Navgan Shikshan Sanstha Rajuri's

Padmabhushan Vasantdada Patil College, Patoda.

Tq. Patoda. Dist. Beed. Maharashtra

The Annual Quality Assurance Report (AQAR) of the IQAC Academic Year 2013-2014

Part - A

1. Details of the Institut	tion
1.1 Name of the Institution	N. S. S. R's Padmabhushan Vasantdada Patil College
1.2 Address Line 1	Near Civil Court
Address Line 2	Dhamangaon Road
City/Town	Patoda. Dist. Beed
State	Maharashtra
Pin Code	414 204
Institution e-mail addres	pvp_patoda@rediffmail.com
Contact Nos.	(02444) 242067, 242667, 242455

Name of the Head of the Institution:

Dr. D. B. Aghav

Tel. No. with STD Code:

(02444) 242067, 242455

Mobile: 09422244104, 09527269111

Name of the IQAC Co-ordinator:

Dr. M. S. Prakash

Mobile:

08888283366, 09545540727

IQAC e-mail address:

iqac.pvpcp@gmail.com

1.3 NAAC Track ID : **13398**

1.4 Website address:

www.pvpcollegepatoda.org

Web-link of the AQAR:

http://www.pvpcollegepatoda.org/node/152

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	В	-	2004	5 years
2	2 nd Cycle	В	2.50	2012	5 years
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY	26-02-2004
1.7 AQAR for the year (for example 2010-11)	2013-2014
1.8 Details of the previous year's AQAR submitted to NAACAccreditation by NAACi. AQAR 2012-2013 17-10-2013	C after the latest Assessment and
ii. AQAR 2011-2012 28-09-2012	
1.9 Institutional Status	
University State Central Central	Deemedrate
Affiliated College Yes V No No	
Constituent College Yes V	No
Autonomous college of UGC Yes No No	
Regulatory Agency approved Institution Yes	No V
(eg. AICTE, BCI, MCI, PCI, NCI)	
	omen
Financial Status Grant-in-aid UGC 2(f)	UGC 12B Totally Self-financing

1.10 Type of Faculty/Programme

Arts V Science V Commerce V	Law PEI (Phys Edu)
TEI (Edu) Engineering Health Sc	ience Management
Others (Specify)	
1.11 Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
1.12 Special status conferred by Central/ State Gover	rnment UGC/CSIR/DST/DBT/ICMR etc
Autonomy by State/Central Govt. / University	-
University with Potential for Excellence	UGC-CPE -
DST Star Scheme -	UGC-CE -
UGC-Special Assistance Programme	DST-FIST -
UGC-Innovative PG programmes -	Any other (Specify) -
UGC-COP Programmes -	

2. IQAC Composition and Activities

2.1 No. of Teachers	5		
2.2 No. of Administrative/Technical staff2.3 No. of students	f 2		
2.4 No. of Management representatives2.5 No. of Alumni	2		
2. 6 No. of any other stakeholder and community representatives	-		
2.7 No. of Employers/ Industrialists	-		
2.8 No. of other External Experts2.9 Total No. of members	_		
2.10 No. of IQAC meetings held (2013-2	9 2014) : 8		
2.11 No. of meetings with various stakeh	nolders: No. 12	Faculty	4
Non-Teaching Staff Students	4 Alumni 2	Parents	2
2.12 Has IQAC received any funding fro	om UGC during the year? Yes	V No	
If yes, mention the amount	3 Lakhs for 5 years		

3 Seminars and	Conferences (only quality related)								
(i) No. of Sen	ninars/Conferences/ Workshops/Symposia organized by the IQAC								
Total Nos.	6 International - National 1 State 1								
	University level Workshops: 4								
(ii) Themes									
	National Level Seminar in Hindi: "Hindi Sahitya Mein Gandhiwaad ka Prabhav"								
	State Level Seminar in Microbiology: "Biotechnology for Better Tomorrow"								
	Workshop in Geography: "Workshop on Revised Syllabus of UG and PG"								
	Workshop in Zoology: "Workshop on Revised syllabus of B. Sc. F. Y. Zoology"								
	Workshop in Chemistry: "Workshop on Revised syllabus of B. Sc. F. Y. Chemistry"								
	Workshop in Commerce: "Workshop on Revised syllabus of B. Com. F. Y. Zoology"								

2.14 Significant Activities and contributions made by IQAC

- 1. Gave impetus to faculty for participation and paper presentation in seminars/ conferences
- 2. Gave impetus to faculty for use of ICT in Teaching process
- 3. Inspired faculty to organize Seminars/Workshops
- 4. Inspired students to take up short research activities

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
Completion of construction of Women's Hostel Starting construction of	 Construction of Women's Hostel is complete Construction of Indoor
Indoor Stadium 3. Organization of National	Stadium is ongoing 3. Four Workshops were
Seminars/Conferences 4. Developing Botanical	organized. One State level seminar
Garden	was organized.4. Development of Botanical garden is in progress.

* Academic Calendar of year 2013-2014 is attached as Annexure I

2.15 Whether the A	QAR w	as placed in sta	tutory body	Yes 🗸	
Management	٧	Syndicate		Any other body	

Provide the details of the action taken

- Decisions were taken to improve quality of teaching
- Completion of Women's Hostel
- Completion of Indoor Stadium
- Organization of National/State level Seminar/Conferences

Criterion-I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	9	-	9	9
UG	6	-	3	6
PG Diploma	1	-	1	1
Advanced	-	-	-	-
Diploma				
Diploma	-	-	-	-
Certificate	2	-		2
Others	-	-	-	-
Total	18	-	13	18
Interdisciplinary	-	-	-	-
Innovative	-		-	-

 $1.2 \quad \hbox{(i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options:} \\$

Elective option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	16
Trimester	-
Annual	2

1.3	Feedback	from stak	ceholders	(Please see <i>A</i>	Annexure II	.)
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Alumni (On all aspects)	٧	Parents	٧	Empl	oyers	-	Students	٧	
Mode of fee	edback	: Online	-	Manual	٧	Co-op	perating school	s	-

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus of First Year BA., B. Sc., B. Com., M. A. First Part is revised by the university in 2013-2014

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst.	Associate	Professors	Others
	Professors	Professors		
32	28	03	01	-

2.2 No. of permanent faculty with Ph.D.

18

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ite	Profes	sors	Others	,	Total	
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
28	15	03	-	01	-	_	-	32	15

2.4 No. of Guest and Visiting faculty and Temporary faculty:

Guest:10	

Temporary: UG-14, PG-19

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	9	59	7
Presented	2	26	2
Resource			
Persons	_	_	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT in Teaching and Learning process

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

photocopy

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

1 19

2.10 Average percentage of attendance of students

72%

2.11 Course/Programme wise

distribution of pass percentage:

2013-2014

Title of the	Total no. of students		I	Division		
Programme	appeared	Distinction %	I %	II %	III %	Pass %
B. A.	80	1.25	81.25	2.5	-	85.00
B. Sc.	118	20.33	57.62	1.69	-	79.66
B. Com.	59	-	76.27	6.78	-	81.35
M. A. Marathi	16	-	93.75	-	-	93.75
		-	88.23	11.76	-	100.00
M. A. Hindi	17					
		-	28.57	10.71	-	39.28
M. A. English	28					
		-	70.00	10.00	-	80.00
M. A. History	10					

M. A. Political Science	23	-	100.00	-	-	100.00
M. A. Public Administration	06	-	100.00	-	-	100.00
M. A. Economics	12	-	50.00	33.33	-	83.33
M. A. Sociology	12	-	91.66	-	-	91.66
M. A. Geography	46	-	86.95	-	-	86.95
B. C. S.	05	-	40.00	-	-	40.00
B. Sc. IT	-	-	-	-	-	-
B. C. A.	-	-	-	-	-	-
M.M.S.	11	-	45.45	-	-	45.45

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Feedback from students on teachers' performance
- Monitoring of Teaching process by Monitoring committee

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	10
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	5
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	1
Others	

2.14 Details of Administrative and Technical staff (2013-2014):

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	41	08	03	-
Technical Staff	-	-	-	-

Criterion - III

3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
 - Promotion of Research activities through Research, Consultancy Committee
 - Promotion of Research projects of students
 - Promotion of free consultancy to local peasants

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3	12	2	8
Outlay in Rs. Lakhs	3.56	11.19	5.84	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	11	38	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:							
Range	0.805 to 1.05	Average	h-index	Nos. in SCOPUS			

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	1	1	-	-
Minor Projects	2013-2014	UGC	5.84	Nil
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	2013-2014	Self	-	-
Any other(Specify)	-	-	-	-
Total			5.84	Nil

3.7 No. of books published	i) With ISBN No.	4 Chapte	rs in Edited Books	-
	ii) Without ISBN N	No. 1		
3.8 No. of University Depa				
UGC-S	AP	CAS _	DST-FIST	-
Γ	PPE _		DBT Scheme/funds	_
3.9 For colleges Auton	omy _ Cl	PE _	DBT Star Scheme	-
INS	SPIRE (CE -	Any Other (specify)	-
3.10 Revenue generated th	rough consultancy	-		

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	1	1	4	-
Sponsoring					
agencies	-	UGC	UGC	University	-

3.12 No. of faculty served as experts, chairpersons or resource persons						
3.13 No. of collaborations	International	- National -	Any other _			
3.14 No. of linkages created duri	ing this year	-				
3.15 Total budget for research for	or current year i	n lakhs :				
From Funding agency	From N	Management of University/	College -			
Total						

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
2	1	1	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides sand students registered under them 16	
3.19 No. of Ph.D. awarded by faculty from the Institution	
3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) JRF - SR - Project Fellows - Any other	-
3.21 No. of students Participated in NSS events:	
University level - State level	2
National level International level	-
3.22 No. of students participated in NCC events:	
University level State level	-
National level - International level	-
3.23 No. of Awards won in NSS:	
University level 1 State level	-
National level International level	-
3.24 No. of Awards won in NCC:	
University level State level	-
National level - International level	-

3.25 No. of Extension act	ivities	organized			
University forum	-	College forum	2		
NCC	-	NSS	4	Any other	-

- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
 - Organized 2 Blood donation camps in college in which 80 participants donated blood
 - Organized Plantation campaign in villages
 - Organized Roads & Gutters cleaning campaign in villages
 - Organized Health awareness and Check up camp in villages
 - Organized Soak Pits digging campaign for latrines in villages
 - Organized Blood Group Determination programme in villages
 - Organized Literacy Campaign in the native town
 - Organized awareness rally entitled "Save Girl Child" in the town
 - Organized Tribute rally for the martyrs of the region on martyrs' day

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly	Source of	Total
		created	Fund	
Campus area	5 acres	-	-	5 acres
Class rooms	18	-	-	18
Laboratories	12	-	-	12
Seminar Halls	3	-	-	3
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

- 4.2 Computerization of administration and library
 - Administrative office is computerised
 - Library is computerised

4.3 Library services:

	Existing (2	2012-13)	Newly added	d(2013-14)	To	otal
	No.	Value	No.	Value	No.	Value
Text Books	14131	3119649	1546	441016	15677	3560665
Reference Books	404	254615	1	-	404	254615
e-Books	80409	5000	-	-	80409	5000
Journals	30	14000	7	9000	37	23000
e-Journals	3829	5000	-	-	3829	5000
Digital Database	-	-	-	-		
CD & Video	-	-	-	-		
Others (specify)	-	-	-	-		

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	91	5	1	6	-	1	19	-
Added	-	-	-	-	-	-	-	-
Total	91	5	1	6	-	1	19	-

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)
 - Computer networking programme for students
 - Computer networking programme for teachers

4.6 Amount spent on maintenance in lakhs:

i) ICT 0.19

ii) Campus Infrastructure and facilities 0.7

iii) Equipments 0.31

iv) Others -

Total: 0.57

Criterion - V

5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
 - Regular meetings with and guidance to available Student Support Services Committees
 - Regular guidance to students
 - Regular feedback of students regarding output of provided services
- 5.2 Efforts made by the institution for tracking the progression
 - Contacted to students for progression
 - Guidance to students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others (MMS)
1206	338	16	17

(b) No. of students outside the state

0

(c) No. of international students

0

Men No %

Women

No	%
337	21.58

Last Year (2012-13)					This '	Year (2	013-14)				
General	SC	ST	OBC/ SBC/ NT	Physically Challenged	Total	General	SC	ST	OBC/ SBC/ NT	Physically Challenged	Total
599	131	6	446	-	1182	813	163	9	576	-	1561

Demand ratio: UG-1:1, PG-1:0.5 Dropout: 5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

 Competitive Examination Guidance Centre for basic preparation of examinations

No. of students beneficiaries

103

5.5 No. of students qualified in these examinations							
NET	-	SET/SLET	-	GATE	-	CAT [
IAS/IPS etc	-	State PSC	2	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

- Self Employment Guidance Committee informs and guides students regarding various job/business opportunities available in the region. It also assists the students how to approach and other procedures. Lectures of Entrepreneurs are organized to guide students.
- Placement and Counselling Cell Organizes
 Campus Interviews for students as well as sends
 students to attend interviews off campus. The
 Cell counsels with students regarding their
 academic and personal problems

No. of students benefitted

85

5.7 Details of campus placement

	On campus				
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed		
0	0	0	6		

5.8 Details of gender sensitization programmes

• Organized lectures on 'Laws for protection of women' and against women's sexual harassment

5.9 Students Activities		
5.9.1 No. of students participated in Sports,	Games and other even	ats
State/ University level 37 National lev	vel 7 Internati	onal level 0
No. of students participated in cultural	events	
State/ University level 12 National	al level 0 Inter	rnational level 0
5.9.2 No. of medals /awards won by student Sports: State/ University level 2 National Cultural: State/ University level - National	level 4 Interna	d other events ational level output output
5.10 Scholarships and Financial Support		
	Number of students	Amount
Financial support from institution	-	-
Financial support from government	-	-
Financial support from other sources	-	-
Number of students who receive International/ National recognitions	ed -	-
5.11 Student organised / initiatives		
Fairs : State/ University level - National	l level - Intern	national level -
Exhibition: State/ University level 1 Nations	al level - Inter	rnational level -

9

5.13 Major grievances of students (if any) redressed: No major grievances redressed

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The Motto

"PVP College for Rural Development"

The Vision

Eradicating Ignorance from the lives of people through education and helping them achieve light of knowledge and wisdom to build successful and peaceful life.

The Mission

- 1. To contribute in the field of education by Qualitative value based services to the residents of Patoda & the region.
- 2. Achieve community social development by utilizing infrastructure facility of the college.
- 3. To obtain the development of students' overall personality and sow and nourish fraternity amongst them through extra-curricular activities.
- 4. To provide a platform to the students to enable them in confronting with the changes of the competitive world through utilization of their potential in various fields.
- 5. To inculcate self discipline and accountability in the students so as to elevate them as the most responsible and respectable citizens of the society.
- 6. To provide the opportunity and optimal environment for Teaching, Learning and Research.

6.2 Does the Institution has a management Information System

Yes

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development
 - Participation of Principal Dr. D. B. Aghav as a member of Management Council of the University
 - 6.3.2 Teaching and Learning
 - Need based teaching and insistence upon group discussion
 - Compulsory use of ICT in Teaching and Learning
 - 6.3.3 Examination and Evaluation
 - More transparency in examination process
 - Organized Copy-free examinations campaign
 - Received Best Examination Centre Award of 2012-2013 from Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
 - 6.3.4 Research and Development
 - Research paper presentation in National/International Seminars/Conferences
 - Research paper publication in National/International Journals
 - To initiate more Minor & Major Research Projects

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Completion of Women's hostel
- Construction of separate Library building is ongoing
- Construction of Indoor Stadium is ongoing
- Plan to initiate virtual class room

6.3.6 Human Resource Management

- Distribution of tasks through committees
- Empowerment of 33 academic and administrative committees

6.3.7 Faculty and Staff recruitment

 Recruitment of faculty and staff as per need and government/UGC policies is ongoing

6.3.8 Industry Interaction / Collaboration

• Plan to collaborate with industries

6.3.9 Admission of Students

- Attempts are made to admit students comprising all socio-economic backgrounds
- Attempts are made to achieve gender balance
- Attempts are made to keep admission process more and more transparent

6.4 Welfare schemes for

Teaching	Navgan Vinayak Co-operative Society, Vasant Co-operative Housing Society
Non teaching	Navgan Vinayak Co-operative Society, Vasant Co-operative Housing Society
Students	Vasant Vidyarthi Grahak Co-operative Society

5.5 Total corpus fund ger	nerated			
5.6 Whether annual finan	icial audit has b	been done	V Yes	No
7.7 Whether Academic a	nd Administrat	ive Audit (AAA) has been do	ne?
Audit Type	Ex	ternal		Internal
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Administration
Administrative	Yes	University	Yes	Administration
	Autonomous C or UG Progran	nmes Yes	esults within (30 days?
.9 What efforts are made	e by the Unive	rsity/ Autonomo	us College fo	r Examination Reforn

6.10 V	What efforts are made by the Uni	versity to promote autono	my in the affiliated/constituent
colleg	ges?		
			1
	-		

- 6.11 Activities and support from the Alumni Association
 - Participation in student support services and gatherings
 - Sponsorship of prizes for various competitions
 - Delivering lectures for students' guidance
 - Imparting guidance to participants in sports and cultural activities
- 6.12 Activities and support from the Parent Teacher Association
 - Participation in Students-Teachers-Parents gathering
 - Participation in Annual Gathering
 - Sponsorship of prizes for meritorious students
 - Participation in Community Development programmes
- 6.13 Development programmes for support staff
 - Language/Communication skills development programme
 - Administrative /office activities orientation programme
- 6.14 Initiatives taken by the institution to make the campus eco-friendly
 - Development of garden/Plantation campaign
 - Development of Water Harvesting Project
 - Litter-free campus campaign

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Compulsory use of ICT in teaching:

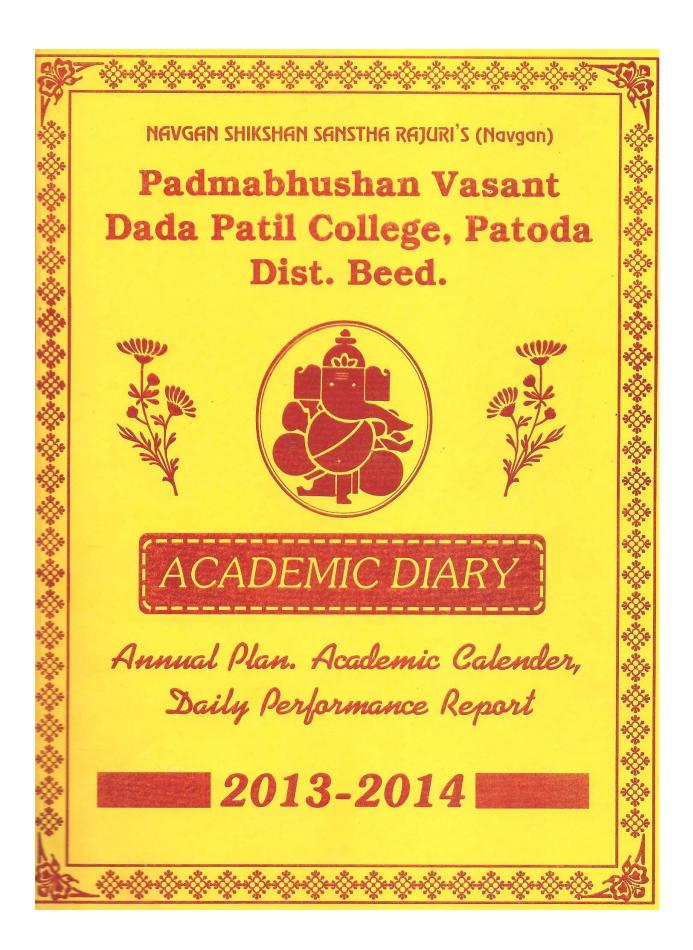
- All faculties are compelled to use ICT in teaching learning process. Use of software (Skype) for group teaching purpose has been initialised on experimental basis.
- Use of LCD projector is also compulsory for teaching
- Planning to start virtual classroom
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
 - Construction of Indoor Stadium is started to facilitate students to participate in indoor games at State, National level and to provide regular coaching to students
 - Construction of Library building is started to facilitate students and faculty
 - Construction of cement concrete road at entrance of the campus is completed
 - More research activities are inspired. Mobility is given to initiate new Minor/Major research projects
 - State/National level seminars, workshops are organized to enhance quality of Teaching and Learning process
 - Internal Quality Assurance mechanism is strengthened so as to ensure quality in all activities
- 7.3 Give two Best Practices of the institution
 - Regular Lecture Series of Faculty is organized.
 - Publication of Blood donors' directory

Please see Annexure III

7.4 Contribution to environmental awareness / protection	on
 Lectures of eminent personalities on en Plantation campaign/Save Trees campa 'Save Water' campaign 	
7.5 Whether environmental audit was conducted?	Yes No V
7.6 Any other relevant information the institution wish	es to add. (for example SWOT Analysis)
Q Plans of institution for payt year	
8. Plans of institution for next year	
Development of Botanical Garden Completion of Indoor Stadium	
Completion of Indoor StadiumParking for four wheelers	
Inauguration of women's hostel	
Dr. M. S. Prakash	Principal Dr. D. B. Aghav
Signature of the Coordinator, IQAC	Signature of the Chairperson, IQAC

ANNEXURE I

ACADEMIC DIARY OF 2013-14



Navgan Shikshan Sanstha Rajuri's PADMABHUSHAN VASANTDADA PATIL ARTS, SCIENCE & COMMERCE COLLEGE PATODA.

GOALS

- * To Provide higher education to the backward and rural youth and to make them self reliant and disciplined
- * To ensure the overall personality development of the students through curricular and co curricular activities.
- * To organise various extension activities for cultivation of democratic and human welfare.
- * To Transfer the knowledge and skills for fulfillment of changing needs for rural society in the process of modernization.
- * To develop the abilities of right kind of leadership among the students in all field of life.
- * To Provide the opportunity and Optimal environment for teaching, learning and research.
- * To ensure maximum number of candidates entered in respective fields by arranging career guidence and placement cell.

MOTTO

PADMABHUSHAN VASANTDADA PATIL COLLEGE, PATODA DIST. BEED

	EMPL	OYEE'S PE	RSONAL	INFORMATION	AFFIX RECENT
1.	Full Name	8 क का का कि का के 60 का	2 C		PASSPORT SIZE
		(Surname)	(Name)		PHOTOGRAPH
2.	Address	1-(Local)	5 CO 45 M 46 A5		
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(Navgan Shikshan Sanstha Rajuri's)

PADMABHUSHAN VASANTDADA PATIL COLLEGE, PATODA DIST. BEED DETAILS OF CASUAL LEAVE

Sr.No.	Date	Leave At Credit	Leave Availed	Leave Balance	Signature of HOD, Principal
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DETAILS OF DUTY/STUDY LEAVE

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DETAILS OF MEDICAL LEAVE/OTHER LEAVE

Sr.No.	Date	Reason	Leave Balance	Leave Required From-To	Total No. of Days	Signature of HOD, Principal
				8		
	1,1			190		

ACADEMIC YEAR 2013-14

Government Declared Holidays

August 2013 : 9 Ramzan Eid, 15 Independence Day, 23 University foundation Day,

Septmber 2013: 9 Ganesh Chaturthi, 17 Marthwada Mukti Sangram Day,

October 2013: 2 Mahatma Gandhi Jayanti, 16 Bakari Eid

November 2013: 4 Balipatiprada, 14 Mohram,

December 2013: 25 Christmas,

January 2014 : 14 University Renaming Day, 26 Republic Day

February 2014: 19 Shivaji Maharaj Birth Anniversary, 28 Mahashivratri

March 2014: 17 Holi

April 2014 : 14 Dr. Babasaheb Ambedkar Birth Anniversary, 18 Good Friday

Special Days During Vacations

Oct. 2013 : 13 Pdmb. Vasantdada Patil Birth Anniversary

Nov. 2013 : 4 Balipatiprada, 14 Mohram, 17 Guru nanak Jaynti,

May 2014 : 1 Maharashtra Din, 3 Solar Energy Day, 8 Red cross Day,

9 Karmveer Bhaurao Commemoration Day,

17 Telecommunication Day, 12 World Nurse Day,

21 Rajiv Gandhi Commemoration Day, Anti Terrorism Day,

30 Maharana Pratap Birth Anniversary

(Navgan Shikshan Sanstha Rajuri's)

PADMABHUSHAN VASANTDADA PATIL COLLEGE, PATODA DIST. BEED PERSONAL TIME-TABLE 2013-2014

Subject :-

Class:-

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8.10 To 9.00				Thurbady	Tituay	Saturday
9.00 To 9.50				***		
9.50 To 10.40						- 10
10.40 To 11.30						
11.30 To 12.20		-		**		
12.20 To 1.10						
1.10 To 2.00						
2.00 To 2.50						
1.50 To 1.40						
1.40 To 1.30						

Spature of Teacher

Signature of HOD/Principal

TEACHER'S LIBRARY VISITS

Month	Date	Book/Journals etc. referred	Hours of study	Signature of Librarian
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(Navgan Shikshan Sanstha Rajuri's)

PADMABHUSHAN VASANTDADA PATIL COLLEGE, PATODA DIST. BEED

ACADEMIC CALENDER 2013-2014

FIRST - TERM

Date & Day	Teaching Learning & Evaluation	Co-Curricular Activities	Extra-curricular Activities
01 June To 20 June	Making of Prospects &Academic Calender		
21 June Friday	The College Opening day		Staff Meeting
22 June Saturday	Admission/Result Analysis		Meeting of Admission and Campus Clearing Commitee
24 June Monday	Admission/Result Analysis	The second Control of the Control of	Meeting of Academic Calender & Magazine Committee
25 June Tuesday	Admission/Teaching Plan	Section and Confession (LDR Section Confession And Confession Section	Meeting of HOD's
26 June Wednesday	Admission/Teaching Plan	Rajarshi Shahu Maharaj Birth Anniversary / Anti-Intoxication Day	Meeting of Non-Teaching Staff
27June Thursday	Admission/Formation of Time Table		Meeting of Grievances Redressal Committee
28June Friday	Admission/Formation of Time Table	OFFICE AND ADDRESS OF THE SAME	and the second second
29 June Saturday	Admission	County to proper product of the county of th	Meeting of Library Committee
1 July Monday	Teaching	Agriculture Day	
2 July Tuesday	Teaching		Meeting of all Committee chairman
3 July Wednesday	Teaching		Lect. Series
4 July Thursday	Teaching		Meeting of faculty Members (Sr.)
5 July Friday	Teaching		(m,*)
6 July Saturday	Teaching		Medical checkup camp
8 July Monday	Teaching	Company of the compan	Meeting of Internal Quality Assurance Cell
9 July Tuesday	Teaching		
10 July Wednesday	Teaching	World Population Day	
11 July Thursday	Teaching		Meeting of Admission Committee
12 July Friday	Teaching		Helth Education Program
13July Saturday	Teaching		The Principal's address for the students

Date & Day	Teaching Learning & Evaluation	Co-Curricular Activities	Extra-curricular Activities
15 July Monday	Teaching		Peasant Awareness camp
16 July Tuesday	Teaching	1 1	Meeting of Teachers-parents Association
17 July Wednesday	Teaching		Meeting of Students Counseling and Career Guidance Cell,Lect. Series
18 July Thursday	Teaching	Annabhau Sathe Commemoration Day	Stdents-Parents Meeting
19 July Friday	Teaching	20 00 - 2 - 2	Meeting of Gymkhana committee
20 July Saturday	Teaching		Plantation Program
22 July Monday	Teaching		Workshop for the Scholship-holder students
23 July Tuesday	Teaching	ran top the same of the same	Meeting of NSS Advisory Committee
24 July Wednesday	Teaching		Lect. Series, Meeting of Examination Committee
25 July Thursday	Teaching		NSS Registration
26 July Friday	Teaching	Kargil Victory Day	Meeting of Academic Calendar and Magazine Committee
27 July Saturday	Teaching	The second section of the second seco	Meeting of Lifelong Eduction & Extension Services Committee
29 July Monday	Teaching	The second Color (Color Color	Formation of Students Council
30 July Tuesday	Teaching	The second secon	Meeting of Alumni Association Meeting of Non-Teaching Staff
31 July Wednesday	Teaching		Lect.Series, Report on syllabus Progress
1 August Thursday	Teaching	Lokmanya Tilak Commemoration Day	Meeting of Teachers-Parents Association
2August Friday	Teaching		Meeting of Students Welfare Committee
3 August Saturday	Teaching		A meeting of the Students of social Sci./Literary ass, Com. etc.
5 August Monday	Teaching		Meeting of NSS Committee
6 August Tuesday	Teaching		Meeting of 'Savitribai Phule Dattak Palak Yojana' Committee
7 August Wednesday	Teaching		Lect. Series
8 August Thursday	Teaching	76	Meeting of Campus Cleaning Committee
9August Friday	A	Ramzan Ed/Revolution Day/ Rangnathan Birth Ann.	
10 August Saturday	Teaching		Meeting of Literary Science & Commerce forum,
12 August Monday	Teaching/First Test		

P.V.P. COLLEGE FOR RURAL DEVELOPMENT

Date &	Teac	hing Learning valuation	Co-Curricular Activities		ra-curricular Activities
Day 13 August		ning/First Test		Ope	ening of cutural Department
Tuesday	Teaci	IIIg/T IISt =		NS Lea	S Camp one day/Earn & rn Selection of students
4 August Wednesday	Tea	ching	1 - a Day	-	
15 August Thursday			Independence Day	Wo	omen's selfprotection
16August	Teac	ching		av	vareness of Farn & Learn
Friday 17 August	Tea	ching		Co	mmittee Lect. Series
Saturday 19 August	Ter	aching		1 A C	curance Cell, Lett. Strice
Monday	-	The state of the s		Ope	ening Functions of Students
20 August Tuesday	Te	aching			ect. Series
21 August Wednesday	Te	eaching		Sta	tionary distribution to onomically backward students
22August Thursday	T	eaching	University Foundation		onomically backward seasons
23 August			Day		Soil Testing Camp
Friday 24 August		Teaching		-	Soil resume on 1
Saturday 26 August	-	Teaching	*		Opening of varous associ. & arrang.
Monday		Teaching			of Lect.
27 August Tuesday		The second secon			Lect. Series
28 August Wednesday		Teaching	World Sport Day		Superstition eradication Camp.
29 August Thursday	A STATE OF THE STA	Teaching	World Spott Day	+	Report on syllabus Progress
30 August Friday		Teaching		-	Meeting of Non-Teaching Staff
31August	1	Teaching		_	Antidrugs anti addiction mission
Saturday 2 Septem	ber	Teaching		- 1	Meeting of Women's Empowerment
Monday 3 Septem	ber	Teaching			Committee
Tuesday 4 Septen	iber	Teaching			Lect. Series Panandmukt Gram. Program Lect.
Wedneso 5 Septer	lay	Teaching	Dr.Radhakrishanan Birt Anniversary / Teacher's	th s Day	Series Meeting of Grievances Redressal
Thursda 6 Septe	у	Teaching	g 22 1 cm 22 m	1	Committee, Meeting of Competitive Exam.
Friday 7 Septe		Teaching			Meeting of Competitive Enter-
Saturda	ly	Icacimig	Ganesh Chaturt	hi	
9 Septe Monda	y	0090000000000000	Guitom		
10 Sep Tuesda	tember	Teaching	LEGE FOR RURAL D		CONTENT

Date & Day	Teaching Learning & Evaluation	Co-Curricular Activities	Extra-curricular Activities
11 September Wednesday	Teaching		Lect. Series Prog. of Earn & Learn Scheme
12 September Thursday	reaching		
13 September Friday	Teaching		Meeting of Earn and Learn Committee
14 September Saturday	Teaching	Hindi Din	Tree Planation
16 September Monday	Teaching		
17 September Tuesday		Marathwada Mukti Din/ Marathwada Liberation Day	
18 September Wednesday	Teaching		Lect. Series
19 September Thursday	Teaching		Story & Poetry Reading Competitions
20 September Friday	Teaching	3	Meeting of Campus Cleaning Committee
21 September Saturday	Teaching		Meeting of Students Counseling & Career Guidance Cell,
23 September Monday	Teaching		Arranging the camps of competitive Exam.
24 September Tuesday	Teaching	NSS day	Meeting of NSS Advisory Committee
25 September Wednesday	Teaching	World Voyage Day	Lect. Series
26 September Thursday	Teaching		Savitribai Phule Students adoption Prog. National Integration Prog.
27 September Friday	Teaching/Class Test		
28 September Saturday	Teaching/Class Test	World Hearing Impaired Day	Meeting of Academic Calender & Magazine Committee,
30 September Monday	Teaching		Expert guidance Under various associ. of the college
October Tuesday	Teaching	Blood Donation Day/ Elder Day	Report on syllabus progress
2 October Wednesday		Mahatma Gandhi, Lalbhadur Shastri Anniversary	
3 October Thursday	Teaching	World Shelter Day	Meeting of Examination Committee Polluation awareness
4 October Friday	Teaching	Sau. Kesharbai Kshirsagar (Kaku) Commemoration Day	
5 October Saturday	Teaching		Meeting of 'Savitribai Phule Dattak Palak Yojana' Committee, Lect. Series
7 October Monday	Teaching		Village Survey Programme Meeting of Non-Teaching Staff
October Tuesday	Exam.	Tentitive Exam. Start	Rural Rehabilitaion Scheme

P.V.P. COLLEGE FOR RURAL DEVELOPMENT

Teaching

25 November

Monday

Date &	Teaching Learning & Evaluation	Co-Curricular Activities	Extra-curricular Activities
26 November Tuesday	Teaching		
27 November Wednesday	Teaching		Lect. Series
28 November Thursday	Teaching		
29 November Friday	Teaching		Vocational guidance
30 November Saturday	Teaching		
2 December Monday	Teaching		Meeting of Health & AIDS
3 December Tuesday	Teaching	World Handicap Day	Awareness Committee
4 December Wednesday	Teaching	Navy Day	Lect. Series
5 December Thursday	Teaching		A TDG
6 December Friday	Teaching	Mahaparinirwan din	AIDS awareeness rally
7 December Saturday	Teaching	Flag Day	
9 December Monday	Teaching		Meeting of Gymkhana Committee
10 December Tuesday	Teaching		Blood Donation camp, Essay
11 December Wednesday	Teaching	Human Rights Day	Competition Lect. Series
12 December Thursday	Teaching	'Swadeshi Din'	
13 December Friday	Teaching	National Energy Conservation Day	Meeting of NSS Advisory Committee
14 December Saturday	Teaching	4	Meeting of Grievances Redressal Committee
16 December Monday	Teaching		
17 December Tuesday	Teaching	N.S.S. Camp	Meeting of Purchase Committee
18 December Wednesday	Teaching	National Intergration Day	Lect. Series
19 December Thursday	Teaching		Meeting of LIfelong Education & Extension service Committee
20 December Friday	Teaching	St. Gadgebaba Commemoration Day	, literal
21 December Saturday	Teaching		Meeting of Discipline Committee

P.V.P. COLLEGE FOR RURAL DEVELOPMENT

Date & Day	Teaching Learning & Evaluation	Co-Curricular Activities	Extra-curricular Activities
23 December Monday	Teaching		Meeting of Research Committee,
24 December Tuesday	Teaching	Indian Consumer's Day, Sane Guruji Birth Anniversary	Meeting of savitribai Phule Dattak Palak Yojana
25 December Wednesday		'Christmas Day' Bharat Jodo din'	
26 December Thursday	Teaching		Slums Cleanliness Programme
27 December Friday	Teaching	= 8	
28 December Saturday	Teaching		
30 December Monday	Teaching		
31 December Tuesday	Teaching		Report on Syllabus Progress
1 January Wednesday	Teaching		Lect. Series Meeting of Non-Teaching Staff
2 January Thursday	Teaching		Meeting of Competitive Exam. Committee
3 January Friday	Teaching	Women's Liberation Day Savitribai Phule Birth Anniversary	
4 January Saturday	Teaching		Meeting of Academic Calender & Magazine Committee,
6 January Monday	Teaching	-	
7 January Tuesday	Teaching		Meeting of Students Welfare Commmittee
8 January Wednesday	Teaching		Lect. Series
9 January Thursday	Teaching		
10 January Friday	Teaching	8	
11 January Saturday	Teaching		
13 January Monday	Teaching		Meeting of Literary science & Commerce Forum,
14 January Tuesday	•	University Renaming Day / Geography Day	M : C G
15 January Wednesday	Teaching	Army Day Labour's Day	Meeting of campus Cleaning Committee Lect. Series
16 January Thursday	Teaching		Tilgul distribution Programee
17 January Friday	Teaching		
18 January Saturday	Teaching		Meeting of Women's Empowerment Committee

P.V.P. COLLEGE FOR RURAL DEVELOPMENT

Date & Day	Teaching Learning & Evaluation	Co-Curricular Activities	Extra-curricular Activities
20 January Monday	Teaching		
21 January Tuesday	Teaching		
22 January Wednesday	Teaching	10.00	Lect. Series, Meeting of Grievances Redressal Committee
23 January Thursday	Teaching	Netaji Subhash Chandra Bose Birth Anniversary	4.
24 January Friday	Teaching,		Meeting of Discipline Committee
25 January Saturday	Teaching,		Meeting of Students Counseling Career guidance Cell
27 January Monday	Teaching	E	3 (82) 2
28 January Tuesday	Teaching		Convening Subject-wise seminars
29 January Wednesday	Teaching		Lect. Series Meeting of Examination Committee
30 January Thursday	Teaching	Mahatma Gandhi Commemoration Day martyrs Day	,
31 January Friday	Teaching		Report on syllbus progress Lect. Series
1 February Saturday	Teaching	N. ETCL/CICL MINISTER CLASS - TO W. C. C. C. C. SEGMENT AND C.	Meeting of Non-Teaching Staff
3 February Monday	Teaching,		Natural Calamity Management Programme,
4 February Tuesday	Teaching		Meeting of Students Counseling Career guidance Cell
5 February Wednesday	Teaching		Lect. Series
6 February Thursday	Teaching		
7 February Friday	Teaching		3.5
8 February Saturday	Teaching		Meeting of Competitive Exam. Committee,
10 February Monday	Teaching		
11 February Fuesday	Teaching,		Meeting of planning and College development committee
12 February Wednesday	Teaching		Lect. Series
13 February Thursday	Teaching	The second secon	1504
14 February Friday	Teaching	valkazsaan/_sass	with

P.V.P. COLLEGE FOR RURAL DEVELOPMENT

Date & Day	Teaching Learning & Evaluation	Co-Curricular Activities	Extra-curricular Activities
15 February Saturday	Teaching	Shri. Sonajirao Kshirsagar Birth Anniversary	
17 February Monday	Teaching		
18 February Tuesday	Teaching		Meeting of Earn and Learn Committee
19 February Wednesday		Chhatrapati shivaji Maharaj Birth Anniversary	
20 February Thursday	Teaching		Lect. Series
21 February Friday	Teaching/Board Exam.		
22 February Saturday	Teaching/Board Exam.		
24 February Monday	Teaching/Board Exam.		
25 February Tuesday	Teaching/Board Exam.		
26 February Wednesday	Teaching/Board Exam.	Swa. Sawarkar Commemoration Day	Lect. Series
27 February Thursday	Teaching/Board Exam.	Marthi as Official Lang.Day	Meeting of Research Advisory Committee
28 February Friday		Mahashivratri	
1 March Saturday	Teaching/Board Exam.		Meeting of Examination Committee
3 March Monday	Teaching/Board Exam.		Meeting of Non-Teaching Staff
4 March Tuesday	Teaching/Board Exam.	some edj	Meeting of Student Welfare Committee
5 March Wednesday	Teaching/Board Exam.	Industrial security Day	Lect. Series
6 March Thursday	Teaching/Board Exam.		Report on Syllabus progress
7 March Friday	Teaching/Board Exam.	pend at set	Meeting of Planning and College Development Committee
8 March Saturday	Teaching/Board Exam.	World Women's Day	Meeting of Competitive Exam. Committee,
10 March Monday	Teaching/Board Exam.		200
11 March Tuesday	Teaching/Board Exam.	Savitribai Phule Commemoration Day	Meeting of Exam. Committee,
12 March Wednesday	University Exam. Start	e garage a service of the service of	Lect. Series
13 March Thursday	Exam.	Yashwantrao Chavan Birth Anniversary	Annount Assu

Date & Day	Teaching Learning & Evaluation	Co-Curricular Activities	Extra-curricular Activities
14 March Friday	Exam.		,
15 March Saturday	Exam.		Meeting of Research Advisory Committee
17 March Monday		Holi	
18 March Tuesday	Exam.		Meeting of Campus Cleaning Committee, Lect. Series
19 March Wednesday	Exam.		Lect. Series
20 March Thursday	Exam.		
21 March Friday	Exam.	The second secon	
22 March Saturday	Exam.		
24 March Monday	Exam.	World Forest Day	Meeting of Women's Empowerment Committee
25 March Tuesday	Exam.		
26 March Wednesday	Exam.		Lect. Series
27 March Thursday	Exam.		
28 March Friday	Exam.	World Theatre Day	
29 March Saturday	Exam.		Meeting of Internal Quality Assurance Cell
31 March Monday		Godipadva	
1 April Tuesday	Exam.	Vasantrao kale Birth Annuversary	
2 April Wednesday	Exam.		Lect. Series
3 April Thursday	Exam.		Meeting of Health & AIDS Awareness Committee
4 April Friday	Exam.	251	
April Saturday	Exam.	u u	
April Monday	Exam.	National Voyage Day	52 •
April Tuesday	Exam.		2
April Vednesday	Exam.		Lect. Series

Date & Day	Teaching Learning & Evaluation	Co-Curricular Activities	Extra-curricular Activities
10 April Thursday	Exam.		
11 April Friday	Exam.		
12 April Saturday	Exam.		8
14 April Monday		Dr. Babasaheb Ambedkar Jayanti	g.
15 April Tuesday	Exam.	u v	
16 April Wednesday	Exam.		
17 April Thursday	Exam.	AMAGINAC PROTECTION DE TRANSPORTE PER EN L'ESTE PROTECTION DE MANGINAR PER PER EN L'ANGUERNE COMPANIANT DE L'A	Meeting of Non-Teaching Staff
18 April Friday	An	Good Friday	
19 April Saturday	Last Working Day	et Affrication Anni Com Committee de La companya del la companya de la compa	Meeting of the Staff
	Summer vaca	ation From 20	April - 2014
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ANNUAL TEACHING PLAN 2013-2014

Class	Subject Unit & Title of the paper	Month	Topics/Sub-Topic to be taught Theory or Practical	Number of Periods Required for Topics
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Note: Daily Submit the students signature Attendance periodwise report to principal before depature from college

Signature Of Teacher

Signature Of HOD

DAILY PERFORMANCE REPORT 2013-2014

Time of Arrival: Day: Date; / / Time of Departure: Number of Number of Class Hall Details of the Topic/Sub-Topic Taught Time **Students** Students Division No Absent present **Details of Co-curricular Extra Curricular Activities** Signature of HOD Signature of the Teacher **DAILY PERFORMANCE REPORT 2013-2014** Time of Arrival: Day: Date; / / Time of Departure: Number of Number of Details of the Topic/Sub-Topic Taught Class Hall Time Students **Students** Division No Absent present **Details of Co-curricular Extra Curricular Activities** Signature of HOD Signature of the Teacher

ANNEXURE II

FEEDBACK ANALYSIS

Feedback on campus Experience

After completing admission process of each academic year, we take feedback from students about college campus experience and what changes they need in college campus. In academic year 2013-14 we circulated feedback forms containing various questions regarding college campus and some space to suggest their opinion on college campus. According to 110 filled forms maximum students feel fresh in college campus because college campus has many beautiful plants and trees which provide good environment. All students feel secured and safe in campus because of discipline and strict rules. According to students opinion they have sufficient basic facility. Students are happy about teaching learning process. According to students' feedback, teachers use many teaching aids in classroom.

Teachers use modern teaching methods and give latest knowledge to students. Students are satisfied about services rendered by teaching staff. Non teaching staff also provides good facility. Students are not satisfied about canteen service. According to students opinion there are no good seating arrangement and sufficient cleanliness in canteen. Students are satisfactory about library services and they feel thankful for that. Parents are also happy with Academic quality in the college and their ward's progress. Students support service works very well. College campus is clean, fresh and pleasant.

Student's feedback on Teacher

We collect students' feedback on teacher's performance. We circulated 100 feedback forms containing some questions related to teachers teaching process and other aspects of teaching learning process. According to students' feedback, the teachers have very good

communication skill they are fluent in term of articulation and explanation of topics. Sufficient teaching aids and modern teaching methods are adopted by teachers.

Teacher shave ability to integrate course material with environment and other issues. Teacher gives explanation of each bit deeply. Teachers are available for students in classroom and in college campus. Teacher takes quiz, test, assessment, unit test, projects to evaluate students understanding of the course. Teachers provide adequate time for feedback and students' opinion, problems in each lecture. Counselling service and inspiration given by teachers is very good.

According to feedback of students overall ratings for teacher is very good.

Students' feedback on course/programme

Students' feedback on course is collected from final year students of each course. We collected feedback from 50 students. We gave them different parameters to evaluate the course and told to rate them on four point scale as very good, good, satisfactory and unsatisfactory. According to feedback of students, depth of the course content including project work is good.

Extent of coverage of course is satisfactory and they need the syllabus which gives them basic knowledge which is applicable and provides them job opportunities. The students of social sciences rate **good** for learning value in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspectives. The science student rate **very good** to learning value and they think the syllabus is applicable in achieving the jobs.

Most of the students of all faculties rate **very good** for clarity and relevance of textual reading material. Relevance of additional source material (library) is very good. Library contains number of books which is sufficient to find each bit of syllabus and students have to take comparatively less efforts to achieve the required knowledge.

Alumni's feedback on course/ programme

The curriculum taught in our college is designed by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

We collect feedback from passed out students of each faculty to improve the course contents. The feedback from 30 alumni of all faculties was collected in 2013-14. Most of the students rated **good** for depth of the course content including project work. Arts and Social Sciences students need courses or papers providing technical knowledge which will help them to achieve jobs. Social Sciences students gave satisfactory rating for applicability of course to real life situation and student of Science gave **very good** rating for the course.

ANNEXURE III

BEST PRACTICES OF INSTITUTION

1. LECTURE SERIES

- i) Title of the Practice : Lecture Series
- learning in Higher Education Institutions must be well equipped with latest knowledge and advancements in respective areas of teaching. The knowledge acquired by a teacher must be circulated to others. Multidisciplinary approach of teaching must be adopted. The main aim of our institution is to empower teachers with communication skills so as to circulate knowledge on large scale.
- iii) **The context:** We analysed that all the faculty of our institution must be the best at communication. The communication skills of a teacher must be strengthened. Initially, all the faculty were not ready to participate in this activity.
- The Practice: We have been implementing this practice for last seven years. Each faculty has to present his/her research paper/article in the lecture series. One lecture is organized on each Wednesday. All faculty and students as well attend the lecture. The research paper/article is to be elaborated and discussed in the lecture. We also organize question-answer session in the lecture. The research paper presented in the lecture series is published in the college journal.

This practice increased interest of teacher in accumulating more knowledge by referring books, journals, periodicals, e-journals etc. In each academic year 30 to 35 lectures are delivered in the series. This helps to broaden multidisciplinary approach of study.

- v) **Evidence of Success:** As the entire faculty started participating in the lecture series, we observed that their confidence level was increased. Moreover, the knowledge of different subjects was also increased. Initially, around 30 to 40 per cent faculty of our institution were poor in communication skills. Our target was to assist these people to improve up to the mark within 2 to 3 academic years. After a consistent effort of seven years, presently, we have found that there is remarkable improvement in the ratio. Out of 32 faculty there is merely one or two who need to be more inspired and improved. The percentage has gone down. It is now 6 to 7 per cent. The percentage of the faculty publishing research papers/articles is also remarkably increased. Presently 90 to 95 per cent of our faculty consistently publish articles in reputed journals. These results indicate that a consistent effort in the right direction must lead to success.
- vi) Problems encountered and Resources Required: The challenges we faced initially were very interesting. When the lectures were to be delivered, many were there who deliberately tried to remain absent on the day. In most of the series, a few selected faculty had to deliver lectures frequently. The participants sometimes postponed their turn. Some would come forth for the presentation with quite poor preparation. But we constantly inspired each other. We appreciated all performances. The Monitoring Committee suggested corrections in performances. For each lecture series, the Monitoring Committee provided a theme. The lectures to be delivered must be based on that particular theme. Thus, a variety of themes were discussed in the series. Actually, no major resources were required to implement this practice.

BEST PRACTICES OF INSTITUTION

2. BLOOD DONORS' DIRECTORY

- i) Title of the Practice: Blood Donors' Directory
- Goal: Our goal, in this practice is extend a helping hand to community. This social activity of our institution is very much appreciated by people. We publish the directory of blood donors of our college for helping society.
- The context: The patients admitted in the hospitals need blood in emergencies. Many times the blood of specific group is not available in hospitals. It may become the moment of life and death for the patient. We decided to enlist the information of our students so as to provide blood to the patients in emergencies.
- The Practice: Our institution organizes at least two blood donation camps in an academic year. These camps are organized in collaboration with the Blood Bank of District Civil Hospital, Beed. Every year around 50 to 100 students donate blood. The donors receive Donor's Card. We also determine blood group of students at entry level classes. The names, contact numbers and detailed addresses of such fresher students are enlisted. The entire list is published in the form of a directory. The copies of directory are circulated in the town. The relatives of the patient contact us to provide a donor. The donor is directly or through college contacted by the patient. Thus, we fulfil need of society.
- v) **Evidence of Success:** We notice that every year 10 to 15 needy patients contact us. The list of around 1000 blood donors is available with us. The directory is also published. The authority of District Civil Hospital also appreciate us for our valuable contribution.
- vi) Problems encountered and Resources Required: While conducting blood donation camps initially very few students, faculty and support staff donated blood. Eventually, the family members of our faculty and staff also started donating blood in the camps. Presently, students, faculty, staff, parents and citizen all enthusiastically participate in blood donation

camps every year. The most appreciable thing is that the principal of our college inaugurates the blood donation camp by donating blood every time.

Contact Details:

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