



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	VASANDADA PATIL ARTS COMMERCE AND SCIENCE COLLEGE
Name of the head of the Institution	Dr. Baliram V. Rakh
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02444242067
Mobile no.	9421957770
Registered Email	pvp_patoda@rediffmail.com
Alternate Email	pvppatoda@gmail.com
Address	Near Civil Court, Dhamangaon Road
City/Town	Patoda. Dist. Beed
State/UT	Maharashtra
Pincode	414204

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. M. S. Prakash			
Phone no/Alternate Phone no.		02444242455			
Mobile no.		9511702241			
Registered Email		iqac.vpcpatoda@gmail.com			
Alternate Email		manojkumarprakash65@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://www.pvpcollegepatoda.org/sites/default/files/upload/AQAR%202018-2019_0.pdf">https://www.pvpcollegepatoda.org/sites/default/files/upload/AQAR%202018-2019_0.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://www.pvpcollegepatoda.org/sites/default/files/upload/ACADMIC%20CALENDER-19-20.pdf">https://www.pvpcollegepatoda.org/sites/default/files/upload/ACADMIC CALENDER-19-20.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B+	2.50	2012	10-Mar-2012	09-Mar-2017
3	B++	2.76	2017	30-Oct-2017	29-Oct-2022
1	B	71.00	2004	16-Feb-2004	15-Feb-2009
<b>6. Date of Establishment of IQAC</b>			26-Feb-2004		
<b>7. Internal Quality Assurance System</b>					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Feedback Analysis for improvements	28-Jun-2019 365	170
Regular Meetings of IQAC	15-Jan-2020 3	14
ISO Certification	21-Nov-2019 365	32
Participation in NIRF	27-Nov-2019 365	32
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- Introduction of new courses under B. Voc.
- Promotion of students' research projects
- Promotion of students Educational Tours /Industrial visits
- Promotion of research paper publication of faculty
- Promotion of book publication of faculty

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To save water	Rain water harvesting project and drip irrigation system for plants
Beautification of Campus	200+ more plants are planted in the college campus. The campus is polythene free
To start students guidance through social media	Whatsapp groups of maximum number of students are created for guidance
Books Publication	09 books with ISBN are published by faculty
Qualitative Research Publication	81+ quality research paper publications through reputed journals
Organisation of Study Tours/Industrial visits of all departments	Study Tours of 16 departments were organized
Collaboration with external institutions for placement of students	The college has signed up MoU with one agency
Starting new skill based certificate/diploma/degree course	03 skill based degree courses under B.Voc. were started
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Navgan Shikshan Sanstha	15-Apr-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

28-Sep-2017

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

30-Jan-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The institution has CIMS software for all records of students. All types of fees records are maintained through the software. Basically, registration process, fees collection, classification of students under various heads, all types of the following mentioned certificates and students' lists can be easily obtained. The following modules are currently functional in CIMS software. CIMS SOFTWARE FOR STUDENTS' RECORDS Master: Academic Data: Academic Session: Payment Type: Students Type: Concession: Medium: Section: Occupation: Merit Group: Admission Type: Scholarship Type Common Master: Caste Category: Sub Caste: Gender: Title: Religion: Handicap: Blood Group: University and Board: Nationality: ID Proof: Mother Tongue Area: Country: State: District: City: Village Pre Admission: Course: Year: Semester: Degree: Faculty: Fee Pattern: Course Pattern: Cash Book: Fee Head: Fee Head Account: Cashbook Right: MIS Head Fee: Basic Course: Course Creation: Course Updation: Course Section: Standard Fee: Exam Standard Fee: Other Fees Definition: Copy Standard Fee: Subject: Subject Type: Subject Part: subject Definition: Subject Grouping: Subject Fee: Transaction: registration And Merit List: Collect Fees: Other Fees: Receipts: Data Entry: Students Reports: Admission: Certificate: Miss Reports: University Reports: Students Graphical Reports: Fee Reports: D.C.R.: Other Fees DCR: Challan Collection Reports: Bank Reports LIBMAN Software for Library: LibMan software is very useful form library. All activities in library can be automated by using this software. A person not having prior knowledge of computer can also easily handle this software. The activities of Acquisition, Cataloguing, Circulation, OPAC (Online/Open Public Access Catalogue), Serial Controls, Management Information Statement (MIS) Analysis and Reports, these all activities are performed through this software.

Part B

**CRITERION I – CURRICULAR ASPECTS**

## 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Vasantdada Patil Arts, Commerce and Science College Patoda is run by Navgan Shikshan Sanstha Rajuri. The Institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The Institution follows the curriculum designed by the university. • Dr. B. M. Mohite, Head, Department of Geography is the member of Board of Studies in Geography at Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. • Dr. R. G. Wadhe, Head, Department of Marathi is the member of Board of Studies in Marathi at Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. • The college runs B.A., B.Com., B.Sc., BCS, and 03 courses under B.Voc. at UG level. • At PG level we have 12 courses i.e., M.A. in English, Marathi, Hindi, History, Political Science, Public Administration, Economics, Sociology, Geography, M.Sc. Chemistry, Microbiology and M.Com. • We have 5 recognised research centres in Marathi, Hindi, Political Science, Geography and Microbiology. • The college has well-furnished building with 25 spacious classrooms, 07 well equipped Science laboratories, 02 seminar halls with ICT, 09 portable LCD projectors, 02 classrooms with Wi-Fi/LAN. All subjects have separate departmental laboratories and cabins. • Supportive audio-visual teaching aids like LCD projectors, OHP, Laptops, Computers with Internet facility, Power Point Presentations, CDs, DVDs, Academic TV channels, E-books, E-Journals are used by faculty for effective teaching-learning process. Beside this, other teaching aids like charts, models, slides, skeletons, photographs, glass boards are also used for impactful teaching. • The Institution follows the academic calendar of the university. • The Academic Diary is provided to faculty at the beginning of an academic year. • Each department conducts meeting of the faculty and prepares Annual Teaching Plan. The workload of each subject/department is distributed accordingly. • Each Department submits Annual Teaching Plan to IQAC. • The Annual Teaching Plan is verified by the IQAC. • Head of the department allots to the other teachers the time table and teaching methods to be adopted. • Daily performance report of a teacher is recorded in Academic Diary. • The daily performance of a teacher is assessed by the authority at the end of every week. • All academic activities of PG courses are monitored by PG Director. • The Principal verifies the Daily performance of teachers. • The Monitoring Committee observes the lectures, practical and other curricular and co-curricular activities. • The Monitoring Committee takes follow up of teaching activity at the end of a semester. • Each department submits Annual Report of teaching and co-curricular activities to IQAC. • IQAC analyses Annual Reports of Departments and makes necessary suggestions.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
(B. Voc.) 1) Rural health care and sanitation 2) Soil and water conservation and management 3) Banking	Nil	21/08/2019	365	Yes. The course focuses on E mployability in concerned fields	The skills related with public health and sanitation, agriculture and banking sectors are developed.

and  
Financial  
services

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Rural health care and sanitation	21/08/2019
BVoc	Soil and water conservation and management	21/08/2019
BVoc	Banking and Financial services	21/08/2019
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Bachelor of Commerce	Nil
BVoc	Vocational Courses	Nil
MCom	Masters of Commerce	Nil
MSc	Chemistry	Nil
MSc	Microbiology	Nil
MA	Marathi	Nil
MA	Hindi	Nil
MA	English	Nil
MA	History	Nil
MA	Political Science	Nil
MA	Public Administration	Nil
MA	Economics	Nil
MA	Sociology	Nil
MA	Geography	Nil

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	91

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Tailoring and Dress Making	05/08/2019	15
Crash Course in Spoken English	05/09/2019	11

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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany Vermicompost production	15
BSc	Botany Collection of Medicinal Plants	22
BSc	Botany Woolen models of cell organelles	5
BSc	Botany Seed Certification Tag	5
BSc	Botany Problems of Genetic interaction	10
BA	Home Science - Survey of children under malnutrition in krantinagar, Patoda	14
BSc	Microbiology - Bio-fertilizer production	10
BSc	Microbiology - Isolation of oil degrading micro-organism from sea water	10
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<ul style="list-style-type: none"><li>'Feedback, Result analysis and Dropout Record Committee' analyses feedback under guidance of IQAC. The following various feedback are collected: 1) Students' feedback on Teacher's performance: This feedback is confidentially collected from random number of first year students on all teachers. We randomly chose 15 to 20 students to collect their feedback. We collected feedback on 28 teachers. The feedback was analysed by the Principal. The suggestions made by students regarding teachers' performance are confidentially informed to concerned teachers. The principal instructed some teachers to make improvements in their performances to satisfy needs of students. The analysis of this feedback is kept confidential hence it is not displayed on college website. 2) Students' feedback on curriculum/course: We collected this feedback from final year students of B. Sc. Third Year in academic year 2019-20. On an average, 25 to 30 students recorded their feedback on Semester VI curriculum.</li></ul>



The feedback was analysed. The recommendations/suggestions were informed to BoS of the concerned subjects. 3) Feedback on campus experience: This feedback is collected from randomly chosen students, parents and visitors to record their experience in campus. 50 to 60 total feedback are collected and analysed. The suggestions were given to the concerned committees for making improvements in campus infrastructure facilities. 4) Feedback on Event (Seminar/Conference/Workshop/Alumni/Parents meetings etc.): This feedback is collected during any seminar, conference or workshop. It is kind of feedback on that particular event.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Nill	Nill	Nill	Nill
BSc	Bachelor of Science Third Year	240	125	120
BSc	Bachelor of Science Second Year	240	168	161
BSc	Bachelor of Science First Year	240	275	259
BCom	Bachelor of Commerce Third Year	120	27	26
BCom	Bachelor of Commerce Second Year	120	31	29
BCom	Bachelor of Commerce First Year	120	86	80
BA	Bachelor of Arts Third Year	240	48	44
BA	Bachelor of Arts Second Year	360	69	64
BA	Bachelor of Arts First Year	360	170	163

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2019	998	309	32	0	32
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## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
32	32	Nil	4	0	Nil
<a href="#">View File of ICT Tools and resources</a>					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• Yes. • Students mentoring system is in working from academic year 2012-13. • All teachers are involved in mentoring system. • We have 'Students Mentoring Committee' which oversees the functioning of all Mentors. • The students of each class are distributed amongst all Mentors. Each Mentor keeps detailed academic record of the students allotted to him. • He/she keeps in touch with the students for academic purpose. These all teachers mentor their students. They counsel with the students regarding academic and personal problems also. • The Mentors inform the students about various co-curricular activities like tests, tutorials, submission of examination forms, dates of examinations, dates of events organised in college like Parents-Teachers meet, annual gathering, cultural programs and competitions, expert lectures, study tours and visits etc. activities. • They also keep the record of students' progress in various subjects as well as they inspire and motivate the students to participate in students support activities like NSS, Cultural programs, sports, competitive examinations, Earn and Learn Scheme, Savitribai Phule Adoption Scheme etc. • Mentors motivate the students to edit and publish wall magazines, to write through college magazine, to participate in competitions like Avishkaar and other debate, elocution competitions. Students are also inspired, motivated and guided to partake in various cultural activities and Central Youth Festival of the university.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1307	32	1 : 41

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
46	33	13	0	23

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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end examination

end/ year- end  
examination

No Data Entered/Not Applicable !!!

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- The IQAC of our institution oversees all academic activities of our college.
- The teaching-learning process is monitored by IQAC. • All departments submit their Annual Teaching Plan and the planning of co-curricular activities to IQAC. • The lectures, practical and other co-curricular activities are monitored on daily basis. • The university examinations are conducted as per given schedule. • Apart from university semester examinations, all departments conduct, tests/tutorials/students' seminars/ assignments etc. • The internal evaluation process is conducted as mentioned in Academic Diary in two terms. • As per the planned schedule, 1 class test and 1 tutorial is conducted in each semester. • The Academic and Administrative Audit of college is conducted by the university. Thus, both internal and external evaluation system works effectively in our college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- Our college prepares and publishes Academic Calendar in the form of academic diary in the beginning of an academic year. • All teachers are provided with academic diary. • The diary consists Motto and Mission of the institution, personal information of the teacher, detail of various leaves, government declared holidays, personal time-table of the teacher, record of teacher's library visit, complete academic calendar of first and second term. • The diary also consists annual teaching plan of the teacher and daily performance report. The dates of college opening and closing, tentative dates of university examinations are given in academic diary. • The academic and co-curricular activities of the teacher are recorded daily by the teacher. The academic diary of the teacher is assessed by Head of Department at the end of week. The principal assesses the diaries of all teachers towards the end of the month. • The schedule of university examinations is informed by the university. The university examinations are conducted as per the schedule. The internal evaluation process goes on as given in the academic calendar. • The meetings of various academic and administrative committees are scheduled in the academic calendar. Almost all the meetings are held as per the dates given in academic diary/calendar. In case there are some changes in the dates of meetings, it is informed to the chairman of the concerned committee in advance.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.pvpcollegepatoda.org/sites/default/files/upload/Program%20outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.pvpcollegepatoda.org/node/add/student-survey>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	730	Dr. Babasaheb Ambedkar Marathwada University	0.35	0.35
Projects sponsored by the University	365	Dr. Babasaheb Ambedkar Marathwada University	0.5	0.5
Projects sponsored by the University	730	Dr. Babasaheb Ambedkar Marathwada University	0.25	0.25
Students Research Projects (Other than compulsory by the University)	150	College	0.17	0.17

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	College	Vermicompost Production	Production of Vermicompost from solid waste	05/02/2020

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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	1	3

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Marathi	3

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	8	12.30
National	Marathi	8	8.83
National	Hindi	4	Nil
International	Hindi	8	13.52
National	History	6	Nil
International	History	6	13.76
International	Political Science	4	6.41
International	Public Administration	3	6.72
International	Economics	2	6.39
International	Sociology	5	5.96

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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	3
Hindi	1
English	1
Botany	3

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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	Nil	-	Nil

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#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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					citation	the publication
Nil	Nil	Nil	Nil	Nil	Nil	-
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	37	76	4	6
Presented papers	36	30	0	0
Resource persons	1	0	0	0
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research activities: As an SMDM College Kallamb Dist. Osmanabad is recognized research centre in Zoology affiliated to Dr.B.A.M.U.	Registered 08 research Scholars for the award of Ph.D. Degree in Zoology under the Guidance of Dr.M.K. Kale	50 fees is paid to SMDM research centre college 50 fees paid by research scholars to Dr.B.A.M.U.Aurangabad Account Section.	Nil

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
7) Formal Linkages Share holders life member of Gajanan Cotton Industry, Eet	Share Holders Life Member	Gajanan Cotton Industry, Eet	01/06/2019	31/05/2020	Nil
6) Formal Linkages Share holders life member of Gajanan Co-op.Bank Ltd. Beed	Share Holders Life Member	Gajanan Co.Op. Bank, Beed	01/06/2019	31/05/2020	Nil
5) Formal Linkages	Establishment of formal Linkages	High court of Judicature at Bombay, Bench at Aurangabad taluka court Patoda (Under Beed Dist. Court)	01/06/2019	31/05/2020	55
4) Professional services for computation of Individual Income tax	Income tax submission of E- Income tax return	C.A. Wangikar Kotecha, Subhash Road, Beed 431122	01/04/2019	31/03/2020	55
3) Zoology linkage	Research activity	SMDM College Kallamb, Zoology Research Centre	Nil	Nil	8
2) Visit and study of milk, milk products	Mahatma Phule Milk dairy, Patoda visit	Mahatma Phule Milk dairy Industry	01/07/2019	30/06/2020	60

their preservation	study	Dept. of Chemistry			
1) Study tour or visit for project work in Botany	Tissue culture research laboratory Industry visit	Gugale's tissue culture laboratory, Industry Dept. of Botany	01/06/2019	31/03/2020	40
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
1) 'MOUs' of Competitive Examination Guidance Committee of our college with Borde's Career Academy, Aurangabad (National Level)	19/02/2020	1) Free Guidance for all Banking competitive exams 2) Sharing of knowledge guidance of all subjects basic knowledge 3) General knowledge centric activities.	350
2) 'MOUs' under B. Voc. (Rusa) courses of college with Kisan Krushi Prakriya Sahakari Sanstha Jamb, Tq. Shirur (Kasar), Dist. Beed.	01/07/2019	Industry Partner	50
3) 'MOUs' under B.Voc. (Rusa) courses of college with Shri Gajanan Nagari Co-op. Bank Ltd. Beed, Dist. Beed.	01/07/2019	Industry Partner	55
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#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing



Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN	Fully	1.0 MY SQL	2010

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18827	4790139	429	267774	19256	5057913
Reference Books	522	322306	3	3495	525	325801
e-Journals	18	22950	0	0	18	22950
e-Books	Nil	5900	Nil	Nil	Nil	5900
Digital Database	Nil	10000	Nil	Nil	Nil	10000

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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

No file uploaded.

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	127	2	127	87	2	12	17	100	0
Added	0	0	0	0	0	0	0	0	0
Total	127	2	127	87	2	12	17	100	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

**No Data Entered/Not Applicable !!!**

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	10	8.73

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

? The administration has appointed various group D employees for the cleaning and maintenance of various departments in college. Specific areas/rooms/departments/classrooms are allotted to the group D employees. They regularly perform their assigned works of cleaning and maintenance. ? The Office Superintendent oversees the work done by the group D employees. There are 02 separate committees as "Campus Cleanliness Committee" for administrative building and the academic building of the college. ? For maintaining cleanliness in the campus, dust bins are available at 15 corners in the whole building. Each department has a dust bin. The inner and outer campus of college is clean and neat. ? The college has 07 laboratories. There are appointments of group D staff (Laboratory Attendants) for cleaning of the laboratories and apparatus. ? The Library has separate building with separate reading rooms for boy and girls and staff. The library is well furnished. Library Attendants are appointed for library services. Task of cleaning and ? There is separate building of Indoor Sports Complex. 01 attendant is appointed for sports complex. ? There is 01 attendant at Computer Laboratory. The local or general technical issues are solved by faculty. Major technical issues, if any, are solved by hired experts/technicians. This policy is adopted for Science Laboratories regarding equipment and apparatus. ? We have 38 academic and administrative committees to carry out academic, administrative as well as student support activities throughout the year. ? Cleaning and maintenance of Wash-rooms and lavatories is done through the scavenger who is paid consolidated salary. ? The institute regularly maintains the laboratory equipment there by checking the working status of instruments. ? Safety and security of the college facilities have the entry point of the college and the other crucial locations are under CCTV surveillance for safeguarding the assets. ? The classrooms, staff rooms, library, seminar hall, laboratories, is cleaned regularly by the group D servant and college campus by NSS volunteers is monitored by the NSS Committee. The institution has canteen facility, wash rooms for male and female staff as well as for the students with regular water supply. ? An 8.5 KV generator is installed in the college. It helps in maintaining regular power supply in case of power failure. ? The fire extinguishers are placed at crucial locations and are refilled on timely basis. ? The technical equipment are under Annual Maintenance Contract and are regularly repaired

<https://www.pvpcollegepatoda.org/sites/default/files/upload/POLICY%20FOR%20MAINTENANCE%20OF%20INFRASTRUCTURE.pdf>

**CRITERION V – STUDENT SUPPORT AND PROGRESSION****5.1 – Student Support**

## 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Chhatrapati Shahu Maharaj Scholarship	147	174860
Financial Support from Other Sources			
a) National	GOI Scholarship	397	1289448
b) International	-	0	0
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## 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counseling	01/08/2019	200	College
Yoga Camp	21/06/2019	16	College
Remedial Coaching	20/08/2019	55	College
Crash Course in Spoken English	05/08/2019	11	College
English Language Laboratory	01/09/2019	12	College
Students Mentoring	01/08/2019	1307	College
Commerce Block	26/09/2019	12	Commerce department
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## 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	One Day Workshop on Banking Examinations organized in collaboration with Borde's Career Academy Aurangabad	113	88	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ITM Skills Academy, Kolhapur organized Campus Interview for Sales Officer's Post in ICICI Bank 19.07.2019	29	1	-	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	22	B. Sc.	Chemistry Microbiology	Vasantdada Patil College	M. Sc. Chemistry M. Sc. Microbiology
2019	7	B. Com.	Commerce	Vasantdada Patil College	M.Com.
2019	46	B. A.	Arts	VASANTDADA PATIL COLLEGE	M. A. Various Courses

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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No Data Entered/Not Applicable !!!

[View File](#)

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Silver Medal	National	1	Null	20181520 0072001	Mr. Misal Akshay Ananta
2019	Silver Medal	National	1	Null	20180115 200071992	Mr. Mali Akash Mahadev
2020	Silver Medal	National	1	Null	20180152 00008493	Mr. Pokarde Vinayak Sadashiv

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The elections of Students Council were not held through the University due to some technical reasons. The college selected students' representatives from National Service Scheme, Sports department, Cultural department and one students is selected as Girls' representative. These selected student representatives are also members of respective committees. Thus, we have four students' representatives at local level. One representative of students is the member of Internal Quality Assurance Cell of our college. The position of students' representative in College Development Committee (CDC) is vacant as this position is granted to elected president of Students Council only. • NSS Representative- Mr. Tukaram Misal • Sports Representative: Mr. Sagar Sanap • Cultural Representative: Mr. Sushant Kashid • Girls Representative: Miss. Sheetal Jawale • Students' Representative in IQAC: Mr. Tukaram Misal

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

• The meeting of Alumni Association Coordination Committee was held on: 03/02/2020, 12/02/2020/, 13/02/2020 • Total 03 meetings of the committee are held in 2019-2020. • Alumni of our college donated blood in Blood Donation Camp held on: 07/12/2019 • Alumni Gathering is held once in an academic year. •

Alumni Gathering in Academic Year 2019-2020 was held on 13/02/2020. • Total 36 alumni were present for Alumni Gathering Alumni assist our college in following activities: • Assistance in students admissions • Participation and guidance to fresher students in Annual Gathering • Sponsoring of prizes to winner students • Participation in Blood Donation Camp • Participation in Health Check-up Camp • Deliver guidance lectures

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• The Principal is the chief decisive authority in policy making and implementations. Decentralization of governance system is the key aspect of democratic policy. The Principal works as a Member Secretary of College Development Committee. The Vice Principals, the members of College Planning, Development and Monitoring Committee, PG Director, Heads of various Departments, Coordinator of IQAC, and The Office Superintendent are the main academic leaders of the college. All the academic and administrative activities are distributed amongst 38 committees. • Under the supervision of Principal, the college provides autonomy to all Heads of Department in academic planning like assignment of work, workload distribution, co-curricular and extra-curricular activities, guest lectures, organization of workshops/seminars. The powers of the Head of Department are further decentralized into faculty. • The powers of the Principal are transferred to the Vice Principal in absence of Principal. • Under administrative wing, the Office Superintendent works to coordinate and supervise all the non-teaching staff. • The Principal conducts separate meetings of non-teaching and teaching staff to solve staff problems, if any. • The culture of participative management is solely promoted in the college. • The staff member contributing and performing the best is felicitated on Teacher's Day by the Principal. • The Principal, Vice Principals, PG Director and Heads of department are held responsible for academic performance while the Office Superintendent is responsible for office issues. • The members of College Development Committee belong to various strata of the society. The CDC holds meetings to discuss academic, administrative and developmental issues of the college. • The meetings of the Chairpersons of various committees and Heads of Department are held by the Principal as per scheduled in Academic Diary. • The principal calls special meetings for planning of special events like seminars, workshops, camps, gatherings, examinations etc. • The IQAC comprises teachers' representatives, administration representatives, representatives of Management, representative of Industries, alumni, students and parents' representatives. • The annual report of the academic and other activities and achievements of college is communicated to the stakeholders in Annual Gathering and Students-Teachers-Parents, Alumni Gatherings.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	? The college organizes industrial visits, tours for UG and PG students. ? Campus interview for training and placement are organized by interacting with industries and organizations.

<p>Admission of Students</p>	<p>? Online registration facility for admission is made available free of cost in Computer Laboratory ? The college tries to admit students belonging to all strata of community observing reservation criterion as guided by state government.</p>
<p>Human Resource Management</p>	<p>? The best quality of human resource begets best output. The college is keen at HR management. ? The college has recruited 33 permanent and 21 temporary teaching staff. The recruited teaching staff is highly qualified with Ph.D., NET, SET, D.Litt. ? The number of non-teaching staff recruited is 38. ? 78 recruitment of teaching staff and 77 recruitment of non-teaching staff has been obtained. ? The college inspires the staff to attend faculty development and career advancement programmes, trainings etc. ? The staff showing outstanding performance, receiving awards/recognitions, achieving Ph. D., NET/SLET qualifications, are felicitated and appreciated by the college.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>? Library services are made more effective by using advanced technology. ? LIBMAN software is used for full automation of library. ? All required equipment like portable LCD projectors and other ICT tools are purchased as per need of syllabus and made available to students. ? Advanced equipment are purchased to promote research.</p>
<p>Research and Development</p>	<p>? The research activities of teachers should be useful for community development ? The college publishes research journal with ISSN entitled ' Sanshodhandhara' ? Provision of study leave as per norms of UGC to complete Ph. D. ? Establishment of 05 recognized research centres and attempt to start few more. ? Assignment of short research projects for students. Preparation and submission of proposals for Major Research Projects is in progress ? Encouragement to teachers through 'Research Committee' for enhancing and expanding research activities. ? Encouragement to teachers and students for research publication. ? The college has 15 Research guides.</p>
<p>Examination and Evaluation</p>	<p>? The semester examinations of UG and PG courses are conducted as per the guidelines given by the university. ?</p>



	<p>The faculty participate in question paper setting and assessment of answer books. ? The class tests/tutorials are conducted as per schedule given in Academic Diary. ? The grievances of students regarding reassessment/recounting of marks of university examination are forwarded to the university. ? The queries of students related with internal examinations are solved by Examination Committee.</p>
Teaching and Learning	<p>? Teachers should adopt modern teaching methods like use of ICT, interactive teaching, group discussion, participative teaching etc. ? Teachers and students should use INFLIBNET facility ? Laboratories should be upgraded with modern, sophisticated instrument and apparatus to provide best practical knowledge ? Study tours, visits, exhibitions, workshops, seminars should be organized to enhance students' knowledge and experience ? Teachers should update their knowledge by participating in faculty development programmes ? Teachers and students should engage in research projects to expand the scope of subject ? The teachers should involve in examination related works like question paper setting, invigilation, assessment of answer books, moderation etc.</p>
Curriculum Development	<p>? The curriculum is designed by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. ? The curriculum is revised generally after three years. ? The faculty participate in the workshops on curriculum designing, reconstruction and implementation. ? Our college has introduced 03 Certificate/Diploma/Degree courses under B. Voc. ? We have 02 members on Boards of Study of the university.</p>

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	INTERNET MS OFFICE
Administration	CIMS SOFTWARE
Finance and Accounts	CIMS SOFTWARE
Student Admission and Support	CIMS SOFTWARE
Examination	MKCL E-Suvidha

#### 6.3 – Faculty Empowerment Strategies



6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	The Jumpstart Faculty De velopment Programme	-	18/09/2019	19/09/2019	32	Nil
2020	Computer Training for Teaching staff	Computer Training for Non- teaching staff	10/02/2020	11/02/2020	32	9
2019	Crash Course in Spoken English	Crash Course in Spoken English	05/08/2019	30/08/2019	22	6
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	02/03/2020	17/03/2020	16
Refresher Course	1	02/03/2020	17/03/2020	16
Refresher Course	1	02/03/2020	17/03/2020	16
Refresher Course	1	17/01/2020	27/01/2020	8
REFRESHER COURSE	1	01/01/2020	13/01/2020	13
Short Term Course	1	15/02/2020	24/02/2020	10

Short Term Course	1	20/01/2020	25/01/2020	6
Short Term Course	1	02/12/2019	07/12/2019	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
33	33	36	36

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? Navgan Vinayak Shikshak Karmchari Sahkari Patpedhi Beed ? Vasant Sahakari Gruh Nirman Sanstha Patoda ? Shri Gajanan Nagri Cooperative Bank Beed	? Navgan Vinayak Shikshak Karmchari Sahkari Patpedhi Beed ? Vasant Sahakari Gruh Nirman Sanstha Patoda ? Shri Gajanan Nagri Cooperative Bank Beed	? Vasant Students Cooperative Consumer Store ? Earn and Learn Scheme ? Savitribai Phule Adoption Scheme

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Navgan Shikshan Sanstha, Rajuri, the mother institution, has a well-formulated policy and mechanism to monitor effective and efficient use of financial resources. The annual budget is prepared well in advance after considering needs and requirements of the college. Every department and curricular, extracurricular units submit a priority list of requirement for the next academic year. The purchase committee makes the purchase following the norms laid down by the management and government sees to it that the right purchase is made at reasonable price. The college has internal (Sanstha audit) and external audit mechanism to monitor the proper utilization of the budget. The utilization of the budget is monitored regularly by the management. The external audit is carried out by the joint director of higher education, the senior auditor and the auditor general of the Maharashtra State. The college utilizes the funds received from different funding agencies properly and submits the utilization certificates to the concerned funding agencies in time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	Dr. Babasaheb Ambedkar Marathwada University	Yes	Navgan Shikshan Sanstha
Administrative	Yes	Dr. Babasaheb Ambedkar Marathwada University	Yes	Navgan Shikshan Sanstha

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Students-Teachers-Parents gathering ? Sponsorship of some prizes ? Participation in Community Oriented Activities

6.5.3 – Development programmes for support staff (at least three)

? Basic Computer Training for Teaching and Non-teaching staff ? English and Hindi Communication Skills Development Courses

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Vermin-compost unit has been started ? New degree Certificate/Diploma/Degree courses under B. Voc. are started ? English language laboratory has been strengthened ? 02 faculty are recognized as Ph. D. Guides. ? Proposals for 02 additional recognized research centres ? Placement and Counseling Cell are made more functional. Students Mentorship policy has been undertaken

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Organised Industrial Visits/Study Tours	Nil	15/12/2019	06/02/2020	245
2020	BEST PRACTICE (ADOPTION OF VILLAGE TALE PIMPALGAON)	Nil	10/02/2020	11/02/2020	72
2020	Vermicompost Production	Nil	05/02/2020	05/04/2020	30
2019	Introduction of new 03 Certificate courses under B. Voc.	Nil	21/08/2019	Nil	91

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guidance Lecture of Dr. Sarika Jadhav-Mane and Dr. A.N. Dharasurkar on Women Health and Gender Equity	08/03/2020	08/03/2020	44	12
Guidance Lecture of Police Sub Inspector Mrs. Vaishali Pethkar on 'Self Discipline & Women's Security'	22/01/2020	22/01/2020	52	61
Cyber Crime Awareness Program	22/01/2020	22/01/2020	52	61
Health Check up Camp for Women	13/01/2020	13/01/2020	54	35
Ragoli Competition on 'Save Girl Child' and Rally of NSS	14/08/2019	14/08/2019	45	76

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

#### Percentage of power requirement of the University met by the renewable energy sources

? Drip irrigation system is used for watering plants in general garden and Botanical garden. ? Rain water harvesting project is successfully implemented. ? Solid Waste Management project is at place. ? More plantations are made to add in green beauty of campus and curb air pollution. Green garbage (ripen leaves of trees) is collected and added in Solid Waste Management project to produce compost. ? We use LED bulbs and tubes instead of traditional bulbs in college campus to save electricity. Fans, tubes, computers etc. are switched off when there is no work at the place. Invertors are used to minimize the use generator. ? Department of Physics provides stickers and pamphlets to all departments indicating 'Save Electricity'. ? Awareness is created amongst stakeholders to keep campus clean. Notice boards indicating this are placed at various locations. Dust bins are placed in all departments and other locations.

? Use of polythene bags which is hazardous for living beings, is banned in the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Provision for lift	No	Nil
Ramp/Rails	Yes	10
Braille Software/facilities	No	Nil
Rest Rooms	Yes	110
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	5	5	10/02/2020	30	<ul style="list-style-type: none"> <li>• Cleaning of roads in adopted village,</li> <li>• Plantation in adopted village,</li> <li>• Cleanliness awareness camp in adopted village</li> <li>• Meeting of women to start up Self Help Group</li> </ul>	Roads were cleaned in village, 40 trees were planted, Health Check up camp was organized to create health and hygiene awareness	115
2020	1	1	05/02/2020	90	Vermi-Compost Production	Need of best compost is fulfilled	44

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
? Code of Conduct for Students ? Code of Conduct for Teacher ? Code of Conduct for Principal ? Code of Conduct for Non-teaching staff ? Code of Conduct for Librarian ? Code of Conduct for Office Superintendent ? Code of Conduct for College Development	01/03/2019	The Code of Conduct is mandatory for all stakeholders. It is expected that everyone should strictly follow the rules and regulations mentioned in the Code of Conduct. The Code of conduct is circulated to students in college prospectus. It is circulated to teachers and non-teaching staff, principal and the members of college development committee at the beginning of academic year 2019-2020. The Code of Conduct is uploaded on college website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lightening Awareness Campaign: Dept. of Physics	01/07/2019	31/07/2019	60
Blood Donation Camp	07/12/2019	07/12/2019	46
National Voters' Day: Oath Taking	26/01/2020	26/01/2020	175
Birth Anniversaries of Great Souls are observed	01/06/2019	31/05/2020	250
National Anthem	01/07/2019	01/05/2020	300
Eco-friendly Nature Club (Environmental and Wild Life Activity) by department of Zoology	01/08/2019	31/12/2019	40
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Rain water harvesting project ? Polythene free campus ? Reduction in use of paper up to 40 (Paperless documentation) ? Save water campaign (Drip irrigation in gardens) ? Additional plantation every year

7.2 – Best Practices

## 7.2.1 – Describe at least two institutional best practices

**BEST PRACTICES OF INSTITUTION**

**BEST PRACTICE: I**

i) Title of the Practice: BLOOD DONORS' DIRECTORY

ii) Goal: Our goal, in this best practice, is to extend a helping hand to community. This social activity of our institution is very much appreciated by the people. We publish the directory of blood donors of our college to help society.

iii) The context: The patients admitted in the hospitals need blood in emergencies. Many times the blood of specific group is not available in the blood bank of hospitals. It may become the moment of 'life and death' for the patient. We decided to enlist the information of our blood donor students so as to provide blood to the patients in emergencies.

iv) The Practice: We determine blood group of students at entry level classes. The names, contact numbers and detailed addresses of the students are enlisted. We publish this information in society in the form of a directory. Thus, we extend a helping hand to the needy people. The Health Care Committee of our college provides the blood group determination service also in the adopted villages during NSS youth camps.

v) Evidence of Success: We notice that every year needy patients contacted us. The list of around 232 blood donors is available with us. The directory is already published. The authority of Blood Bank of District Civil Hospital also appreciated us for our valuable contribution.

Academic Year	No. of Blood groups detected	No. of Beneficiaries
2016-2017	239	16
2017-2018	197	17
2018-2019	221	11
2019-2020	232	22

vi) Problems encountered and Resources Required: While conducting blood group determination service very few students responded positively. The students realized the significance of this service when the college created sense of social awareness amongst them. Presently, more and more students are getting their blood groups detected.

**BEST PRACTICE: II**

i) Title of the Practice : FULL AUTOMATION OFFICE FACILITY FOR STUDENTS

ii) Goal: To contribute quick service to students regarding registration, admission, examination, result and various other processes through full automation of administrative office and Knowledge Resource Centre (Library)

iii) The context: Our institution is situated in rural, hilly and remote area, hence, most of our students belong to this region. They have to travel from their villages to college by State Transport Bus or other private vehicles. Some students have to take a walk of 3 to 5 kilometres to attend college. Most of the time it becomes time consuming for them to wait for various official procedures like registration, admission, examination forms submission, examinations, results etc. and other various procedures.

iv) The Practice: Our institution is keen at solving problems of our students. We have provided online registration and admission facility for our students. The office is fully automated. We use CIMS software for keeping students record. For issuing various receipts, the software is very much useful. We have provided links for online registration and admission process on institution website [www.pvpcollegepatoda.org](http://www.pvpcollegepatoda.org) through which much time and efforts of our students is saved. Our Knowledge Resource Centre (Central Library) is fully automated. We use LibMan Software for accession and transaction of books. Similarly, we are personally connected with our students through Students Mentors. We provide essential information like notifications etc. and study material to them through Mentors.

v) Evidence of Success: As we are well connected with most of our students, most of their problems are solved quickly. All students related official activities are completed online. Despite of being located in rural and remote area, we successfully provide services to our students by taking advantage of Internet and online facilities.

vi) Problems encountered and Resources Required: Purchase of a well developed software, lack of good internet connectivity in nearby villages, non-availability of Smart Phones with most of the students were the problems initially encountered. Presently, about 50 to 60 of our students have Smart Phones. Other students can seek benefit of online facility through any Internet Café.

**CONTACT DETAILS**

- Name of the Principal: Dr. Baliram V. Rakh
- Name of the Institution: N. S. S. R's



Vasantdada Patil Arts, Commerce Science College, Patoda. • City: Patoda. Dist. Beed. Maharashtra • Pin Code: 414 204 • Accredited Status: 'B' (CGPA: 2.76) • Work Phone: (02444) 242067, 242667, 242455 • Website: [www.pvpcollegepatoda.org](http://www.pvpcollegepatoda.org) • Mobile: 09421957770 • Fax: (02444) 243051 • E-mail: [pvp\\_patoda@rediffmail.com](mailto:pvp_patoda@rediffmail.com) / [pvpapatoda@gmail.com](mailto:pvpapatoda@gmail.com)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.pvpcollegepatoda.org/sites/default/files/upload/BEST%20PRACTICES%202019-2020.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college has spacious playground of 87×89 meters. It is earmarked for Football, Volleyball, Kho-Kho, Kabaddi, Double bar and Single bar. We have Indoor Sports Complex to perform sports like Table Tennis, Carom, and Chess. In Indoor Sports Complex we have provided facility of Gymnasium. The Gym is open for students and citizens. The students and citizens use our Gym in morning and evening for perform various exercises. We have an Athletic Track of 200 meters.

Our students and citizens make use of it also for morning and evening walk. During 2016 to 2019, 22 students / teams of our college participated in Inter-university, State, National, and International tournaments. The sports events performed were Kabaddi, Kho-kho, Weight lifting, Power Lifting, Wrestling, Shot Put, Boxing and Running. The special achievements of our college in Sports are as follows: 2016 Miss. Shinde Rani Vishwanathrao won Gold Medal at National Level Kho-kho tournaments. Mr. Mahadik Omkar Avinash won Gold Medal at National Level Kho-kho tournaments. Miss. Shinde Rani Vishwanathrao won Silver Medal at Inter-university Kho-kho tournaments. Miss. Lankadhai Priyanka Shamlal won Silver Medal at Inter-university Kho-kho tournaments. Mr. Narute Prakash Balu won Bronze Medal at Inter-university Wrestling tournaments. Our Team won Bronze Medal at Inter-university Kho-kho tournaments. Our Team won Silver Medal at Inter-university Kabaddi tournaments. Mr. Garje Arjun Bhagwan won Silver Medal at Inter-university Kabaddi tournaments. Mr. Garje Rahul Nagnath won Silver Medal at Inter-university Kabaddi tournaments. Mr. Nagargoje Chandrakant Kailas won Bronze Medal at Inter-university Shot-Put tournaments. 2017 Mr. Nagargoje Chandrakant Kailas won Bronze Medal at Inter-university Shot-Put tournaments. Mr. Jadhav Mahadeo Dhananjay won Gold Medal at Inter-university Weight Lifting tournaments and participated in National Level event. Mr. Jadhav Mahadeo Dhananjay won Gold Medal at Inter-university Power Lifting tournaments and participated in National Level event. 2018 Mr. Nagargoje Chandrakant Kailas won Gold Medal at Inter-university Shot-Put tournaments. Mr. Jadhav Mahadeo Dhananjay won Gold Medal at Inter-university Weight Lifting tournaments and participated in National Level event. Mr. Jadhav Mahadeo Dhananjay won Gold Medal at Inter-university Power Lifting tournaments and participated in National Level event. Our team participated in Inter-university Kho-kho tournaments. Our team participated in Inter-university Kabaddi tournaments.

2019 Mr. Misal Akshay Ananta won Silver Medal at National Level Kho-kho tournaments. Mr. Mali Akash Mahadeo won Silver Medal at National Level Kho-kho tournaments. Mr. Pokarde Vinayak Sadashiv won Silver Medal at National level Kho-kho tournaments. 01 Alumni of our college Mr. Rahul Awaare won silver and a gold medal in National and International level wrestling competitions held in China, Japan, Russia, and USA. Presently, he is appointed as DySP in Police force. Our college encourages the students by felicitating and providing Blazers and Track-suits in Annual Gathering. Free coaching facility for Kho-Kho, Kabaddi and other events is available for our students and other school going students. Dr. Tanaji Agale, sports teacher of our Junior Wing is working



as Secretary in Maharashtra State Kho-Kho Association Tournament Committee.  
Mrs. Chitra Ghorpade, sports teacher of our Senior Wing is working as Chairman  
of Selection Committee

Provide the weblink of the institution

<https://www.pvpcollegepatoda.org/institutional-distinctiveness-sports-achievements>

### **8.Future Plans of Actions for Next Academic Year**

- The college plans to introduce more skill based degree courses under B. Voc. to facilitate rural students with more employment opportunities
- We plan to initiate online teaching facility for our rural students.
- To initiate free coaching facility for more sports events.
- To maximize use of ICT in teaching-learning by purchasing more equipments.
- The college plans to organize guidance workshops/camps for competitive examinations.
- We plan to organize more placement camps for students.
- We plan to sign up more MoU with external agencies of national /International reputation.
- We plan to organize national/International level seminars, conferences
- We plan to start recognized research centres in English, History, Geography, Botany, Chemistry and Zoology.