YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	(N.S.S.R's) Vasantdada Patil Arts, Commerce & Science College
• Name of the Head of the institution	Prof. Abasaheb Hange
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02444243049
• Mobile No:	9423715583
• Registered e-mail	pvp_patoda@rediffmail.com
• Alternate e-mail	pvppatoda@gmail.com
• Address	Near Civil Court, Dhamangaon Road
• City/Town	Patoda. Dist. Beed
• State/UT	Maharashtra
• Pin Code	414204
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Dr. Babasaeheb Ambedkar Marathwada University, Aurangabad**
• Name of the IQAC Coordinator	**Dr. M. S. Prakash**
• Phone No.	**02444243049**
• Alternate phone No.	**9545540727**
• Mobile	**9511702241**
• IQAC e-mail address	**iqac.vpcpatoda@gmail.com**
• Alternate e-mail address	**manojkumarprakash65@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://pvpcollegepatoda.org/sites/default/files/upload/2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.pvpcollegepatoda.org/sites/default/files/upload/ACADEMIC%20CALENDER%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**-**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B+**	**2.50**	**2012**	**10/03/2012**	**09/03/2017**
Cycle 3	**B++**	**2.76**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**26/02/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**-**	**-**	**-**	**0**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines		
• Upload latest notification of formation of IQAC	[View File]()	
9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File]()	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Organized National/International level e-conferences/webinars * Organized online workshops and guest lectures for students and staff * Motivated teachers to publish quality research papers through reputed journals * Organized Gender Sensitization programs through NSS * Infrastructure upliftment and renovation * Started Certificate course through various departments * Organized Health Check Up Camp for stakeholders * Promoted use of ICT in Teaching-Learning Process * Conducted Students' Satisfaction Survey online * Organized Placement Guidance Lectures for students * Started 2 more Recognized Research Centers in Sociology and Economics * Promoted Online teaching and created Youtube channel, Facebook page of college

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize National/International level seminars/conferences	National and state level webinars, conference, guest lectures were organised
To organize more activities for Gender Sensitization	Gender Sensitization activities were organized through NSS and Women's Empowerment Cell
To start new Research Centers	Two new recognized Research Centers in Sociology and Economics were started
To start Smart Classrooms	Smart Classrooms are under development process
To start Central Research Laboratory for Life Sciences	Central Research Laboratory was started for Life Sciences
To start new Value added courses	Proposal was submitted to the University for starting Value added courses
To organize more campus interviews for students' placement	Campus interviews and guidance lecture was organized for placement
To organize experts' guidance lectures for Competitive examinations	Guidance lectures on Competitive Examinations were organized
To initiate skill based certificate courses of Beuty Parlor and Fashion Design & Creation to support women students and citizens	Short Term Skill based Certificate Courses were conducted by department of English, History, Geography, Home Science, Chemistry, Botany, Microbiology, Physics
To raise more funding throughStaff Welfare Commiittee to support students and needy class of society	Funds were raised through Students & Staff Welfare Committee to support needy students and people in society
To initiate Social Upliftment activities for poor and needy people in society	Social Upliftment Cell was established through which Baby Kit Distribution, Stools Distribution, Food Distribution, and other support activities

	were conducted
To renovate college campus	College Campus was renovated and more facilities like Rest Room for Divyangjan, renovation of Health Center, New IQAC Office, renovation of classrooms, renovation of Media Hall, Digital Notice Board, Garden development etc. were conducted

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
NAVGAN SHIKSHAN SANSTHA RAJURI (NAVGAN) DIST. BEED	15/06/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	30/12/2022

15.Multidisciplinary / interdisciplinary

Our affiliating university, Dr. Babasaheb Ambedkar Marathwada University Aurangabad has initiated the process of implementation of new National Education Policy 2020. Our college participated in the orientation workshops organized by the university. The process of NEP implementation is started in our college. The NEP Cell is established in college. Institutional Development Plan (IDP) has been prepared for implementation of NEP. We promote multi-disciplinary and interdisciplinary learning by organizing lectures of experts, webinars, workshops, seminars on the same. We have started B. Voc. program adopting multidisciplinary and interdisciplinary approach. We conduct several Certificate courses through various departments. We have started University affiliated Certificate course in 2022-2023. Faculty attend online multidisciplinary and interdisciplinary faculty development programs.

16.Academic bank of credits (ABC):

The university has initiated implementation of NEP 2020 in affiliated colleges. College has opened students' accounts for Academic Bank. Students have downloaded DIGILOCKER mobile application for saving academic credits. The collection of IDs of students for the same is in progress. The data is submitted to the university in short time. ABC system will be implemented by our college in current academic year.

17.Skill development:

Our college emphasises skill development of the faculty and students. Higher and Technical Education Department of Maharashtra State Government has started *Career Katta* campaign through which career guidance is offered to students. Through Placement and Competitive Examination Guidance Cell, various skill based certificate courses are started in our college under *Career Katta*. The Cell organizes competitive examinations for students to prepare for State and National level competitive examinations. Business skills, management skills and personality development activities are promoted by the Cell. One B. Voc. Program is run for skill development. Eight departments conducted short term certificate courses for skill development in academic year 2021-22. University affiliated skill based Certificate course has been introduced in 2022-23.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Vasantdada Patil Arts, Commerce and Science college insists on promotion of Indian languages, culture and traditions amongst students. The Rajbhasha Hindi and regional language Marathi are taught as Second Languages and Optional Languages at UG level. PG programs are available in Hindi and Marathi. Various propagative activities are organized to promote use of these languages. Several cultural activities are organized for cherishment of Indian culture. Hindi and Marathi languages are used to clarify the topics during teaching. Translated books are available for students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education is beneficial for being self-reliant. The Course Outcomes, Program Outcomes and Program Specific Outcomes are communicated to students. They are displayed on college website. The attainment of outcomes is ensured time to time. The attainment of COs, POs and PSOs is checked and analysed keenly.

Our college introduced following short term certificate courses which were conducted by various departments.

Department of English: Crash Course in Spoken English

Department of History: Certificate Course in Modee Script

Department of Home Science: Certificate Course in Fashion Design and Creation

Department of Geography: Certificate Course in Land Measurement

Department of Chemistry: Certificate Course in Soap and Detergent Manufacture

Department of Microbiology: Certificate Course in Food Mircobiolgy and Food Safety

Department of Botany: Certificate Course in Organic Farming

Department of Physics: Certificate Course in Modern Physics

Department of Zoology and Microbiology: Certificate Course in Medical Laboratory Technician

Certificate Course in Beauty Nourishment and Personality Development

20.Distance education/online education:

Our college facilitates the students for online education system. College has online teaching mobile application VPC Edu. The other platforms like YOUTUBE channel, FACEBOOK PAGE, INFLIBNET, WHATSAPP Mentor Groups, SWAYAM, PG PATHSHALA, ZOOM, GOOGLE MEET are used for online teaching and communication.

Extended Profile

1.Programme

1.1   **17**

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **1056**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **1795**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **306**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **32**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **46**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	17

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1056

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1795

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	306

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	32

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**46**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**28**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**17.97**
4.3 Total number of computers on campus for academic purposes	**65**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College is permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college follows the curriculum designed by the university.The college ensures effective curriculum delivery through a well-planned and documented process. Planning: IQAC prepares academic calendar for the year as per academic calendar of the affiliating university. Time-Table Committee prepares timetable of the college and Heads of Department prepare time table of their departments. Departmental meetings are held under guidance of HoDs and individual workload is distributed to each faculty. Each department prepares Annual Teaching Plan and Plan of Co-curricular activities. Each Committee/Cell prepares Annual Plan of Activities . The HoDs submit Annual Report of Teaching and Report of Co-curricular Activities to IQAC.

Implementation: The HoDs and Vice Principals periodically review syllabus completion in each semester. Teachers effectively use ICT

which positively impacts the delivery of curriculum.

Our College has own Online Teaching Mobile application VPC Edu during pandemic lockdown. The faculty have created Mentors' Group on Whatsapp. The students are provided study material, ebooks, notes and references through theses Mentors' Groups. 90% of the faculty created PPTs and Videos for effective online and offline teaching. The videos are uploaded on Youtube channel of college. The students participate in Industrial Visits, Study-tours and Projects as a part of experiential learning. IQAC collects feedback on curriculum, attainment of COs, POs & PSOs from different stakeholders and communicate it with teachers. 02 teachers represent on BoS

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://pvpcollegepatoda.org/node/21

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College follows Academic Calendar of affiliating university. Under guidance of IQAC, Academic Calendar of college is prepared in form of Diary. Annual Teaching Plan and Plan of Co-curricular activities are prepared by department and submitted to IQAC. Academic Diary is provided to all faculty. The Diary includes-
1.Personal Information 2.Details of leaves 3.Personal Time Table 4.Teacher's Library Visits 5.Academic Calendar including Admission process, teaching, holidays 6.A well-planned schedule of co-curricular and extra-curricular activities, meetings of various committees and CIE. 7.Schedule of Continuous Internal Evaluation likeTest, Tutorial, Assignments, Quiz. Seminar, Presentation, Study Tours/Industrial Visits/Surveys, 8.Annual Teaching Plan of Teacher 9.Daily Performance Report including Teaching, participation in Co-curricular & Extra Curricular Activities. The Academic Diary and daily performance of teachers is verified by HoD. The Academic Diary is verified and signed by the Vice-Principal/Principal. The HoDs submit Annual Report of Teaching and Report of Co-curricular Activities to IQAC. IQAC analyses Annual Reports of departments and makes necessary suggestions.

Implementation: The HoDs and Vice Principals periodically review syllabus completion. CIE is monitored byExamination Committee

under guidance of IQAC. The students participate in Industrial Visits, Study-tours and Projects as a part of experiential learning. The faculty ensure the impact of curriculum teaching through Continuous Internal Evaluation. The faculty conduct students' seminars, quiz, group discussions and interactions to evaluate the knowledge acquired by the students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://pvpcollegepatoda.org/sites/default/files/upload/ACADEMIC%20CALENDER%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

178

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

178

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college highly prioritizesProfessional Ethics, Gender, Human Values and Environment and Sustainability.We consciously integrate

these in our day-to-day administration, add-on courses, co-curricular and extra-curricular activities. PROFESSIONAL ETHICS: Organized 8value added courses addressing the issues of professional ethics. A Compulsory Course in Computer Science is conducted. Special awareness lecture on Cyber Crime Awareness Program. Propagation of Start-up India campaign. Code of Ethics to Check Plagiarism in Research is propagated. GENDER: Poster Presentations, Rangoli Competitions, Webinars, Special Talks, Street Playsare organized on GenderEquity. Rallies on Save Girl Child areorganized. Legal Awareness Programs are organized. Special NSS Girls Unit is active. HUMAN VALUES: Visit to Old-Age Home, Visit to Orphanages, Visit to Goshaala are organized. Baby Kits Distribution to mothers bearing girl child to promote birth of girl child. Distribution offurniture, sweets, fruits, food, clothes to orphanages and poor and needy people. Alumni and students actively participated in COVID related services.02 students are honoured with Corona Warrior Award. Staff contributed services as Corona Warriors during the pandemic lock down. Celebrated Har Ghar Tirangaa and Azadi ka Amrut Mahotsav. ENVIRONMENT AND SUSTAINABILITY: A Compulsory Course in Environmental Science is conducted. NSS volunteers participate in Swachh Bharat Abhiyan, Plantation and Plant Nourishment Campaigns. Eco-friendly bouquets are used for felicitation. Rainwater harvesting, artificial Recharge of Bore-well, Drip Irrigation System in garden, Solid Waste Management, Vermi-Compost Project are the measures taken for environment awareness

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

72

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://pvpcollegepatoda.org/feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1490

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

314

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Various departments of Arts, Commerce and Science streams conduct MCQ type test of the students at entry level i.e. first year of UG and PG programmes. These tests are based on objective type questions carry 50 marks. Primary level knowledge of the chosen subjects of the students is assessed. The students are classified as advanced learners and slow learners. The advanced learners are assigned projects/surveys etc. and are involved in research activities. For slow learners there is provision of Remedial Coaching in the subjects like English, Mathematics, Physics & Commerce.

Extra classesare also conducted once or twice a week by some departments. The improvement in learning levels of students is assessed time to time through Formative Assessment.

Departments organized Quiz, Seminars, Presentations, Group Discussions for both Advanced learners and Clow learners

Additional study material like e-books, notes, links of websites isprovided to both Advanced learners and Slow learners.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1056	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-Learning is a reciprocal process in which a learner must involve and be active. Our teachers implement student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. STUDENTS CENTRIC APPROACHES ADOPTED BY TEACHERS Experiential Learning: Demonstration helps students for skills acquisition. Use of models and charts enhances learning through imagination. Study tours and Industrial Visits enable them understand theoretical principles. English Language Laboratory training improves acquisition of technical and linguistic skills. Laboratory assignments help to develop practical skills. Participative Learning: Seminar participation builds their stage courage and confidence. Group discussions are supportive for interactive learning. Participation in Quiz develops creative thinking. Problem Solving Methodologies: Tests/Tutorials develop writing, thinking and expression skills. Assignments improve writing skills and imagination power. Attempting numerical problems enhances logical thinking ability. Oral question answering develops confidence and creative thinking. Project assignment provides experience based learning to students. Miscellaneous Methods: Blackboard/Whiteboardteaching method, traditional lecture method, provision of additional study material are the other commonly used methods Collaborative learning: Movies,documentaries, short films are screened, Role-play is performed for dramatization texts of Languages.

Guidance on Competitive Examinations, trainings.

Guidance for participation in Exhibitions.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/C_II%20teaching%20methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The present age is the age of Information and Communication Technology in which the traditional methods of teaching-learning have become outdated. Internet has reached at every doorstep. The world has become compact and any nook and corner of the world is easily and quickly approachable.

The use of ICT enabled tools for effective teaching-learning process in educational institutions has become time's need. Our various departments make use of LCD Projectors, portable projectorsfor 40 to 50% teaching. PPTsare usedby all departments for teaching purpose. Audio, Video clips are mostly used by English, Hindi and Marathi.

Teachers have formed subject-wise / class-wise Whatsapp groups of students for mentoring purpose and communication. Important notifications and study material is provided to students through such media. Our college has own Online Teaching Application named VPC Edu. The application is very useful for teaching purpose during lockdown period due to COVIC-19 pandemic. The teachers use this application for teaching purpose. 40 to 50% teaching process is conducted by using this application. Tests and tutorials are given to students. The college has Youtube channel on which teachers upload teaching videos. The SWAYAM channel is also referred by students and teachers as an additional resource.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://pvpcollegepatoda.org/node/17

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

685

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal examinations are conducted as per the schedule given in Academic Calendar. Internal Assessment is monitored by the Examination Committee. The Examination Committee notifies all departments to conduct internal examinations. The departments conduct test/tutorials, project works, assignments, group discussions, quiz, students presentations as per the notification. The class test/tutorials are conducted twice in academic year. The answer books/note books of internal examinations are assessed by the concerned teachers and mark-lists are prepared. The results of internal assessment are displayed by the departments on respective notice boards.

In most of the cases, if the students have any query related with internal examinations, students directly contact the concerned department informally and get it resolved. Otherwise, there is facility of Complaint Box which is available at Examination Department.

As for the University examination result related complaints, the University provides a deadline of ten days from the declaration of results to place the query of revaluation/recounting to answer book. Such issues are forwarded to the University with due procedure by coordination of Examination Committee and office.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The semester examinations are conducted online as per the schedule given by the Dr. Babasaheb Ambedkar Marathwada University Aurangabad. The Examination Committee declares the dates of internal examinations time to time. The departments conduct the examinations as per the given schedule in Academic Calendar/Diary. The internal examinations like tests, tutorials etc. are conducted twice a year. The projects and assignments are given in the second term of the Programme.

Students Seminars, Quiz, Group Discussions, Study Tours and Industrial Visits are conducted as per Academic Calendar. The results of internal examinations are displayed on notice board by the departments. If the students have any complaint regarding the results or any other issues, the same are resolved by the respective departments. A complaint box is available at Examination Department. In case of queries/complaints, students can drop the same in complaint box. The Examination Committee deals with the complaint by informing respective department to resolve the same. The grievances are resolved within 2 to 3 days.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/Policy%20for%20Grievance%20Redressal%2020-Jan-2023%2015-33-49_compressed.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Programme Outcomes for general degree programmes are published by Dr. Babasaheb Ambedkar Marathwada University Aurangabad. Our college runs Bachelor of Arts, Bachelor of Commerce, Bachelor of Science and Bachelor of Computer Science (BCS) programmes. In post graduation Arts faculty, our college runs Master of Arts in English, Marathi, Hindi, History, Political Science, Public Administration, Economics, Sociology and Geography programmes. In post graduation Commerce faculty we run M. Com. Programme. In post graduation Science faculty we run M. Sc. Chemistry and M. Sc. Microbiology programmes. The Programme Outcomes,the Course Outcomes are informed to entry level students by Teachers. The same is communicated to students of entry level on occasion of

Welcome Programme for fresher students. The Programme Outcomes and the Course Outcomes are also displayed on college website. Teachers communicate Course Outcomes to students at the begining of teaching-learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://pvpcollegepatoda.org/learning-outcomes
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Focus of COs & POs at UG level: To inculcate Social responsibility and general awareness To inculcate human values To create awareness of socio-economic issues To create understanding of concepts and theories To develop knowledge of languages, literature and improve communication skills To enhance learner's creativity, management skills, scientific temperament, analytical thinking, scientific knowledge To develop technical and practical skills To create Environment awareness and inculcate habit to sustain it Focus of COs & POs at PG level: To develop employment and business skills To thoroughly communicate scientific concepts and theories and to develop analytical thinking abilities To develop scientific aptitude To inculcate ethics, moral values and life skills To develop Marketing, Managerial skills Goal of Outcome Based Education is achieved through well-designed teaching plans, timely completion of syllabus, organization of co-curricular and extra-curricular activities. Attainment of POs. PSOs and COs: Attainment of POs. PSOs and Cos is evaluated and analysed adopting Bloom's Taxonomy. They are evaluated and verified through overall performance of students and result analysis of final year examinations. It is ensured through CIE. All departments assess and analyze Learning Outcomes of students and submit annual reports to IQAC.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://pvpcollegepatoda.org/sites/default/files/upload/learningoutcome%20reports%202021-2022_compressed.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

166

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://pvpcollegepatoda.org/students-satisfaction-survey

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The most important function of an institution is transforming students & staff into social beings who are socially committed, professionally competent and contributing towards the development of the society. The college organizedseveral extension activities for the welfare of society. The college has been appreciated by several institutions and government departments for organizing these activities. The following activities are being run in the college effectively: Blood Donation Camp

Health Check up Camp Corona Warriors Vaccination Camps Awareness camps and street plays for COVID awareness Financial contribution to COVID-19 relief fund. Unnat Bharat Abhiyan: Adoption of village Plantation Drives Women's Empowerment Rallies on Save Girl Child

Gender Sensitization Programs.

Environment awareness program Anti-addiction campaign Road safety awareness ACTIVITIES THROUGH SOCIAL UPLIFTMENT CELL: The cell distributed food, sweets, clothes, articles, furniture to poor and needy people. ROTI BANK: An Innovative Extension Activity: Roti Bank is established in collaboration with Manuskichi Bhint in town. Staff members and students contribute fresh food in the bank for poor people. The Roti Bank is open daily from 12 to 1 in noon.

File Description	Documents
Paste link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/AQAR%203.3.3%20%26%203.3.4%20LINK%20PAGE.pdf
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1010

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

11

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance,

other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institute provides infrastructure and all necessary facilities for teaching Learning process.

- **We have 25 classrooms. All the classrooms are well furnished.**
- **We have 05 well-furnished and well-equipped Science laboratories for Botany, Chemistry, Physics, Microbiology & Zoology.**
- **The department of Geography and Home Science have well equipped laboratories.**
- **The department of Physical Education & Sportshas an Indoor Sports Complex with multiple facilities to perform indoor games.**
- **The Sports Complex has a Gymnasium. We have an Athletic Track of 200 meters and a well maintained play-ground.**
- **05 Science laboratories are equipped with LCD projectors.**
- **01 Computer laboratory is equipped with LCD projector.**
- **01 Seminar Hall and 01 Media Hall is having facility of LCD projector.**
- **The Central Library (Knowledge Resource Center) has facility to access INFLIBNET.**
- **English Language Laboratory is available for students.**
- **The teachers and students use Online Teaching Application (VPC Edu App) for online teaching and Learning purpose.**
- **The Computer Laboratory has 01 section for students and 01**

for faculty. There are 65 computers with Wi-Fi connectivity.

- All departments have computers with internet facility. Most of the teachers have their own laptops.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pvpcollegepatoda.org/node/26

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Total campus area of the college is 14327 square meters. Our institute has both indoor & outdoor sports facilities.

- We have a well-equipped Indoor Sports Complex of 90x140 ft. with gymnasium and Yoga Centre.
- The Indoor Sports Complex has multipurpose hall of 24.85x20.30 meters size.
- The multi-gym hall sizes 21x46 feet. The table-tennis court sizes 23x20 meters.
- The changing room for boys sizes 11x22 ft. The changing room for girls sizes 10x12 ft.
- The office of Physical Director sizes12x18 ft.
- We have an Athletic Track of 200 meters.
- The open play-ground sizes 87x89 meters in which there are Kabaddi, Volley ball and Kho-Kho courts.
- We have an Athletic Track of 200 meters.
- Our institution has an Auditorium to perform grand events like annual gathering or other meetings. The seating capacity of Auditorium is 500 people.
- We have a Seminar hall with audio-visual facilities. It has capacity of 150 people. The cultural activities are performed and practiced in the seminar hall.
- The Media hall is available to conduct small meetings comprising 100 people.
- Our Seminar hall and Media hall are used by other stakeholders for conducting meetings etc.
- We have an Open Air Stage for conducting big cultural events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pvpcollegepatoda.org/node/26

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

28

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://pvpcollegepatoda.org/node/26
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is a knowledge bank and learning resources. It continued with its Endeavour to add to its collection specialized publications, reports, Databases, e-Journals, Print Journals, Articles etc. and get itself updated regularly. The built up area of Central Library is 266.88 Sq. mtrs. The seating capacity is 120 people. There is 01 stack room for UG and PG sections. There are 02 reading halls. Presently Library has an impressive collection of reference books, journals, text books and e-books. The library is fully automated. The library has also installed INFLIBNET Database is very useful for Research Analysis. Lib-Man software is available for library. All activities in library are automated by using this software. The activities of Acquisition, Cataloguing, Circulation, OPAC (Online/Open Public Access Catalogue), Serial Controls, Management Information Statement (MIS) Analysis and Reports, these all activities are performed through this software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://pvpcollegepatoda.org/node/16

4.2.2 - The institution has subscription for the A. Any 4 or more of the above **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.98

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1738

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Recognizing the importance of technology in education, our college has implemented latest IT infrastructure. IT provides a competitive advantage in its core areas of education and research.

The Computer laboratory has 65 computers with latest configuration. The Computer laboratory has Wi-Fi facility The office has 12 computers with internet and LAN facility. The principal's cabin has computer with internet facility. The IQAC office has computer with internet facility. All departments have computers with internet facility. The library has 04 computers with internet facility. Fiber Optic connectivity with Wi-Fi is updated in 2019. CCTV connectivity is available in the campus with online surveillance. Latest computing-equipment, server, software and internet facilities are the sophisticated IT-infrastructure provided. Our students are constantly encouraged to use IT-infrastructure in the best possible way to enhance their learning experience. All departments are furnished with computers with Internet facility. The college has 01 Seminar hall with ICT facilities, 01 Media hall cum Smart Classroom, 05 Science laboratories and 01 Computer laboratory with ICT facilities. The Computer lab is connected with LAN. The whole online examination

system is conducted using MKCL software. The website of the college (www.pvpcollegepatoda.org) is updated regularly by the Website Updation Committee and IQAC.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.33

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The administration has appointed various group D employees for the cleaning and maintenance. Specific areas/rooms/departments/classrooms are allotted to the group D employees.The Office Superintendent oversees the work done by the group D employees. There are 02 separate committees as "Campus Cleanliness Committee' for administrative building and the academic building of the college. For maintaining cleanliness in the campus, dust bins are available at 15 corners in the whole building. The college has 07 laboratories. There are appointments of group D staff (Laboratory Attendants) for cleaning of the laboratories and apparatus. The library is well furnished. Library Attendants are appointed for library services. The local or general technical issues are solved by faculty. Major technical issues, if any, are solved by hired experts/technicians. This policy is adopted for Science Laboratories regarding equipment and apparatus. Cleaning and maintenance of Wash-rooms and lavatories is done through the scavenger who is paid consolidated salary. Variouscrucial locations are under CCTV surveillance for safeguarding the assets. An 8.5 KV generator is installed in the college. The fire extinguishers are placed at crucial locations and are refilled on timely basis. The technical equipment are under Annual Maintenance Contract and are regularly repaired

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/Maintenance_Policy_.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

381

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://pvpcollegepatoda.org/student-support-progression
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

94

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

94

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

52

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

`0`

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`11`

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution includes students' representation and engagement in administrative, co-curricular and extracurricular activities. The elections of Students Council were not held through the University due to some technical reasons. The college selected students' representatives from National Service Scheme, Sports department, Cultural department and one students is selected as Girls' representative. These students are selected on merit basis and they representasmembers of respective committees. Thus, we have four students' representatives at local level. One representative of students is the member of Internal Quality

Assurance Cell of our college. The position of students' representative in College Development Committee (CDC) is vacant as this position is granted to elected president of Students Council only.

NSS Representative- Leads the NSS units and activities of Youth Camp Sports Representative: Leads and supports participant students for attending sports meets or univeristy, state, national and international tournaments. Cultural Representative: Assists and guides new students to participate in college level and university level competitions. Girls Representative: Promotes participation of girls in events Students' Representative in IQAC: Acltively participates in decision making procedures of IQAC

The students represenatatives perform a vital role in decision making proces in administratitive, co-curricular and extracurricular activities conducted throughout the year.

File Description	Documents
Paste link for additional information	https://pvpcollegepatoda.org/sites/default /files/upload/NEW%20IQAC.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of our college is registered on 23/03/2022 as per the Societies Registration Act, 1860. The Registration Number of the Alumni Association is Beed /0000117/2022. Alumni Association Coordination Committee is established in our institution. Alumni Gathering is held once a year. The meeting of Alumni Association is held twice in a year. The registered alumni/member is as fallows.

Sr. No. Name of the Member Designation 1 Rajesh Vasantrao Gugle President 2 Anjali Shivaji Devkate Deputy President 3 Baliram Vishwanath Rakh Secretory 4 Shivaji Bansidhar Gharat Deputy Secretory 5 Babasaheb Kisanrao Naiknaware Treasurer 6 Surekha Rambhau Khedkar Member 7 Shaikh Safdar Habib Member 8 Manoj Shivram Ghumare Member 9 Pranita Navnath Sasane Member

The Alumni assist our college in following activities:

- Assistance in students' admissions
- Participation and guidance to fresher students
- Sponsoring of prizes to winner students
- Participation in Blood Donation Camps & Health Check up camps
- Deliver guidance lectures
- Participation in Social Upliftment Activities
- Participation on special occasions and flag hoisting ceremonies

Financial contribution by alumni will be made in near future. A Saving Account of Alumni Association is opened in Maharashtra Gramin Bank Branch Patoda. Account Number is 80074014308.

File Description	Documents
Paste link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/5.4.1%20REGD.%20ALUMNI%20ASSOCIATION.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year   E. <1Lakhs

(INR in Lakhs)

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Principal is the chief decisive authority in policy making and implementations. Decentralization of governance system is the key aspect of democratic policy.

The Principal works as a Member Secretary of College Development Committee. Members of IQAC, the members of CDC,The Vice Principals, PG Director, Heads of various Departmentsare the main academic leaders of the college.

The members of CDCbelong to various strata of the society. The CDC holds meetings to discuss academic, administrative and developmental issues of the college.

IQAC plans and implements academic and administrative activities.

All the academic and administrative activities are distributed amongst 37committees.

The powers of the Principal are transferred to the Vice Principals and PG Director in absence of Principal.

Under administrative wing, the Office Superintendent works to coordinate and supervise all the non-teaching staff.

The staff members contributing and performing the best are felicitated on Teacher's Day by the Principal.

The meetings of the Chairpersons of various committees and Heads of Department are held by the Principal as per scheduled in Academic Diary.

Various departments and committees/cells holdregular meetings for planning and implementation of academic activities.

File Description	Documents
Paste link for additional information	https://pvpcollegepatoda.org/node/2
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Under the supervision of Principal, the college provides autonomy to all Heads of Department in academic planning like assignment of work, workload distribution, cocurricular and extra-curricular activities, guest lectures,organization of workshops/seminars. The powers of the Head of Department are further decentralized into faculty. The culture of participative management is solely promoted in the college. Under the supervision of Principal, our college has formed 37various committees to perform academic and administrative activities. The faculty are chairpersons and members of most of the committees. The committees hold meetings with the principal as per given schedule in Academic Diary. Further the committee members hold a separate meeting for execution of activities. The chairpersons of various committees are provided autonomy to plan the activities and plan the expenditures. For organizing big events like Annual Gathering or other cultural events, temporary committees are formed under Cultural Committee to support the activities. All teaching and non-teaching staff members participate in smooth conduct of the events which are organized. The responsibilities and tasks given to the staff membersare performed sincerely and actively.

File Description	Documents
Paste link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/COMMITTEES%202022-23.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC formed perspective plan for five years. The strategic / perspective plan for academic year 2021-2022 was effectively deployedup to the mark.

PERSPECTIVE PLANS FOR 2021-2022

- To establish research centers in the subjects Sociology & Economics.
- To cover total college campus under solar energy plant.
- To start new construction for teaching halls.
- To establish Commerce laboratory with proper software
- To organize conferences, workshops, seminars on current issues in different subjects.
- To organize faculty development programs
- To conduct training workshop for non teaching staff.
- To motivate the faculty for research activities.
- To organize activities on recent issues by N.S.S and Lifelong Education Extension Services.
- To establish more collaborations with external agencies.
- To renew ISO certification, green audit, environmental audit & energy audit certification.
- To submit proposal for registration of Alumni Association.

The above perspective plan is implemented effectively.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/FUTURE%20PLAN_0.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Executive Committee: The general body of Navgan Shikshan Sanstha elects the Executive Committee. It is the central body authenticating all policy matters. It approves and monitors institutional policies and plans.

College Development Committee: The CDC has fifteen members including the principal. The principal is the member secretary of the committee. The CDCprepares annual budget, oversees the

academic progress of the college.

The Principal: The principal acts as the head of both academic and administrative wings of the college.

The College Office: The Establishment, Account, Academic, Store sections of the office deal with the matters of staff record, finance, admissions, examinations, correspondence with the university and government etc.

Internal Quality Assurance Cell: The IQAC is constituted as per the guidelines of NAAC. The IQAC is responsible to run all academic activities effectively and smoothly.

Committees: 37 committees are formed to run administrative and academic activities smoothly. The committees seek independent decisions for improvements.

Recruitment and Service Rules: Recruitment of staff was as per Rules and regulations of the UGC, Directorate, Higher Education, Govt. of Maharashtra, Maharashtra Public University Act: 2016 and affiliating university regarding recruitment of teaching and non-teaching staff are followed. Faculty promotion policy is transparent.

File Description	Documents
Paste link for additional information	https://pvpcollegepatoda.org/node/6
Link to Organogram of the Institution webpage	https://pvpcollegepatoda.org/sites/default/files/upload/VPCP%20ORGANOGRAM.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our college has Staff & Students Welfare Committee. The committee organizes developmental / welfare activities for students and staff throughout the academic year. The following is the committee:

Staff & Students Welfare Committee (From21-02-2022)

Dr. P. B. Irlapalle - Chairperson

Dr. B. M. Mohite- Member

Mr. M. T. Wanjare- Member

Mr. S. B. Nagare – Member

Mr. A. L. Pawar - Member

The following are the welfare schemes for teaching, non-teaching staff and students:

Teaching Staff:

Navgan Vinayak Shikshak Karmchari Sahkari Patpedhi Beed

Vasant Sahakari Gruh Nirman Sanstha Patoda

Shri Gajanan Nagri Cooperative Bank Beed

Non-teaching Staff:

Navgan Vinayak Shikshak Karmchari Sahkari Patpedhi Beed

Vasant Sahakari Gruh Nirman Sanstha Patoda

Shri Gajanan Nagri Cooperative Bank Beed

Students:

Vasant Students Cooperative Consumer Store

Earn and Learn Scheme

Savitribai Phule Adoption Scheme

Students Mentoring Committee

Fee Concession Facility

All existing welfacre measures are successfully implemented for overall development of students and staff. The members of teaching and non-teaching staff are appreciated and felicitated on their special achievement like awards and recognitions. Best Employee Award is given to the employees giving top performance in the year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File]()
Details of teachers attending professional development programmes during the year (Data Template)	[View File]()

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for Teaching and Non-teaching staff is followed minutely in each academic year.

Our institution collects Self Appraisal Reports from teaching and non-teaching staff after the completion of academic year.

The Self Appraisal Reports of teaching staff are scrutinized by the Principal and IQAC. The Office Superintendent scrutinizes Self Appraisal Reports of non-teaching staff.

The Principal puts his suggestive remarks on the reports of each individual and it is communicated to the concerned employee. The necessary actions for improvement are suggested to the employee by the Principal.

The Self Appraisal Reports of the teachers contain the personal details, academic performance of the teacher, examination duties performed, his or her participation in administrative, cocurricular and extra-curricular activities, research activities, faculty development activities etc.

The Self Appraisal Reports of the non-teaching staff contain the personal details, reports of their performance of allotted work, trainings attended etc.

Consolidated report of Self Appraisalof the staff is prepared and communicated to Executive Committee of the Sanstha every year. The report is confidential and further disciplinary actions or measures are taken by Sanstha for improvement in performances of

the staff.

File Description	Documents
Paste link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/6.3.1%20FINAL%20DOC.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is fully aided by the Govt. of Maharashtra and included under section 2(f) section 12B of the UGC Act, 1956.

The affiliating University serves as backbone to grant funds for various academic activities. The amount received from UGC is used for development of diversified areas of the college.

OPTIMAL UTILIZATION OF RESOURCES:

Funds and grants received by various agencies are utilized properly. UGC Committee of the college ensures submission of utilization certificate in time.

INTERNAL AND EXTERNAL AUDITS:

The Executive Council of Navgan Shikshan Sanstha has a well-formulated policy and mechanism to monitor effective and efficient use of financial resources. The annual budget is prepared well in advance. Every department submits a priority list of requirement for the next academic year. The purchase committee makes the purchase following the norms laid down by the management and government. The college has internal audit by Sanstha. The utilization of the budget is monitored regularly by the management. The external audit is carried out by the office of Joint Director Higher Education, the senior auditor and the auditor general of the Maharashtra State. The college utilizes the funds received from different funding agencies properly and submits the utilization certificates.

File Description	Documents
Paste link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/Audit_Report_2021-22.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Decisions regarding the mobilization and utilization of funds at the Institute level are taken by the management through regular meetings. The heads for utilization of funds are discussed in the meetings of CDC. The budget requirements of all departments are submitted to the CDC. The final decisions are approved by Navgan Shikshan Santha.

Mobilization of funds:

The institute receives funds through:

1. Students' fees. 2. Institute facilitates students wherever possible to arrange outstanding fees by helping them to apply for different types of Government Scholarships,

Optimal utilization of resources is decided through dedicated budgets prepared for all possible Heads of Expense.

The different heads are as follows:

Recurring Expenses: The expenses of the salary for Teaching, Nonteaching and Support Staff, Academic Activities and other Miscellaneous are done through sanctioned budget by government.

Capital Expenditure: Construction and Development of Building, Purchase of Furniture, Equipment, Computers, Electric Equipment etc. is allocated by Sanstha.

Student & Staff Training and Development Programmes: The institute allocates adequate budget for the above mentioned head and utilizes it accordingly.

Repair and Maintenance: Adequate funds are utilized for development and maintenance of the infrastructure.

Library Expenses: Requisite funds are utilized for enhancing library facilities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- **The vision of the institution is to impart, promote and spread holistic education amongst rural students to make them self-reliant and responsible members of the community. With this vision before us, the IQAC focuses on all round personality development of the students. To achieve this goal, institution organizes sports & cultural activities, gender sensitization, social upliftment, national integration, health and hygiene awareness, environment awareness activities. Special lectures, workshops and competitions are organized in this regard. Such programmes initiated by the IQAC, are held at regular intervals and have become an essential part of the college calendar.**
- **Even during the period of pandemic and ensuing lockdown, such sessions were held on the virtual platform to take care of the students' need and to uplift their spirits.**

- IQAC initiated 10 Skill Based Certificate Courses for rural students.
- ICT facilities are utilized in Teaching-Learning process.
- Career Guidance trainings and Placement facilities are provided to students.
- Students are supported with Competitive Examination Guidance Cell.
- Poor and needy girls are supported through Savitribai Phule Adoption Scheme.
- Faculty and students are constantly motivated to involve in quality research activities.
- IQAC promoted online teaching through own mobile application 'VPC Edu' during pandemic lockdown.

File Description	Documents
Paste link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/FUTURE%20PLAN_0.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.
- IQAC regularly monitors teaching learning process.
- Regular feedback obtained and analysed from different stakeholders helps in proper identification of the target area.
- IQAC annually reviews the output of academic and other activities conducted through various committees & cells.
- IQAC, during the pandemic times and after reopening of institution, organized online workshops, webinars, guest lectures.
- Special programs were organized on IPs, IPRs and patents.
- To have an effective teaching-learning process during the pandemic through virtual mode, IQAC has taken initiative to conduct Online Teaching through mobile application.
- Mentor groups are created through which consistent counselling with students is held.

- **Learning Outcomes of Programs & Courses are displayed on college website and are communicated to students.**
- **IQAC has set up a system to assess Learning Outcomes of students. The reports of assessment of learning outcomes are analysed and further improvements are made.**
- **Learning outcomes of students are assessed, through a systematic & scientific method, on the basis of participation and performance in curricular, co-curricular & other activities.**

File Description	Documents
Paste link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/learningoutcome%20reports%20 2021-2022_compressed.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://pvpcollegepatoda.org/node/184
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution is keen at organizing events on gender equity. Savitribai Phule Women's Empowerment Cell organized Online Guest Lecture on "Women's Empowerment" on 15 September 2021. The resource person was Prof. Neeta Gaikwad from Vasantrao Naik Agriculture University Parbhani.

Department of Home Science organized Online Guest Lecture on "Anemia-Iron Deficiency" on 25 September 2021. Dr. Varsha Zamwar, from Shri. Yoganand Swami Arts College, Basmatnagar, Dist. Hingoli, was the resource person.

Dr. Ayodhya Pawal fromArts & Science College Shivajinagar Gadhi Dist. Beed delivered Online Guest Lecture on the topic "Gender Equality" on 31 January 2022.

On 5th February 2022, Online Webinar was organized on "Role of Socialization in Gender Inequality". Dr. T. P. Sondage from Shri. Sidhheshwar College Majalgaon Dist. Beed was the resource person. The event was organized by department of Sociology.

Savitribai Phule Women's Empowerment & Internal Complaint Cell organized offline Workshop on "Women's Law" on 17 February 2022. Shri. D. B. Kolekar, Police Inspector, Police Station Patoda guided the students about various laws for women's protection.

World Women's Day Talk was delivered by Smt. Kaveri Khurne on the topic 'Empowerment of Women: A Time's Need' on 8 March 2022.

File Description	Documents
Annual gender sensitization action plan	Vasantdada Patil Arts Commerce and Science College Patoda Savitribai Phule Women's Empowerment and Internal Grievance Committee Annual Planning- 2021-22 July: Meeting of committee member and Programme planning August:Publication of Wallpaper September: Guest Lecture on Women's Empowerment October: Anthropometric measurement of female students November: 'Samwaad' with girl students December: Demonstration – Cake Preparation January: Expert talk on the concept of Fit women for fit Family February: Workshop on Women's Law March: Celebration of World's Women's Day https://pvpcollegepatoda.org/sites/default/files/upload/7.1.1%20ADDITIONAL%20INFO.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	1. Ladies Room with Washroom 2. Sanitary Napkin Vending Machine 3. CCTV Camera surveillance 4. Counselling through Mentor Groups 5. Display of Police 'Damini Squad' contact numbers and Emergency Numbers in the Campus

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT

The garden waste, garbage, paper, e-waste and laboratory waste are segregated as per the Patoda Nagarpanchayat Guidelines. Waste generation from tree droppings is a major solid waste generated in the campus. The waste is segregated at source by providing separate dustbins for Biodegradable and Non-biodegradable waste. Important and confidential reports/ papers are preserved in soft copies and then given as scrap after completion of their maintenance period.

LIQUID WASTE MANAGEMENT:

The liquid wasteis connected to Nagarpanchayat sewage system. The sanitary water is carried with pipelines and sent to the common sewage system. The majority of liquid waste generated in departmental laboratory is organic in nature. The college has significant provisions for rainwater harvesting. The rain water is channelized properly to recharge the ground water level.

E-WASTE MANAGEMENT

College works towards generating minimal e-waste by reusing it. Regular maintenance of electronic equipment and computers ensures longer life. E-waste is given to the authorized agency for recycling and disposal. All the miscellaneous e-waste is collected from every department and office and delivered for safe disposal.The electronic waste generated in the Institution is collected andhanded over to the authorized hazardous waste collection agency.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://pvpcollegepatoda.org/sites/default/files/upload/7.1.2%20waste_management%20reports.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction   A. Any 4 or all of the above

of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities   A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

LINGUISTIC PROMOTION AND SOCIAL HARMONY

- **Hindi Saptah and Marathi Pakhwada celebration for promotion of languages and culture.**

SOCIAL RESPONSIBILITY:

- Support to poor & needy people through Social Upliftment Cell. Stools Distribution, Food Distribution, Clothes Distribution, Sweets Distribution on Occasion of Deepawali, Umbrella Distribution etc. events were organized.
- Guest Lecture onMarathwada Freedom Fight & Participation of various communities.
- Guest Lecture on Impact of Modernization on Indian Society
- Guest Lecture on Role of Socialization in Gender Inequality
- Drawing and Rangoli Competition on COVID awarenss and Environmental issues.
- Programs on Women's Empowerment
- Publication of Wall Magazine on 'Mission Shakti:Naari Shakti-Naari Sanman'

PROMOTION OF FAMILY & CULTURAL VALUES

- Students Seminar on Family and related aspects.
- 'Beti Bachaao-Beti Padhaao' campaigns organized through NSS.
- Students & Staff Welfare Committee contributes funds for social support activities.

HEALTH AWARENESS

- Health Check up camp was organized.

- Health Care Committee organized Blood Group Determination activity through which Blood Donors' Directory is published for society.
- Vaccination Camps were organized.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution regularly organizes various programs for

sensitization of students and employees to the constitutional obligations.

National Anthem is recited daily in college.

Birth Anniversaries and Commemoration days of great souls are observed and celebrated by students and faculty.

Special Guest Lectures are organized on Legal Literacy of Women and their rights.

Indian Constitution Day is celebrated on 26 November 2021. The Preamble of Indian Constitution was collectively read by the participants.

Electoral Literacy Club and Neo Voters Registration Centre is established.

Our affiliating University introduced a compulsory course on "Indian Constitution"

25/01/2022: 'National Voter's Day' was celebrated in collaboration with Tehsil Office. A rally wasorganized for the same.

10/02/2022: A Webinar on "Importance of Elections in Democracy" was organized.

04/03/2022: A special Talk on 'Matdar Jagrukti ' was organized.

Guidance lecture is organized on Fundamental Rights and Duties of citizens.

Dr. Babasaheb Ambedkar Marathwada University Aurangabad hasintroduced a compulsory course on "Indian Constitution" for UG & PG courses.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,   B. Any 3 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The vision and mission of our College encourages the stakeholders to become good citizens. National festivals, Commemoration Days and special events are regularly observed.

Anti-Violence Day is celebrated on 21 May.

International Yoga Day is celebrated on 21 June

Independence Day is celebrated on 15 August.

Sadbhavana Din (Birth Anniversary of Rajiv Gandhi) is celebrated in the institution on 20 August.

National Unity Day is celebrated on the occasion of Birth anniversary of Sardar Vallabhbhai Patel on 31 October.

Indian Constitution Day is celebrated on 26 November.

The Voters Day was celebrated in the college on 26 January.

Indian Republic Day is celebrated on 26 January 2021.

Various National and international commemorative days are observed and celebrated.

Guidance speeches are delivered by Principal and Chief Guests of the programs.

Other commemorative days such as

International Women's day, Teachers' Day, Gandhi Jayanti, Children's Day, World Consumers Day, World AIDS Day.

Birth Anniversaries and Commemorations of great souls are celebrated and observed regularly.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: I

BLOOD DONORS' DIRECTORY

Goal: To help community by publishing directory of blood donors.

The context: The patients need blood in emergencies. It may become the moment of 'life and death' for the patient. We decided to enlist the information of our blood donor students and publish it for fulfilling need of society.

The Practice: Blood groups of students are determined at entry level classes and the details of donors are published in the form of Directory.

Evidence of Success: The Directory of around 955+ blood donors is available with us. Problems encountered and Resources Required: Initially, less interest of students in blood group determination

Best Practice: II

FULL AUTOMATION FACILITY

Goal: To provide quick online services to students.

The context: Most of our students belong to rural, hilly and remote area. Their academic and official cores must be quickly handled.

The Practice: Online registration, admission, library automation, Mentor Groups on Whatsapp, Students Satisfaction Survey, Online Teaching mobile application, Free Wi-Fi facility.

Evidence of Success: All students-related official activities are completed online.

Problems encountered and Resources Required: purchase of well-developed software, lack of good internet connectivity, affordability of Smart Phones to students.

File Description	Documents
Best practices in the Institutional web site	[View File]
Any other relevant information	[View File]

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Despite of being located in rural and remote area, our college has been winning reputation in Sports field by winning several medals at State, National & International levels.

Our Alumni Mr. Rahul Awaarewon silver and a Gold medal in National and International level wrestling competitions held in China, Japan, Russia, and USA. Presently, he is appointed as DySP in Police force.

Free coaching facility for Kho-Kho, Kabaddi and other events is available for our students and other school going students.

2021-22

Silver medals in Kho-Kho Intercollegiate tournaments and Gold medal in Kho-Kho Interuniversity tournaments.

- Mr. Pokarde Vinayak Sadashiv
- Mr. Mali Akash Mahadeo
- Mr. Patil Manoj Bharat
- Mr. Malekar Anish Atul

Bronze medals in Kho-Kho Intercollegiate tournaments.

- Mr. Bishetti Ganesh Vilas
- Mr. Neje Harish Vilas

Silver medal in Kho-Kho Intercollegiate tournaments and Gold medal in Kho-Kho Interuniversity tournaments.

- Mr. Desai Avinash Shivaji

Gold medal in Kho-Kho Interuniversity tournaments.

- Mr. Chavan Anant Shridhar

Gold medal in Athletics 10 Kms. Running at State level, National level and International level.

- Mr. Nimbalkar Changdeo Lakshman

Gold medal in Athletics 5 Kms. Running at State level, National level tournaments.

- Mr. Tagad Akshy Hanuman

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College is permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college follows the curriculum designed by the university.The college ensures effective curriculum delivery through a well-planned and documented process. Planning: IQAC prepares academic calendar for the year as per academic calendar of the affiliating university. Time-Table Committee prepares timetable of the college and Heads of Department prepare time table of their departments. Departmental meetings are held under guidance of HoDs and individual workload is distributed to each faculty. Each department prepares Annual Teaching Plan and Plan of Co-curricular activities. Each Committee/Cell prepares Annual Plan of Activities . The HoDs submit Annual Report of Teaching and Report of Co-curricular Activities to IQAC.

Implementation: The HoDs and Vice Principals periodically review syllabus completion in each semester. Teachers effectively use ICT which positively impacts the delivery of curriculum.

Our College has own Online Teaching Mobile application VPC Edu during pandemic lockdown. The faculty have created Mentors' Group on Whatsapp. The students are provided study material, ebooks, notes and references through theses Mentors' Groups. 90% of the faculty created PPTs and Videos for effective online and offline teaching. The videos are uploaded on Youtube channel of college. The students participate in Industrial Visits, Study-tours and Projects as a part of experiential learning. IQAC collects feedback on curriculum, attainment of COs, POs & PSOs from different stakeholders and communicate it with teachers. 02 teachers represent on BoS

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://pvpcollegepatoda.org/node/21

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College follows Academic Calendar of affiliating university. Under guidance of IQAC, Academic Calendar of college is prepared in form of Diary. Annual Teaching Plan and Plan of Co-curricular activities are prepared by department and submitted to IQAC. Academic Diary is provided to all faculty. The Diary includes- 1.Personal Information 2.Details of leaves 3.Personal Time Table 4.Teacher's Library Visits 5.Academic Calendar including Admission process, teaching, holidays 6.A well-planned schedule of co-curricular and extra-curricular activities, meetings of various committees and CIE. 7.Schedule of Continuous Internal Evaluation likeTest, Tutorial, Assignments, Quiz. Seminar, Presentation, Study Tours/Industrial Visits/Surveys, 8.Annual Teaching Plan of Teacher 9.Daily Performance Report including Teaching, participation in Co-curricular & Extra Curricular Activities. The Academic Diary and daily performance of teachers is verified by HoD. The Academic Diary is verified and signed by the Vice-Principal/Principal. The HoDs submit Annual Report of Teaching and Report of Co-curricular Activities to IQAC. IQAC analyses Annual Reports of departments and makes necessary suggestions.

Implementation: The HoDs and Vice Principals periodically review syllabus completion. CIE is monitored byExamination Committee under guidance of IQAC. The students participate in Industrial Visits, Study-tours and Projects as a part of experiential learning. The faculty ensure the impact of curriculum teaching through Continuous Internal Evaluation. The faculty conduct students' seminars, quiz, group discussions and interactions to evaluate the knowledge acquired by the students.

File Description	Documents
Upload relevant supporting documents	[View File]()
Link for Additional information	https://pvpcollegepatoda.org/sites/default/files/upload/ACADEMIC%20CALENDER%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to	A. All of the above

curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

178

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

178

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college highly prioritizesProfessional Ethics, Gender, Human Values and Environment and Sustainability.We consciously integrate these in our day-to-day administration, add-on courses, co- curricular and extra-curricular activities. PROFESSIONAL ETHICS: Organized 8value added courses addressing the issues of professional ethics. A Compulsory Course in Computer Science is conducted. Special awareness lecture on Cyber Crime Awareness Program. Propagation of Start-up India campaign. Code of Ethics to Check Plagiarism in Research is propagated. GENDER: Poster Presentations, Rangoli Competitions, Webinars, Special Talks, Street Playsare organized on GenderEquity. Rallies on Save Girl Child areorganized. Legal Awareness Programs are organized. Special NSS Girls Unit is active. HUMAN VALUES: Visit to Old-Age Home, Visit to Orphanages, Visit to Goshaala are organized. Baby Kits Distribution to mothers bearing girl child to promote birth of

girl child. Distribution offurniture, sweets, fruits, food, clothes to orphanages and poor and needy people. Alumni and students actively participated in COVID related services.02 students are honoured with Corona Warrior Award. Staff contributed services as Corona Warriors during the pandemic lock down. Celebrated Har Ghar Tirangaa and Azadi ka Amrut Mahotsav. ENVIRONMENT AND SUSTAINABILITY: A Compulsory Course in Environmental Science is conducted. NSS volunteers participate in Swachh Bharat Abhiyan, Plantation and Plant Nourishment Campaigns. Eco-friendly bouquets are used for felicitation. Rainwater harvesting, artificial Recharge of Bore-well, Drip Irrigation System in garden, Solid Waste Management, Vermi-Compost Project are the measures taken for environment awareness

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

72

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://pvpcollegepatoda.org/feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1490

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

314

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Various departments of Arts, Commerce and Science streams conduct MCQ type test of the students at entry level i.e. first year of UG and PG programmes. These tests are based on objective type questions carry 50 marks. Primary level knowledge of the chosen subjects of the students is assessed. The students are classified as advanced learners and slow learners. The advanced learners are assigned projects/surveys etc. and are involved in research activities. For slow learners there is provision of Remedial Coaching in the subjects like English, Mathematics, Physics & Commerce.

Extra classesare also conducted once or twice a week by some departments. The improvement in learning levels of students is assessed time to time through Formative Assessment.

Departments organized Quiz, Seminars, Presentations, Group Discussions for both Advanced learners and Clow learners

Additional study material like e-books, notes, links of websites isprovided to both Advanced learners and Slow learners.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1056	32

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-Learning is a reciprocal process in which a learner must involve and be active. Our teachers implement student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. STUDENTS CENTRIC APPROACHES ADOPTED BY TEACHERS Experiential Learning: Demonstration helps students for skills acquisition. Use of models and charts enhances learning through imagination. Study tours and Industrial Visits enable them understand theoretical principles. English Language Laboratory training improves acquisition of technical and linguistic skills. Laboratory assignments help to develop practical skills. Participative Learning: Seminar participation builds their stage courage and confidence. Group discussions are supportive for interactive learning. Participation in Quiz develops creative thinking. Problem Solving Methodologies: Tests/Tutorials develop writing, thinking and expression skills. Assignments improve writing skills and imagination power. Attempting numerical problems enhances logical thinking ability. Oral question answering develops confidence and creative thinking. Project assignment provides experience based learning to students. Miscellaneous Methods: Blackboard/Whiteboardteaching method, traditional lecture method, provision of additional study material are the other commonly used methods Collaborative learning: Movies,documentaries, short films are screened, Role-play is performed for dramatization texts of Languages.

Guidance on Competitive Examinations, trainings.

Guidance for participation in Exhibitions.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/C_II%20teaching%20methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The present age is the age of Information and Communication Technology in which the traditional methods of teaching-learning have become outdated. Internet has reached at every doorstep. The world has become compact and any nook and corner of the world is easily and quickly approachable.

The use of ICT enabled tools for effective teaching-learning process in educational institutions has become time's need. Our various departments make use of LCD Projectors, portable projectorsfor 40 to 50% teaching. PPTsare usedby all departments for teaching purpose. Audio, Video clips are mostly used by English, Hindi and Marathi.

Teachers have formed subject-wise / class-wise Whatsapp groups of students for mentoring purpose and communication. Important notifications and study material is provided to students through such media. Our college has own Online Teaching Application named VPC Edu. The application is very useful for teaching purpose during lockdown period due to COVIC-19 pandemic. The teachers use this application for teaching purpose. 40 to 50% teaching process is conducted by using this application. Tests and tutorials are given to students. The college has Youtube channel on which teachers upload teaching videos. The SWAYAM channel is also referred by students and teachers as an additional resource.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://pvpcollegepatoda.org/node/17

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

685

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal examinations are conducted as per the schedule given in Academic Calendar. Internal Assessment is monitored by the Examination Committee. The Examination Committee notifies all departments to conduct internal examinations. The departments conduct test/tutorials, project works, assignments, group discussions, quiz, students presentations as per the notification. The class test/tutorials are conducted twice in academic year. The answer books/note books of internal examinations are assessed by the concerned teachers and mark-lists are prepared. The results of internal assessment are displayed by the departments on respective notice boards.

In most of the cases, if the students have any query related with internal examinations, students directly contact the concerned department informally and get it resolved. Otherwise, there is facility of Complaint Box which is available at Examination Department.

As for the University examination result related complaints, the University provides a deadline of ten days from the declaration of results to place the query of revaluation/recounting to answer book. Such issues are forwarded to the University with due procedure by coordination of Examination Committee and office.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The semester examinations are conducted online as per the schedule given by the Dr. Babasaheb Ambedkar Marathwada University Aurangabad. The Examination Committee declares the dates of internal examinations time to time. The departments conduct the examinations as per the given schedule in Academic Calendar/Diary. The internal examinations like tests, tutorials etc. are conducted twice a year. The projects and assignments are given in the second term of the Programme.

Students Seminars, Quiz, Group Discussions, Study Tours and Industrial Visits are conducted as per Academic Calendar. The results of internal examinations are displayed on notice board by the departments. If the students have any complaint regarding the results or any other issues, the same are resolved by the respective departments. A complaint box is available at Examination Department. In case of queries/complaints, students can drop the same in complaint box. The Examination Committee deals with the complaint by informing respective department to resolve the same. The grievances are resolved within 2 to 3 days.

File Description	Documents
Any additional information	View File
Link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/Policy%20for%20Grievance%20Redressal%2020-Jan-2023%2015-33-49_compressed.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Programme Outcomes for general degree programmes are published by Dr. Babasaheb Ambedkar Marathwada University Aurangabad. Our college runs Bachelor of Arts, Bachelor of Commerce, Bachelor of Science and Bachelor of Computer Science (BCS) programmes. In post graduation Arts faculty, our college runs Master of Arts in English, Marathi, Hindi, History, Political Science, Public Administration, Economics, Sociology and Geography programmes. In post graduation Commerce faculty we run M. Com. Programme. In post graduation Science faculty we run M. Sc. Chemistry and M. Sc. Microbiology programmes. The Programme Outcomes,the Course Outcomes are informed to entry level students by Teachers. The same is communicated to students of entry level on occasion of Welcome Programme for fresher students. The Programme Outcomes and the Course Outcomes are also displayed on college website. Teachers communicate Course Outcomes to students at the begining of teaching-learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://pvpcollegepatoda.org/learning-outcomes
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Focus of COs & POs at UG level: To inculcate Social responsibility and general awareness To inculcate human values To create awareness of socio-economic issues To create understanding of concepts and theories To develop knowledge of languages, literature and improve communication skills To enhance learner's creativity, management skills, scientific temperament, analytical thinking, scientific knowledge To develop technical and practical skills To create Environment awareness and inculcate habit to sustain it Focus of COs & POs at PG level: To develop employment and business skills To thoroughly communicate scientific concepts and theories and to

develop analytical thinking abilities To develop scientific aptitude To inculcate ethics, moral values and life skills To develop Marketing, Managerial skills Goal of Outcome Based Education is achieved through well-designed teaching plans, timely completion of syllabus, organization of co-curricular and extra-curricular activities. Attainment of POs. PSOs and COs: Attainment of POs. PSOs and Cos is evaluated and analysed adopting Bloom's Taxonomy. They are evaluated and verified through overall performance of students and result analysis of final year examinations. It is ensured through CIE. All departments assess and analyze Learning Outcomes of students and submit annual reports to IQAC.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://pvpcollegepatoda.org/sites/default/files/upload/learningoutcome%20reports%202021-2022_compressed.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

166

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://pvpcollegepatoda.org/students-satisfaction-survey

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The most important function of an institution is transforming students & staff into social beings who are socially committed,

professionally competent and contributing towards the development of the society. The college organizedseveral extension activities for the welfare of society. The college has been appreciated by several institutions and government departments for organizing these activities. The following activities are being run in the college effectively: Blood Donation Camp

Health Check up Camp Corona Warriors Vaccination Camps Awareness camps and street plays for COVID awareness Financial contribution to COVID-19 relief fund. Unnat Bharat Abhiyan: Adoption of village Plantation Drives Women's Empowerment Rallies on Save Girl Child

Gender Sensitization Programs.

Environment awareness program Anti-addiction campaign Road safety awareness ACTIVITIES THROUGH SOCIAL UPLIFTMENT CELL: The cell distributed food, sweets, clothes, articles, furniture to poor and needy people. ROTI BANK: An Innovative Extension Activity: Roti Bank is established in collaboration with Manuskichi Bhint in town. Staff members and students contribute fresh food in the bank for poor people. The Roti Bank is open daily from 12 to 1 in noon.

File Description	Documents
Paste link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/AQAR%203.3.3%20%26%203.3.4%20LINK%20PAGE.pdf
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1010

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

11

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institute provides infrastructure and all necessary facilities for teaching Learning process.

- **We have 25 classrooms. All the classrooms are well furnished.**
- **We have 05 well-furnished and well-equipped Science**

- laboratories for Botany, Chemistry, Physics, Microbiology & Zoology.
- The department of Geography and Home Science have well equipped laboratories.
- The department of Physical Education & Sportshas an Indoor Sports Complex with multiple facilities to perform indoor games.
- The Sports Complex has a Gymnasium. We have an Athletic Track of 200 meters and a well maintained play-ground.
- 05 Science laboratories are equipped with LCD projectors.
- 01 Computer laboratory is equipped with LCD projector.
- 01 Seminar Hall and 01 Media Hall is having facility of LCD projector.
- The Central Library (Knowledge Resource Center) has facility to access INFLIBNET.
- English Language Laboratory is available for students.
- The teachers and students use Online Teaching Application (VPC Edu App) for online teaching and Learning purpose.
- The Computer Laboratory has 01 section for students and 01 for faculty. There are 65 computers with Wi-Fi connectivity.
- All departments have computers with internet facility. Most of the teachers have their own laptops.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://pvpcollegepatoda.org/node/26

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Total campus area of the college is 14327 square meters. Our institute has both indoor & outdoor sports facilities.

- We have a well-equipped Indoor Sports Complex of 90x140 ft. with gymnasium and Yoga Centre.
- The Indoor Sports Complex has multipurpose hall of 24.85x20.30 meters size.
- The multi-gym hall sizes 21x46 feet. The table-tennis court sizes 23x20 meters.
- The changing room for boys sizes 11x22 ft. The changing room for girls sizes 10x12 ft.
- The office of Physical Director sizes12x18 ft.

- **We have an Athletic Track of 200 meters.**
- **The open play-ground sizes 87x89 meters in which there are Kabaddi, Volley ball and Kho-Kho courts.**
- **We have an Athletic Track of 200 meters.**
- **Our institution has an Auditorium to perform grand events like annual gathering or other meetings. The seating capacity of Auditorium is 500 people.**
- **We have a Seminar hall with audio-visual facilities. It has capacity of 150 people. The cultural activities are performed and practiced in the seminar hall.**
- **The Media hall is available to conduct small meetings comprising 100 people.**
- **Our Seminar hall and Media hall are used by other stakeholders for conducting meetings etc.**
- **We have an Open Air Stage for conducting big cultural events.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://pvpcollegepatoda.org/node/26

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

28

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://pvpcollegepatoda.org/node/26
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is a knowledge bank and learning resources. It continued with its Endeavour to add to its collection specialized publications, reports, Databases, e-Journals, Print Journals, Articles etc. and get itself updated regularly. The built up area of Central Library is 266.88 Sq. mtrs. The seating capacity is 120 people. There is 01 stack room for UG and PG sections. There are 02 reading halls. Presently Library has an impressive collection of reference books, journals, text books and e-books. The library is fully automated. The library has also installed INFLIBNET Database is very useful for Research Analysis. Lib-Man software is available for library. All activities in library are automated by using this software. The activities of Acquisition, Cataloguing, Circulation, OPAC (Online/Open Public Access Catalogue), Serial Controls, Management Information Statement (MIS) Analysis and Reports, these all activities are performed through this software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://pvpcollegepatoda.org/node/16

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-	A. Any 4 or more of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.98

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1738

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Recognizing the importance of technology in education, our college has implemented latest IT infrastructure. IT provides a

competitive advantage in its core areas of education and research.

The Computer laboratory has 65 computers with latest configuration. The Computer laboratory has Wi-Fi facility The office has 12 computers with internet and LAN facility. The principal's cabin has computer with internet facility. The IQAC office has computer with internet facility. All departments have computers with internet facility. The library has 04 computers with internet facility. Fiber Optic connectivity with Wi-Fi is updated in 2019. CCTV connectivity is available in the campus with online surveillance. Latest computing-equipment, server, software and internet facilities are the sophisticated IT-infrastructure provided. Our students are constantly encouraged to use IT-infrastructure in the best possible way to enhance their learning experience. All departments are furnished with computers with Internet facility. The college has 01 Seminar hall with ICT facilities, 01 Media hall cum Smart Classroom, 05 Science laboratories and 01 Computer laboratory with ICT facilities. The Computer lab is connected with LAN. The whole online examination system is conducted using MKCL software. The website of the college (www.pvpcollegepatoda.org) is updated regularly by the Website Updation Committee and IQAC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.33

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The administration has appointed various group D employees for the cleaning and maintenance. Specific areas/rooms/departments/classrooms are allotted to the group D employees.The Office Superintendent oversees the work done by the group D employees. There are 02 separate committees as "Campus Cleanliness Committee' for administrative building and the academic building of the college. For maintaining cleanliness in the campus, dust bins are available at 15 corners in the whole building. The college has 07 laboratories. There are appointments of group D staff (Laboratory Attendants) for cleaning of the laboratories and apparatus. The library is well furnished. Library Attendants are appointed for library services. The local or general technical issues are solved by faculty. Major technical issues, if any, are solved by hired

experts/technicians. This policy is adopted for Science Laboratories regarding equipment and apparatus. Cleaning and maintenance of Wash-rooms and lavatories is done through the scavenger who is paid consolidated salary. Variouscrucial locations are under CCTV surveillance for safeguarding the assets. An 8.5 KV generator is installed in the college. The fire extinguishers are placed at crucial locations and are refilled on timely basis. The technical equipment are under Annual Maintenance Contract and are regularly repaired

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/Maintenance_Policy_.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

381

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File]()

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://pvpcollegepatoda.org/student-support-progression
Any additional information	[View File]()
Details of capability building and skills enhancement initiatives (Data Template)	[View File]()

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

94

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

94

File Description	Documents
Any additional information	[View File]()
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File]()

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

52

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution includes students' representation and engagement in administrative, co-curricular and extracurricular activities. The elections of Students Council were not held through the University due to some technical reasons. The college selected students' representatives from National Service Scheme, Sports department, Cultural department and one students is selected as Girls' representative. These students are selected on merit basis and they representasmembers of respective committees. Thus, we have four students' representatives at local level. One representative of students is the member of Internal Quality Assurance Cell of our college. The position of students' representative in College Development Committee (CDC) is vacant as this position is granted to elected president of Students Council only.

NSS Representative- Leads the NSS units and activities of Youth Camp Sports Representative: Leads and supports participant students for attending sports meets or univeristy, state, national and international tournaments. Cultural Representative: Assists and guides new students to participate in college level and university level competitions. Girls Representative: Promotes participation of girls in events Students' Representative in IQAC: Acltively participates in decision making procedures of IQAC

The students represenatatives perform a vital role in decision making proces in administratitive, co-curricular and extracurricular activities conducted throughout the year.

File Description	Documents
Paste link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/NEW%20IQAC.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of our college is registered on 23/03/2022 as per the Societies Registration Act, 1860. The Registration Number of the Alumni Association is Beed /0000117/2022. Alumni Association Coordination Committee is established in our institution. Alumni Gathering is held once a year. The meeting of Alumni Association is held twice in a year. The registered alumni/member is as fallows.

Sr. No. Name of the Member Designation 1 Rajesh Vasantrao Gugle President 2 Anjali Shivaji Devkate Deputy President 3 Baliram Vishwanath Rakh Secretory 4 Shivaji Bansidhar Gharat Deputy Secretory 5 Babasaheb Kisanrao Naiknaware Treasurer 6 Surekha Rambhau Khedkar Member 7 Shaikh Safdar Habib Member 8 Manoj Shivram Ghumare Member 9 Pranita Navnath Sasane Member

The Alumni assist our college in following activities:

- **Assistance in students' admissions**
- **Participation and guidance to fresher students**
- **Sponsoring of prizes to winner students**
- **Participation in Blood Donation Camps & Health Check up camps**
- **Deliver guidance lectures**
- **Participation in Social Upliftment Activities**
- **Participation on special occasions and flag hoisting ceremonies**

Financial contribution by alumni will be made in near future. A Saving Account of Alumni Association is opened in Maharashtra Gramin Bank Branch Patoda. Account Number is 80074014308.

File Description	Documents
Paste link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/5.4.1%20REGD.%20ALUMNI%20ASSOCIATION.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Principal is the chief decisive authority in policy making and implementations. Decentralization of governance system is the key aspect of democratic policy.

The Principal works as a Member Secretary of College Development Committee. Members of IQAC, the members of CDC,The Vice Principals, PG Director, Heads of various Departmentsare the main academic leaders of the college.

The members of CDCbelong to various strata of the society. The CDC holds meetings to discuss academic, administrative and developmental issues of the college.

IQAC plans and implements academic and administrative activities.

All the academic and administrative activities are distributed amongst 37committees.

The powers of the Principal are transferred to the Vice

Principals and PG Director in absence of Principal.

Under administrative wing, the Office Superintendent works to coordinate and supervise all the non-teaching staff.

The staff members contributing and performing the best are felicitated on Teacher's Day by the Principal.

The meetings of the Chairpersons of various committees and Heads of Department are held by the Principal as per scheduled in Academic Diary.

Various departments and committees/cells holdregular meetings for planning and implementation of academic activities.

File Description	Documents
Paste link for additional information	https://pvpcollegepatoda.org/node/2
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Under the supervision of Principal, the college provides autonomy to all Heads of Department in academic planning like assignment of work, workload distribution, cocurricular and extra-curricular activities, guest lectures,organization of workshops/seminars. The powers of the Head of Department are further decentralized into faculty. The culture of participative management is solely promoted in the college. Under the supervision of Principal, our college has formed 37various committees to perform academic and administrative activities. The faculty are chairpersons and members of most of the committees. The committees hold meetings with the principal as per given schedule in Academic Diary. Further the committee members hold a separate meeting for execution of activities. The chairpersons of various committees are provided autonomy to plan the activities and plan the expenditures. For organizing big events like Annual Gathering or other cultural events, temporary committees are formed under Cultural Committee to support the activities. All teaching and non-teaching staff members participate in smooth conduct of the events which are organized. The responsibilities and tasks given to the staff membersare performed sincerely and actively.

File Description	Documents
Paste link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/COMMITTEES%202022-23.pdf
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC formed perspective plan for five years. The strategic / perspective plan for academic year 2021-2022 was effectively deployedup to the mark.

PERSPECTIVE PLANS FOR 2021-2022

- **To establish research centers in the subjects Sociology & Economics.**
- **To cover total college campus under solar energy plant.**
- **To start new construction for teaching halls.**
- **To establish Commerce laboratory with proper software**
- **To organize conferences, workshops, seminars on current issues in different subjects.**
- **To organize faculty development programs**
- **To conduct training workshop for non teaching staff.**
- **To motivate the faculty for research activities.**
- **To organize activities on recent issues by N.S.S and Lifelong Education Extension Services.**
- **To establish more collaborations with external agencies.**
- **To renew ISO certification, green audit, environmental audit & energy audit certification.**
- **To submit proposal for registration of Alumni Association.**

The above perspective plan is implemented effectively.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/FUTURE%20PLAN_0.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Executive Committee: The general body of Navgan Shikshan Sanstha elects the Executive Committee. It is the central body authenticating all policy matters. It approves and monitors institutional policies and plans.

College Development Committee: The CDC has fifteen members including the principal. The principal is the member secretary of the committee. The CDCprepares annual budget, oversees the academic progress of the college.

The Principal: The principal acts as the head of both academic and administrative wings of the college.

The College Office: The Establishment, Account, Academic, Store sections of the office deal with the matters of staff record, finance, admissions, examinations, correspondence with the university and government etc.

Internal Quality Assurance Cell: The IQAC is constituted as per the guidelines of NAAC. The IQAC is responsible to run all academic activities effectively and smoothly.

Committees: 37 committees are formed to run administrative and academic activities smoothly. The committees seek independent decisions for improvements.

Recruitment and Service Rules: Recruitment of staff was as per Rules and regulations of the UGC, Directorate, Higher Education, Govt. of Maharashtra, Maharashtra Public University Act: 2016 and affiliating university regarding recruitment of teaching and non-teaching staff are followed. Faculty promotion policy is transparent.

File Description	Documents
Paste link for additional information	https://pvpcollegepatoda.org/node/6
Link to Organogram of the Institution webpage	https://pvpcollegepatoda.org/sites/default/files/upload/VPCP%20ORGANOGRAM.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our college has Staff & Students Welfare Committee. The committee organizes developmental / welfare activities for students and staff throughout the academic year. The following is the committee:

Staff & Students Welfare Committee (From21-02-2022)

Dr. P. B. Irlapalle - Chairperson

Dr. B. M. Mohite- Member

Mr. M. T. Wanjare- Member

Mr. S. B. Nagare – Member

Mr. A. L. Pawar - Member

The following are the welfare schemes for teaching, non-teaching staff and students:

Teaching Staff:

Navgan Vinayak Shikshak Karmchari Sahkari Patpedhi Beed

Vasant Sahakari Gruh Nirman Sanstha Patoda

Shri Gajanan Nagri Cooperative Bank Beed

Non-teaching Staff:

Navgan Vinayak Shikshak Karmchari Sahkari Patpedhi Beed

Vasant Sahakari Gruh Nirman Sanstha Patoda

Shri Gajanan Nagri Cooperative Bank Beed

Students:

Vasant Students Cooperative Consumer Store

Earn and Learn Scheme

Savitribai Phule Adoption Scheme

Students Mentoring Committee

Fee Concession Facility

All existing welfacre measures are successfully implemented for overall development of students and staff. The members of teaching and non-teaching staff are appreciated and felicitated on their special achievement like awards and recognitions. Best Employee Award is given to the employees giving top performance in the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for Teaching and Non-teaching staff is followed minutely in each academic year.

Our institution collects Self Appraisal Reports from teaching and non-teaching staff after the completion of academic year.

The Self Appraisal Reports of teaching staff are scrutinized by the Principal and IQAC. The Office Superintendent scrutinizes Self Appraisal Reports of non-teaching staff.

The Principal puts his suggestive remarks on the reports of each individual and it is communicated to the concerned employee. The necessary actions for improvement are suggested to the employee by the Principal.

The Self Appraisal Reports of the teachers contain the personal details, academic performance of the teacher, examination duties performed, his or her participation in administrative, cocurricular and extra-curricular activities, research activities, faculty development activities etc.

The Self Appraisal Reports of the non-teaching staff contain the personal details, reports of their performance of allotted work, trainings attended etc.

Consolidated report of Self Appraisalof the staff is prepared and communicated to Executive Committee of the Sanstha every year. The report is confidential and further disciplinary actions or measures are taken by Sanstha for improvement in performances of the staff.

File Description	Documents
Paste link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/6.3.1%20FINAL%20DOC.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is fully aided by the Govt. of Maharashtra and included under section 2(f) section 12B of the UGC Act, 1956.

The affiliating University serves as backbone to grant funds for various academic activities. The amount received from UGC is used for development of diversified areas of the college.

OPTIMAL UTILIZATION OF RESOURCES:

Funds and grants received by various agencies are utilized properly. UGC Committee of the college ensures submission of utilization certificate in time.

INTERNAL AND EXTERNAL AUDITS:

The Executive Council of Navgan Shikshan Sanstha has a well-formulated policy and mechanism to monitor effective and efficient use of financial resources. The annual budget is prepared well in advance. Every department submits a priority list of requirement for the next academic year. The purchase committee makes the purchase following the norms laid down by the management and government. The college has internal audit by Sanstha. The utilization of the budget is monitored regularly by the management. The external audit is carried out by the office of Joint Director Higher Education, the senior auditor and the auditor general of the Maharashtra State. The college utilizes the funds received from different funding

agencies properly and submits the utilization certificates.

File Description	Documents
Paste link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/Audit_Report_2021-22.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Decisions regarding the mobilization and utilization of funds at the Institute level are taken by the management through regular meetings. The heads for utilization of funds are discussed in the meetings of CDC. The budget requirements of all departments are submitted to the CDC. The final decisions are approved by Navgan Shikshan Santha.

Mobilization of funds:

The institute receives funds through:

1. Students' fees. 2. Institute facilitates students wherever possible to arrange outstanding fees by helping them to apply for different types of Government Scholarships,

Optimal utilization of resources is decided through dedicated

budgets prepared for all possible Heads of Expense.

The different heads are as follows:

Recurring Expenses: The expenses of the salary for Teaching, Nonteaching and Support Staff, Academic Activities and other Miscellaneous are done through sanctioned budget by government.

Capital Expenditure: Construction and Development of Building, Purchase of Furniture, Equipment, Computers, Electric Equipment etc. is allocated by Sanstha.

Student & Staff Training and Development Programmes: The institute allocates adequate budget for the above mentioned head and utilizes it accordingly.

Repair and Maintenance: Adequate funds are utilized for development and maintenance of the infrastructure.

Library Expenses: Requisite funds are utilized for enhancing library facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- The vision of the institution is to impart, promote and spread holistic education amongst rural students to make them self-reliant and responsible members of the community. With this vision before us, the IQAC focuses on all round personality development of the students. To achieve this goal, institution organizes sports & cultural activities, gender sensitization, social upliftment, national integration, health and hygiene awareness, environment awareness activities. Special lectures, workshops and competitions are organized in this regard. Such programmes initiated by the IQAC, are held at regular intervals and have become an essential part of the college calendar.

- Even during the period of pandemic and ensuing lockdown, such sessions were held on the virtual platform to take care of the students' need and to uplift their spirits.
- IQAC initiated 10 Skill Based Certificate Courses for rural students.
- ICT facilities are utilized in Teaching-Learning process.
- Career Guidance trainings and Placement facilities are provided to students.
- Students are supported with Competitive Examination Guidance Cell.
- Poor and needy girls are supported through Savitribai Phule Adoption Scheme.
- Faculty and students are constantly motivated to involve in quality research activities.
- IQAC promoted online teaching through own mobile application 'VPC Edu' during pandemic lockdown.

File Description	Documents
Paste link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/FUTURE%20PLAN_0.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.
- IQAC regularly monitors teaching learning process.
- Regular feedback obtained and analysed from different stakeholders helps in proper identification of the target area.
- IQAC annually reviews the output of academic and other activities conducted through various committees & cells.
- IQAC, during the pandemic times and after reopening of institution, organized online workshops, webinars, guest lectures.
- Special programs were organized on IPs, IPRs and patents.
- To have an effective teaching-learning process during the pandemic through virtual mode, IQAC has taken initiative

to conduct Online Teaching through mobile application.

- Mentor groups are created through which consistent counselling with students is held.
- Learning Outcomes of Programs & Courses are displayed on college website and are communicated to students.
- IQAC has set up a system to assess Learning Outcomes of students. The reports of assessment of learning outcomes are analysed and further improvements are made.
- Learning outcomes of students are assessed, through a systematic & scientific method, on the basis of participation and performance in curricular, co-curricular & other activities.

File Description	Documents
Paste link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/learningoutcome%20reports%202021-2022_compressed.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://pvpcollegepatoda.org/node/184
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution is keen at organizing events on gender equity. Savitribai Phule Women's Empowerment Cell organized Online Guest Lecture on "Women's Empowerment" on 15 September 2021. The resource person was Prof. Neeta Gaikwad from Vasantrao Naik Agriculture University Parbhani.

Department of Home Science organized Online Guest Lecture on "Anemia-Iron Deficiency" on 25 September 2021. Dr. Varsha Zamwar, from Shri. Yoganand Swami Arts College, Basmatnagar, Dist. Hingoli, was the resource person.

Dr. Ayodhya Pawal fromArts & Science College Shivajinagar Gadhi Dist. Beed delivered Online Guest Lecture on the topic "Gender Equality" on 31 January 2022.

On 5th February 2022, Online Webinar was organized on "Role of Socialization in Gender Inequality". Dr. T. P. Sondage from Shri. Sidhheshwar College Majalgaon Dist. Beed was the resource person. The event was organized by department of Sociology.

Savitribai Phule Women's Empowerment & Internal Complaint Cell organized offline Workshop on "Women's Law" on 17 February 2022. Shri. D. B. Kolekar, Police Inspector, Police Station Patoda guided the students about various laws for women's protection.

World Women's Day Talk was delivered by Smt. Kaveri Khurne on the topic 'Empowerment of Women: A Time's Need' on 8 March 2022.

File Description	Documents
Annual gender sensitization action plan	Vasantdada Patil Arts Commerce and Science College Patoda Savitribai Phule Women's Empowerment and Internal Grievance Committee Annual Planning- 2021-22 July: Meeting of committee member and Programme planning August:Publication of Wallpaper September: Guest Lecture on Women's Empowerment October: Anthropometric measurement of female students November: 'Samwaad' with girl students December: Demonstration – Cake Preparation January: Expert talk on the concept of Fit women for fit Family February: Workshop on Women's Law March: Celebration of World's Women's Day https://pvpcollegepatoda.org/sites/default/files/upload/7.1.1%20ADDITIONAL%20INFO.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	1. Ladies Room with Washroom 2. Sanitary Napkin Vending Machine 3. CCTV Camera surveillance 4. Counselling through Mentor Groups 5. Display of Police 'Damini Squad' contact numbers and Emergency Numbers in the Campus

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT

The garden waste, garbage, paper, e-waste and laboratory waste are segregated as per the Patoda Nagarpanchayat Guidelines. Waste generation from tree droppings is a major solid waste generated in the campus. The waste is segregated at source by providing separate dustbins for Biodegradable and Non-biodegradable waste. Important and confidential reports/ papers are preserved in soft copies and then given as scrap after completion of their maintenance period.

LIQUID WASTE MANAGEMENT:

The liquid wasteis connected to Nagarpanchayat sewage system. The sanitary water is carried with pipelines and sent to the common sewage system. The majority of liquid waste generated in departmental laboratory is organic in nature. The college has significant provisions for rainwater harvesting. The rain water is channelized properly to recharge the ground water level.

E-WASTE MANAGEMENT

College works towards generating minimal e-waste by reusing it. Regular maintenance of electronic equipment and computers ensures longer life. E-waste is given to the authorized agency for recycling and disposal. All the miscellaneous e-waste is collected from every department and office and delivered for safe disposal.The electronic waste generated in the Institution is collected andhanded over to the authorized hazardous waste collection agency.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://pvpcollegepatoda.org/sites/default/files/upload/7.1.2%20waste_management%20reports.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

`A. Any 4 or all of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	`No File Uploaded`

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

`B. Any 3 of the above`

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	`No File Uploaded`

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

`A. Any 4 or all of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

LINGUISTIC PROMOTION AND SOCIAL HARMONY

- **Hindi Saptah and Marathi Pakhwada celebration for promotion of languages and culture.**

SOCIAL RESPONSIBILITY:

- Support to poor & needy people through Social Upliftment Cell. Stools Distribution, Food Distribution, Clothes Distribution, Sweets Distribution on Occasion of Deepawali, Umbrella Distribution etc. events were organized.
- Guest Lecture onMarathwada Freedom Fight & Participation of various communities.
- Guest Lecture on Impact of Modernization on Indian Society
- Guest Lecture on Role of Socialization in Gender Inequality
- Drawing and Rangoli Competition on COVID awarenss and Environmental issues.
- Programs on Women's Empowerment
- Publication of Wall Magazine on 'Mission Shakti:Naari Shakti-Naari Sanman'

PROMOTION OF FAMILY & CULTURAL VALUES

- Students Seminar on Family and related aspects.
- 'Beti Bachaao-Beti Padhaao' campaigns organized through NSS.
- Students & Staff Welfare Committee contributes funds for social support activities.

HEALTH AWARENESS

- Health Check up camp was organized.

- Health Care Committee organized Blood Group Determination activity through which Blood Donors' Directory is published for society.
- Vaccination Camps were organized.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution regularly organizes various programs for sensitization of students and employees to the constitutional obligations.

National Anthem is recited daily in college.

Birth Anniversaries and Commemoration days of great souls are observed and celebrated by students and faculty.

Special Guest Lectures are organized on Legal Literacy of Women and their rights.

Indian Constitution Day is celebrated on 26 November 2021. The Preamble of Indian Constitution was collectively read by the participants.

Electoral Literacy Club and Neo Voters Registration Centre is established.

Our affiliating University introduced a compulsory course on "Indian Constitution"

25/01/2022: 'National Voter's Day' was celebrated in collaboration with Tehsil Office. A rally wasorganized for the same.

10/02/2022: A Webinar on "Importance of Elections in Democracy" was organized.

04/03/2022: A special Talk on 'Matdar Jagrukti ' was organized.

Guidance lecture is organized on Fundamental Rights and Duties of citizens.

Dr. Babasaheb Ambedkar Marathwada University Aurangabad hasintroduced a compulsory course on "Indian Constitution" for UG & PG courses.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File]
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **4. Annual awareness programmes on Code of Conduct are organized**	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	[View File]
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The vision and mission of our College encourages the stakeholders to become good citizens. National festivals, Commemoration Days and special events are regularly observed.

Anti-Violence Day is celebrated on 21 May.

International Yoga Day is celebrated on 21 June

Independence Day is celebrated on 15 August.

Sadbhavana Din (Birth Anniversary of Rajiv Gandhi) is celebrated in the institution on 20 August.

National Unity Day is celebrated on the occasion of Birth anniversary of Sardar Vallabhbhai Patel on 31 October.

Indian Constitution Day is celebrated on 26 November.

The Voters Day was celebrated in the college on 26 January.

Indian Republic Day is celebrated on 26 January 2021.

Various National and international commemorative days are observed and celebrated.

Guidance speeches are delivered by Principal and Chief Guests of the programs.

Other commemorative days such as

International Women's day, Teachers' Day, Gandhi Jayanti, Children's Day, World Consumers Day, World AIDS Day.

Birth Anniversaries and Commemorations of great souls are celebrated and observed regularly.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: I

BLOOD DONORS' DIRECTORY

Goal: To help community by publishing directory of blood

donors.

The context: The patients need blood in emergencies. It may become the moment of 'life and death' for the patient. We decided to enlist the information of our blood donor students and publish it for fulfilling need of society.

The Practice: Blood groups of students are determined at entry level classes and the details of donors are published in the form of Directory.

Evidence of Success: The Directory of around 955+ blood donors is available with us. Problems encountered and Resources Required: Initially, less interest of students in blood group determination

Best Practice: II

FULL AUTOMATION FACILITY

Goal: To provide quick online services to students.

The context: Most of our students belong to rural, hilly and remote area. Their academic and official cores must be quickly handled.

The Practice: Online registration, admission, library automation, Mentor Groups on Whatsapp, Students Satisfaction Survey, Online Teaching mobile application, Free Wi-Fi facility.

Evidence of Success: All students-related official activities are completed online.

Problems encountered and Resources Required: purchase of well-developed software, lack of good internet connectivity, affordability of Smart Phones to students.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Despite of being located in rural and remote area, our college has been winning reputation in Sports field by winning several medals at State, National & International levels.

Our Alumni Mr. Rahul Awaarewon silver and a Gold medal in National and International level wrestling competitions held in China, Japan, Russia, and USA. Presently, he is appointed as DySP in Police force.

Free coaching facility for Kho-Kho, Kabaddi and other events is available for our students and other school going students.

2021-22

Silver medals in Kho-Kho Intercollegiate tournaments and Gold medal in Kho-Kho Interuniversity tournaments.

- Mr. Pokarde Vinayak Sadashiv
- Mr. Mali Akash Mahadeo
- Mr. Patil Manoj Bharat
- Mr. Malekar Anish Atul

Bronze medals in Kho-Kho Intercollegiate tournaments.

- Mr. Bishetti Ganesh Vilas
- Mr. Neje Harish Vilas

Silver medal in Kho-Kho Intercollegiate tournaments and Gold medal in Kho-Kho Interuniversity tournaments.

- Mr. Desai Avinash Shivaji

Gold medal in Kho-Kho Interuniversity tournaments.

- Mr. Chavan Anant Shridhar

Gold medal in Athletics 10 Kms. Running at State level, National level and International level.

- Mr. Nimbalkar Changdeo Lakshman

Gold medal in Athletics 5 Kms. Running at State level, National level tournaments.

- **Mr. Tagad Akshy Hanuman**

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

FUTURE PLANS FOR 2022-2023

- **To submit IIQA and SSR to NAAC for fourth cycle reaccreditation process**
- **To organize and participate in various events for celebration of 'Azadi ka Amrit Mahotsav'**
- **To conduct special activities under Social Upliftment Cell to support needy people in society.**
- **To generate donations from Alumni Association and conduct various supportive activities for students.**
- **To initiate financial support scheme of monthly scholarship for topper students of final year graduation students for Post-Graduation education.**
- **To conduct social events and activities for gender sensitization.**
- **To introduce new certificate courses under College Katta Scheme of government**
- **To introduce skill based new certificate courses in affiliation with the university.**
- **To establish smart classroom facility for students**
- **To submit proposal for NCC unit in college.**
- **To organize educational tours and industrial visits of various departments.**
- **To conduct professional skills development workshops for teaching and non-teaching staff.**
- **To implement National Education Policy-2020 (NEP-2020) in the institution.**