

Navgan Shikshan Sanstha Rajuri's

**PADMABHUSHAN VASANTDADA PATIL
COLLEGE**

PATODA. DIST. BEED. (M. S.)-414 204

ANNUAL QUALITY ASSURANCE REPORT

2011-2012

2011 - 2012

Submitted on - 28-09-2012

NAAC Institutional Quality Sustenance and Development Survey

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2.

1. Kindly provide the details of the institution

Name of Institution:

Year of Establishment of the Institution:

Address Line 1:

Address Line 2:

City/Town:

State:

Postal Code:

Email Address:

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation:

Current Grade:

CGPA:

3. Institutional Status

Affiliated Permanent

4. Contact Person Details

Name of Head of Institution:

Contact Phone:

Email:

Website URL:

Name of IQAC Co-ordinator

Email:

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3.

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	<input type="text" value="6"/>
Post Graduate (MA/M.Sc./M.Com etc.)	<input type="text" value="11"/>
Research Programmes (M.Phil/Ph.D)	<input type="text" value="0"/>
Certificate Programmes	<input type="text" value="4"/>
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc)	<input type="text" value="0"/>
Other value added programmes	<input type="text" value="0"/>
Any other programme offered (Specify)	<input type="text" value="0"/>

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	<input type="text" value="1"/>
New programmes designed	<input type="text" value="1"/>
Programmes under revision	<input type="text" value="1"/>
Interdepartmental collaborative programmes	<input type="text" value="5"/>
Inter institutional collaborative programmes	<input type="text" value="3"/>
Number of review committee recommendations	<input type="text" value="5"/>

NAAC Institutional Quality Sustenance and Development Survey

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Research Programmes (M. Phil/P. hD)	<input type="text" value="0"/>
Certificate Programmes	<input type="text" value="4"/>
Professional Programmes (B. Tech/M. Tech/B. Ed/M. Ed/Medicine/Pharmacy/Paramedical/Nursing etc)	<input type="text" value="0"/>
Other value added programmes	<input type="text" value="0"/>
Any other programme offered (Specify)	<input type="text" value="0"/>

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	<input type="text" value="1"/>
New programmes designed	<input type="text" value="1"/>
Programmes under revision	<input type="text" value="1"/>
Interdepartmental collaborative programmes	<input type="text" value="5"/>
Inter institutional collaborative programmes	<input type="text" value="3"/>
Number of review	<input type="text" value="5"/>

implemented
(Total)

Number of NAAC 12

peer team
recommendations
implemented

Number of 3

UGC/any other
expert committee
recommendations
implemented

Number of review 0

committee
recommendation
under
implementation

Number of NAAC 0

peer team
recommendations
under
implementation

Number of UGC/ 1

any other expert
committee
recommendations
under
implementation

7. Faculty Details (Enter a number; 0 for nil)

Total faculty 40

strength required
as per norms for all
programmes

Total faculty on 31

rolls

Faculty added 0

during the year

Faculty positions 7

vacant

Faculty left during 0

the year

Total number of 0

visiting faculty

Total number of 28

committee
recommendations
implemented (Total)

Number of NAAC peer team recommendations implemented

Number of UGC/any other expert committee recommendations implemented

Number of review committee recommendation under implementation

Number of NAAC peer team recommendations under implementation

Number of UGC/ any other expert committee recommendations under implementation

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes

Total faculty on rolls

Faculty added during the year

Faculty positions vacant

Faculty left during the year

guest faculty

8. Qualification of Faculty

PhD and Above	15
MPhil	12
Masters	7
Any other (Specify)	1

9. Faculty qualification improvement

PhD awarded to existing faculty	0
MPhil awarded to existing faculty	0
Any other degree awarded to existing faculty	0

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)	44
Administrative staff (Actual strength)	36
Added during the year of reporting	0
Left during the year	0
Number of posts vacant	8

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)	0
Technical Support Staff (Actual strength)	0
Added during the year	0
Left during the year	0

Staff (Actual strength)

Added during the year

Left during the year

Number of posts vacant

Number of posts
vacant

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SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

Year of establishment of IQAC

DD MM YYYY

/ /

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members

Number of Alumni in IQAC

Number of Students in IQAC

Number of Faculty in IQAC

Number of Administrative Staff in IQAC

Number of Technical Staff in IQAC

Number of

Management
Representatives

Number of External experts in IQAC

Number of any other stakeholder and community representatives

14. IQAC Meetings

Number of IQAC meetings held during the year

15. Whether Calendar of activities of IQAC formulated for the academic year

Yes

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed

Number of value added programmes proposed

Number of skill oriented programmes proposed

Number of faculty competency and development programmes proposed

Number of other staff development programmes proposed

Number of student mentoring

programmes

proposed

Number of co-

curricular activities

proposed

Number of inter

departmental

cooperative

schemes proposed

Number of

community

extension

programmes

proposed

Any other

programmes

proposed (Specify)

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of

academic

programmes

implemented

Number of value

added programmes

implemented

Number of skill

oriented

programmes

implemented

Number of faculty

competency and

development

programmes

implemented

Number of other

staff development

programmes

implemented

Number of student

mentoring

programmes implemented

Number of co-curricular activities implemented

Number of inter departmental cooperative programs implemented

Number of community extension programmes implemented

Any other programmes suggested that are implemented (Specify)

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/ conferences/ workshops organized by IQAC within the institution

Number of participants from the institution

Number of participants from outside

Number of external experts invited

Number of external conferences/seminars/ workshops on institutional quality attended

Number of events conducted with IQACs of other institutions as

collobrative
programes

19. Did IQAC receive any funding from UGC during the year ?

- Yes
 No

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received from UGC

Amount Received from any other source including the college management

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

ICT enabled teaching learning is strengthened
Impetus is given to research publication

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5.

SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programmes developed or designed by faculty	<input type="text" value="0"/>
Number of faculty members involved in curriculam restructuring/revision/syllabus development	<input type="text" value="7"/>
Number of programmes in which evaluation process reformation taken up and implemented	<input type="text" value="0"/>
Number of active teaching days during the current academic year	<input type="text" value="202"/>
Average percentage of attendance of students	<input type="text" value="72"/>
Percentage of classes engaged by guest faculty and temporary teachers	<input type="text" value="23"/>
Number of self financed programmes offered	<input type="text" value="14"/>
Number of aided programmes offered	<input type="text" value="3"/>
Number of programmes discontinued during the year	<input type="text" value="0"/>

23. Whether any systematic student feedback mechanism is in place ?Yes

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses where student feedback is taken

25. Is feedback for improvement provided to the faculty?

Yes

26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year

Number of minor research projects undertaken during the year

Number of major ongoing projects

Number of minor ongoing projects

Number of major projects completed

Number of minor projects completed

Number of major project proposals submitted for external funding

Number of minor project proposals submitted for external funding

Number of research publications in peer reviewed journals

Number of research publications in international peer reviewed journals

Number of research publications in national peer reviewed journals

Number of research papers accepted for

publication in international
peer reviewed journals

Number of research papers accepted for publication in national peer reviewed journals

Average of impact factor of publications reported

Number of books published

Number of edited books published

Number of books (single authored) published

Number of books (coauthored) published

Numbers of conferences attended by faculty

Number of international conferences attended

Number of national conferences attended

Number of papers presented in conferences

Number of papers presented in international conferences

Number of papers presented in national conferences

Number of conferences organized by the institution

Number of faculty acted as experts resource persons

Number of faculty acted as experts resource persons - international

Number of faculty acted as experts resource persons - national

Number of collaborations with international institutions

Number of collaborations with national institutions	<input type="text" value="0"/>
Number of linkages created during the year	<input type="text" value="0"/>
Total budget for research for current year as a percentage of total institution budget	<input type="text" value="0"/>
Amount of external research funding received in the year	<input type="text" value="854000"/>
Number of patents received in the year	<input type="text" value="0"/>
Number of patents applied for in the year	<input type="text" value="0"/>
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	<input type="text" value="3"/>
Number of PhDs awarded during the year	<input type="text" value="0"/>
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	<input type="text" value="10"/>

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6.

SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	<input type="text" value="3660"/>
Actual enrollment during the year	<input type="text" value="1162"/>
Student dropout percentage during the year	<input type="text" value="5"/>
Success percentage in the final examination across the courses	<input type="text" value="70"/>
Number of academic distinctions in the final examination and percentage	<input type="text" value="30"/>
Number of students who got admitted to institutions of national importance	<input type="text" value="0"/>
Number of students admitted to institutions abroad	<input type="text" value="0"/>
Number of students qualified	<input type="text" value="1"/>

in UGC NET/ SET

Number of students qualified
GATE/ CAT/ other
examination
(Specify)

28. Does student support mechanism exist for coaching for competitive examinations?

Yes

29. Student participation, if response is yes to Qn. 27

Number of students participated

30. Does student counselling and guidance service exist ?

Yes

31. Student participation, if answer to Qn. 29 is yes

Number of students participated

32. Career Guidance

Number of career guidance programmes organized

Percentage of students participated in career guidance programmes

33. Is there provision for campus placement?

34. If yes to Qn. 32

Number of

students
participated in
campus selection
programmes

Number of
students selected
for placement
during the year

35. Does gender sensitization program exist ?

Yes

36. If Answer is Yes to Qn 34

Number of
programmes
organized

37. Student activities

Number of
students
participated in
external cultural
events

Number of prizes
won by students in
external cultural
events

Number of cultural
events conducted
by the institute for
the students

Number of
students
participated in
international sports
and games events

Number of
students
participated in
national level
sports and games
events

Number of

students

participated in state
level sports and
games events

Number of students

students

participated in
university level
sports and games
events

Number of prizes

won by students in
international sports
and games events

Number of prizes

won by students in
national level
sports and games
events

Number of prizes

won by students in
state level sports
and games events

Number of prizes

won by students in
university level
sports and games
events

Number of sports

and games events
conducted by the
institute for the
students

38. Composition of students

Percentage of

Scheduled Caste

Percentage of

Scheduled Tribe

Percentage of

other backward
communities

Percentage of

women students

Percentage of

physically
challenged

Percentage of rural

students

Percentage of

urban students

39. Scholarships and Financial Support

Number of students

availing financial support
from the institution

Amount disbursed as

financial support from the
institution

Number of students

awarded scholarship
from the institution

Number of students

received notable
national/international
acheivements/recognition

40. Student initiatives

Number of

community
upliftment
programmes
initiated by
students

Number of literary

programmes
initiated by
students

Number of social

action initiatives
based on science /
environment
initiated by
students

Number of student

research initiatives

Percentage of physically challenged

Percentage of rural students

Percentage of urban students

39. Scholarships and Financial Support

Number of students availing financial support from the institution

Amount disbursed as financial support from the institution

Number of students awarded scholarship from the institution

Number of students received notable national/international achievements/recognition

40. Student initiatives

Number of community upliftment programmes initiated by students

Number of literary programmes initiated by students

Number of social action initiatives based on science / environment initiated by students

Number of student research initiatives

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7.

SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created ?

- Yes
 No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

- Yes
 No

43. Whether benchmarking is created for institutional quality management efforts ?

- Yes
 No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

Research mobilisation	↑
Faculty development	↓

45. Is a Management Information System (MIS) in place ?

- Yes
 No

46. If answer to question 44 is Yes, please provide details of MIS applied to
1. Administrative procedures including finance

- 2. Student admission
- 3. Student records
- 4. Evaluation and examination procedures
- 5. Research administration
- 6. Others

(enter the respective details corresponding to the serial numbers)

Administrative procedures are recorded through	<input type="text"/>
Establishment and finance are recorded by	<input type="text"/>

47. Existence of learning resource management

	Yes	No
e-database in library	<input checked="" type="radio"/>	<input type="radio"/>
ICT and smartclass room	<input checked="" type="radio"/>	<input type="radio"/>
e-learning sources (e-Books, e-Journals)	<input checked="" type="radio"/>	<input type="radio"/>
Production of teaching modules	<input checked="" type="radio"/>	<input type="radio"/>
Interactive learning facilities	<input checked="" type="radio"/>	<input type="radio"/>

48. Internal resource mobilization : Kindly provide the amount contributed

Research	<input type="text" value="0"/>
Consultancy and training	<input type="text" value="0"/>
Student contribution	<input type="text" value="0"/>
Alumni contribution	<input type="text" value="0"/>
Wellwishers	<input type="text" value="0"/>

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	<input type="text" value="447796"/>
Amount spent for student welfare	<input type="text" value="112760"/>
Amount spent for staff welfare	<input type="text" value="0"/>

50. Is delegation of authority practiced

- Yes
- No

51. Does grievance redressal cell exist ?

	Yes	No
Faculty	<input checked="" type="radio"/>	<input type="radio"/>
Students	<input checked="" type="radio"/>	<input type="radio"/>
Staff	<input checked="" type="radio"/>	<input type="radio"/>

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received

Number of grievances resolved

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of grievances received

Number of grievances resolved

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of grievances received

Number of grievances resolved

55. Has the institution conducted any SWOT analysis during the year

- Yes
-

No

56. The SWOT analysis was done by internal or by external agency

- Internal
 External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

Research mobilisation
Good sports facilities

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

Less number of seminars organised
Improvement in teachers' communication skill

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

Awards and recognitions to teacher
More usage of ICT based teaching learning

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

Interdisciplinary activities
Attracting students from other states

61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)

Increase in research publication
Increase in Minor projects

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

Supportive and guiding in enhancement of
quality of higher education.