



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	(Navgan Shikshan Sanstha Rajuri's) Vasantdada Patil Arts, Commerce & Science College
• Name of the Head of the institution	Prof. Abasaheb Hange
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02444243049
• Mobile no	9423715583
• Registered e-mail	pvp_patoda@rediffmail.com
• Alternate e-mail	pvppatoda@gmail.com
• Address	Near Civil Court, Dhamangaon Road, Patoda
• City/Town	Patoda Dist. Beed
• State/UT	Maharashtra
• Pin Code	414204
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University Chhatrapati Sambhajinagar
• Name of the IQAC Coordinator	Dr. Manojkumar Prakash
• Phone No.	02444243049
• Alternate phone No.	9545540727
• Mobile	9511702241
• IQAC e-mail address	iqac.vpcpatoda@gmail.com
• Alternate Email address	drmsprakash70@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://pvpcollegepatoda.org/sites/default/files/upload/24045.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://pvpcollegepatoda.org/sites/default/files/upload/Academic%20Calender%202022-2023_0.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	-	2004	16/02/2004	15/02/2009
Cycle 2	B	2.50	2012	10/03/2012	09/03/2017
Cycle 3	B++	2.76	2017	30/10/2017	29/10/2022

6.Date of Establishment of IQAC

26/02/2004

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-	-	-	-	0

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>* Successful Implementation of Action Plan of 2022-2023 * Given impetus to Online Teaching * COVID Vaccination Camps are conducted * Guidance Programs of IPR and Patents for researcher students * Created Awareness about Indian Cultural Heritage through Hindi Saptah and Marathi Bhasha Fortnight * Created Health Awareness through Health Check-up Camps * Implementation of NEP-2020: Academic Credit Banks Accounts of students were opened. * Organized awareness programs for Women's Empowerment * New Voters registration and Voter Awareness Programs were conducted</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
<ul style="list-style-type: none"> • To submit IIQA and SSR to NAAC for fourth cycle reaccreditation process 	IIQA and SSR was submitted to NAAC in stipulated time i. e. 31/12/2022	
<ul style="list-style-type: none"> • To organize and participate in various events for celebration 	Azadi ka Amrit Mahotsav was celebrated through various	

of 'Azadi ka Amrit Mahotsav'	events.
<ul style="list-style-type: none"> To conduct special activities under Social Upliftment Cell to support needy people in society. 	<p>Baby Kits distribution, Fruits distribution to Divyangjan, Food distribution for needy people, these activities were conducted through Social Upliftment Cell</p>
<ul style="list-style-type: none"> To generate donations from Alumni Association and conduct various supportive activities for students. 	<p>Alumni Association is strengthened and contribution is made through various gifts by association</p>
<ul style="list-style-type: none"> To initiate financial support scheme of monthly scholarship for topper students of final year graduation students for Post-Graduation education. 	<p>Financial Support Scheme to toppers of graduation is initiated. Rupees 500/- is given to toppers every month for Post Graduation Education</p>
<ul style="list-style-type: none"> To conduct social events and activities for gender sensitization. 	<p>Gender sensitization activities are conducted</p>
<ul style="list-style-type: none"> To introduce skill based new certificate courses in affiliation with the university. 	<p>Certificate Course in 'Beauty Nourishment & Personality Development' was conducted in affiliation with the University</p>
<ul style="list-style-type: none"> To establish smart classroom facility for students 	<p>Smart Classroom facility was created by providing Smart Board in Media Hall</p>
<ul style="list-style-type: none"> To submit proposal for NCC unit in college. 	<p>Proposal for starting NCC unit was submitted to concerned authority</p>
<ul style="list-style-type: none"> To organize educational tours and industrial visits of various departments. 	<p>Educational Tours and Industrial Visits were organized by departments</p>
<ul style="list-style-type: none"> To conduct professional skills development workshops for teaching and non-teaching staff. 	<p>Basic Computer Education workshops were conducted for teaching and non-teaching staff</p>
<ul style="list-style-type: none"> To implement National Education Policy-2020 (NEP-2020) in the institution. 	<p>Implementation of NEP-2020 was initiated. Academic Credit Bank Accounts of students were opened in Digilocker</p>

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Executive Council of Navgan Shikshan Sanstha	18/03/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	30/12/2022

15. Multidisciplinary / interdisciplinary

Our affiliating university, Dr. Babasaheb Ambedkar Marathwada University Aurangabad has initiated the process of implementation of new National Education Policy 2020. Our college participated in the orientation workshops organized by the university. The process of NEP implementation is started in our college. The NEP Cell is established in college. Institutional Development Plan (IDP) has been prepared for implementation of NEP. We promote multi-disciplinary and interdisciplinary learning by organizing lectures of experts, webinars, workshops, seminars on the same. We have started B. Voc. program adopting multidisciplinary and interdisciplinary approach. We conduct several Certificate courses through various departments. We have started University affiliated Certificate course in 2022-2023. Faculty attend online multidisciplinary and interdisciplinary faculty development programs.

16. Academic bank of credits (ABC):

The university has initiated implementation of NEP 2020 in affiliated colleges. College has opened students' accounts for Academic Bank. Students have downloaded DIGILOCKER mobile application for saving academic credits. The collection of IDs of students for the same is in progress. The data is submitted to the university in short time. ABC system will be implemented by our college in current academic year.

17. Skill development:

Our college emphasizes skill development of the faculty and students. Higher and Technical Education Department of Maharashtra State Government has started Career Katta campaign through which career guidance is offered to students. Through Placement and Competitive Examination Guidance Cell, various skill based certificate courses are started in our college under Career Katta. The Cell organizes competitive examinations for students to prepare for State and National level competitive examinations. Business skills, management skills and personality development activities are promoted by the Cell. One B. Voc. Program is run for skill development. 10 departments conducted short term add-on certificate courses for skill development in academic year 2021-22. University affiliated skill based Certificate course has been introduced in 2022-23.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Vasantdada Patil Arts, Commerce and Science college insists on promotion of Indian languages, culture and traditions amongst students. The Rajbhasha Hindi and regional language Marathi are taught as Second Languages and Optional Languages at UG level. PG programs are available in Hindi and Marathi. Various propagative activities are organized to promote use of these languages. Several cultural activities are organized for cherishment of Indian culture. Hindi and Marathi languages are used to clarify the topics during teaching. Translated books are available for students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education is beneficial for being selfreliant. The Course Outcomes, Program Outcomes and Program Specific Outcomes are communicated to students. They are displayed on college website. The attainment of outcomes is ensured time to time. The attainment of COs, POs and PSOs is checked and analyzed keenly.

20.Distance education/online education:

Our college facilitates the students for online education system. College has online teaching mobile application VPC Edu. The other platforms like YOUTUBE channel, FACEBOOK PAGE, INFLIBNET, WHATSAPP Mentor Groups, SWAYAM, PG PATHSHALA, ZOOM, GOOGLE MEET are used for online teaching and communication.

Extended Profile

1.Programme

1.1	19
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Number of courses offered by the institution across all programs during the year		
File Description		Documents
Data Template		View File
2.Student		
2.1 Number of students during the year		1218
File Description		Documents
Institutional Data in Prescribed Format		View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		2265
File Description		Documents
Data Template		View File
2.3 Number of outgoing/ final year students during the year		175
File Description		Documents
Data Template		View File
3.Academic		
3.1 Number of full time teachers during the year		34
File Description		Documents
Data Template		View File
3.2 Number of sanctioned posts during the year		46

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	28
4.2 Total expenditure excluding salary during the year (INR in lakhs)	25.18
4.3 Total number of computers on campus for academic purposes	64

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college follows the curriculum designed by the university. The college ensures effective curriculum delivery through a well-planned and documented process. Planning: The planning for effective implementation of curriculum is worked out at the beginning of academic year. IQAC prepares academic calendar for the year as per academic calendar of the affiliating university. Time-Table Committee prepares timetable of the college and Heads of Department prepare time table of their departments. Departmental meetings are held under guidance of HoDs and individual workload is distributed to each faculty. Academic issues are discussed for enhancing academic quality by implementing curricular, cocurricular activities. Each department prepares Annual Teaching Plan and Plan of Co-curricular activities. Each Committee/Cell prepares Annual Plan of Activities . The meetings of Committees/Cells are held regularly to execute the plan. Academic Diary is provided to all faculty.

The Diary includes- 1.Personal Information 2.Details of leaves 3.Personal Time Table 4.Teacher's Library Visits 5.Academic Calendar including Admission process, teaching, holidays 6.A well-planned schedule of extra-curricular activities, meetings of various

committees and CIE. 7.Schedule of Internal Evaluation 8.Annual Teaching Plan of Teacher 9.Daily Performance Report of Teaching

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pvpcollegepatoda.org/node/21

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College follows Academic Calendar of affiliating university. Under guidance of IQAC, Academic Calendar of college is prepared in form of Diary. Annual Teaching Plan and Plan of Co-curricular activities are prepared by department and submitted to IQAC. Academic Diary is provided to all faculty. The Diary includes

1.Personal Information

2.Details of leaves

3.Personal Time Table 4.Teacher's Library Visits

5.Academic Calendar including Admission process, teaching, holidays

6.A well-planned schedule of cocurricular and extra-curricular activities, meetings of various committees and CIE.

7.Schedule of Continuous Internal Evaluation like Test, Tutorial, Assignments, Quiz. Seminar, Presentation, Study Tours/Industrial Visits/Surveys,

The Academic Diary and daily performance of teachers is verified by HoD. The Academic Diary is verified and signed by the Vice-Principal/Principal. IQAC analyses Annual Reports of departments and makes necessary suggestions. The HoDs and Vice Principals periodically review syllabus completion. CIE is monitored by Examination Committee under guidance of IQAC. The students participate in Industrial Visits, Study-tours and Projects as a part of experiential learning. The faculty ensure the impact of curriculum teaching through Continuous Internal Evaluation. The faculty conduct students' seminars, quiz, group discussions and interactions to evaluate the knowledge acquired by the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pvpcollegepatoda.org/sites/default/files/upload/Academic%20Calender%202022-2023_0.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

31

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

10

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

PROFESSIONAL ETHICS: 01 Certificate course is started in 2022-2023. A Compulsory Course in Computer Science is conducted at UG level. Start-up India campaign was propagated in college. Code of Ethics to Check Plagiarism in Research is propagated amongst the research students and it is displayed on college website.

GENDER: Poster Presentations, Rangoli Competitions, Webinars, Special Talks are organized on GenderEquity. Rallies on Save Girl Child, Beti Bachhao-Beti Padhao were organized.

Women Empowerment Cell and Internal Complaint Cell are active organization of in Legal Awareness Programs.

National webinar is organized on gender issues.

HUMAN VALUES: Visit to Old-Age Home, Visit to Orphanages, Visit to Goshaala are organized. Social Upliftment Cell conducts activities like Baby Kits Distribution

The Cell distributes furniture, sweets, fruits, food, clothes to orphanages and poor and needy people in society.

ENVIRONMENT AND SUSTAINABILITY: A Compulsory Course in Environmental Science is conducted at UG level. NSS volunteers participate in Swachh Bharat Abhiyan, Plantation and Plant Nourishment Campaigns are consistently organized. Eco-friendly bouquets are used for felicitation. Rainwater harvesting, artificial Recharge of Borewell, Drip Irrigation System in garden, Solid Waste Management, Vermi-Compost Project are the measures taken for environment awareness and sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

68

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://pvpcollegepatoda.org/feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://pvpcollegepatoda.org/feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1218

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

618

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Various departments of Arts, Commerce and Science streams conduct MCQ type test of the students at entry level i.e. first year of UG and PG programmes. These tests are based on objective type questions carrying 50 marks. Primary level knowledge of the chosen subjects of the students is assessed. The students are classified as advanced learners and slow learners. The advanced learners are assigned projects/surveys etc. and are involved in research activities. For slow learners there is provision of Remedial Coaching in the subjects like English, Mathematics, Physics & Commerce. Extra classes are also conducted once or twice a week by some departments. The improvement in learning levels of students is assessed time to time through Formative Assessment. Departments organized Quiz, Seminars, Presentations, Power Point Presentations, Group Discussions for both Advanced learners and Slow learners Additional study material like e-books, notes, links of websites is provided to both Advanced learners and Slow learners.

File Description	Documents
Paste link for additional information	https://pvpcollegepatoda.org/academic-activities
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1218	34

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our teachers implement student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. STUDENTS CENTRIC APPROACHES ADOPTED BY TEACHERS
Experiential Learning: Demonstration helps students for skills acquisition. Use of models and charts enhances learning through imagination. ICT enabled teaching helps in enhancement of interest. Study tours and Industrial Visits enable them understand theoretical principles. English Language Laboratory training improves acquisition of technical and linguistic skills. Computer assisted learning enhances interest of students.

Laboratory assignments help to develop practical skills.
Participative Learning: Seminar participation builds their stage courage and confidence. Presentations boost their confidence and stage courage. Debating helps to improve communication skills and eloquence. Role Play or dramatization develops communication skills and stage courage of students. Group discussions are supportive for interactive learning and developing communication skills.
 Participation in Quiz develops creative thinking and strengthens memory. **Problem Solving Methodologies:** Tests/Tutorials develop writing, thinking and expression skills of students. Assignments improve writing skills and imagination power. Attempting numerical problems enhances logical thinking ability. Oral question answering develops confidence and creative thinking as well as enhances

concentration power. Project assignment provides experience based learning to students. Miscellaneous Methods: Blackboard/Whiteboard teaching method Traditional Lecture method

File Description	Documents
Upload any additional information	View File
Link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/2.3.1%20DOCUMENT_compressed.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The present age is the age of Information and Communication Technology in which the traditional methods of teaching-learning have become outdated. Internet has reached at every doorstep. The world has become compact and any nook and corner of the world is easily and quickly approachable. The use of ICT enabled tools for effective teaching-learning process in educational institutions has become time's need. Our various departments make use of LCD Projectors, portable projectors for 40 to 50% teaching. PPTs are used by all departments for teaching purpose. Audio, Video clips are mostly used by English, Hindi and Marathi. Teachers have formed subject-wise / class-wise Whatsapp groups of students for mentoring purpose and communication. Important notifications and study material is provided to students through such media. Our college has own Online Teaching Application named VPC Edu. The application is very useful for teaching purpose during lockdown period due to COVIC-19 pandemic. The teachers use this application for teaching purpose. 40 to 50% teaching process is conducted by using this application. Tests and tutorials are given to students. The college has Youtube channel on which teachers upload teaching videos. The SWAYAM channel is also referred by students and teachers as an additional resource

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

27

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

629

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal examinations are conducted as per the schedule given in Academic Calendar. Internal Assessment is monitored by the Examination Committee. The Examination Committee notifies all departments to conduct internal examinations. The departments conduct test/tutorials, project works, assignments, group discussions, quiz, students presentations as per the notification. The class test/tutorials are conducted twice in academic year. The answer books/note books of internal examinations are assessed by the concerned teachers and mark-lists are prepared. The results of internal assessment are displayed by the departments on respective notice boards. In most of the cases, if the students have any query related with internal examinations, students directly contact the concerned department informally and get it resolved. Otherwise, there is facility of Complaint Box which is available at Examination Department. As for the University examination result related complaints, the University provides a deadline of ten days from the declaration of results to place the query of revaluation/recounting to answer book. Such issues are forwarded to the University with due procedure by coordination of Examination Committee and office.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/Policy%20for%20Grievance%20Redressal%20-Jan-2023%2015-33-49_compressed.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The semester examinations are conducted online as per the schedule given by the Dr. Babasaheb Ambedkar Marathwada University Aurangabad. The Examination Committee declares the dates of internal examinations time to time. The departments conduct the examinations as per the given schedule in Academic Calendar/Diary. The internal examinations like tests, tutorials etc. are conducted twice a year. The projects and assignments are given in the second term of the Programme. Students Seminars, Quiz, Group Discussions, Study Tours and Industrial Visits are conducted as per Academic Calendar. The results of internal examinations are displayed on notice board by the departments. If the students have any complaint regarding the results or any other issues, the same are resolved by the respective departments. A complaint box is available at Examination Department. In case of queries/complaints, students can drop the same in complaint box. The Examination Committee deals with the complaint by informing respective department to resolve the same. The grievances are resolved within 2 to 3 days.

File Description	Documents
Any additional information	View File
Link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/Policy%20for%20Grievance%20Redressal%20-Jan-2023%2015-33-49_compressed.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our college offers a variety of Programs/Courses. The POs PSOs & COs are communicated to teachers and students time to time and displayed

on college website. Our college follows curriculum of Dr. Babasaheb Ambedkar Marathwada University Aurangabad. The POs, PSOs and COs are communicated to students at the beginning of the program/course. Heads of Department, IQAC Steering Committee draft the outcomes and they are communicated to students in Welcome Program after admission process. Teachers communicate POs, PSOs and COs to students before commencement of regular teaching. Group discussions, interactions with students are held in classes to communicate stated outcomes. Remedial coaching in some subjects, counselling through Mentor Groups help to achieve stated outcomes.

Propagation of COs, POs and PSOs Communicated by Principal in regular interactions with students. POs, PSOs and COs are displayed on College Website and are Communicated to students.

Attainment of POs. PSOs and Cos is verified through result analysis of final year examinations. It is ensured through CIE like class tests, tutorials, projects, assignments, quiz, group discussions, seminars, practical. Achievements in Sports, Cultural activities, Trainings, placement, participation in exhibitions, research activities, progression to higher education reflect attainment of outcomes. Our college is keen at achieving learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://pvpcollegepatoda.org/learning-outcomes
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Goal of Outcome Based Education is achieved through well-designed teaching plans, timely completion of syllabus, organization of co-curricular and extra-curricular activities. B. Voc. Course and add-on Certificate Courses are run to enhance employability of students. Career guidance is provided and Skill based certificate courses are introduced under Career Katta initiative of State Government. Students are provided with ample opportunities to develop overall personality by participating in Cultural, Sports, Social upliftment and Environment awareness activities. Students consistently receive guidance from Competitive Examination Guidance Cell, Career Guidance & Placement Cell, Earn & Learn Scheme, Savitribai Phule Adoption

Scheme for girls Attainment of POs. PSOs and Cos is verified through result analysis of final year examinations. It is ensured through CIE like class tests, tutorials, projects, assignments, quiz, group discussions, seminars, practical. Achievements in Sports, Cultural activities, Trainings, placement, participation in exhibitions, research activities, progression to higher education reflect attainment of outcomes. Our college is keen at achieving learning outcomes. The Principal through regular efforts for development of learning, teachers through timely completion of syllabus and students' consistent counselling, CIE, Curricular, Co-curricular and Extra-curricular activities, NSS, Women's Empowerment Cell, Science-Commerce-Literary Forum jointly strive to achieve the stated outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://pvpcollegepatoda.org/sites/default/files/upload/learningoutcome%20reports%202021-2022_compressed.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

227

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://pvpcollegepatoda.org/sites/default/files/upload/2.6.3%20RESULTS.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://pvpcollegepatoda.org/students-satisfaction-survey>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

17

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Vasantdada Patil College has always been working for creating the ecosystem for transfer of knowledge. It also works for cultivating innovation and entrepreneurship culture among students by encouraging them to participate in different events and programs related to skill acquisition and professional development organized by institution and other social institutions. Training programs, seminars, and initiatives for starting enterprises are organized.

Career Katta: College is working in collaboration with Career Katta, started by Govt of Maharashtra under its initiative for offering career guidance to students. The Career Katta organizes different activities, talks, and training programs for the students to enhance entrepreneurship and leadership qualities amongst them. Avishkar Research Cell enhances research qualities, research attitudes and inculcates the value of interdisciplinary research amongst students. Avishkar Cell works to Train students for research

The Department of Computer Science organized various Training Programs for students and teachers for enriching their computer knowledge. Smart Board is the effective and influential ICT teaching tool. LCD projectors are used for PPTs. VPC Edu mobile application is used for Online Teaching Mentor Groups are formed for academic communications and transfer of knowledge to students. Teachers provide e-books, links, audio/video clips to students as additional support material

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/Avishkar_Report_Final.pdf https://pvpcollegepatoda.org/sites/default/files/upload/IPR%20WEBINAR%20120922.pdf https://pvpcollegepatoda.org/sites/default/files/upload/IPR%2013-2-2023.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

14

File Description	Documents
URL to the research page on HEI website	https://pvpcollegepatoda.org/node/182
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during

the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The most important function of an institution is transforming students & staff into social beings who are socially committed, professionally competent and contributing towards the development of the society.

The college organized several extension activities for the welfare of society.

Covid Vaccination Camp was organized on 17-08-2022.

Baby Kits were distributed on 30-07-2022, 01-08-2022 and 22-08-2022.

A Guest Lecture was organized on 'Gender Equality and Reality' on 15-10-2022.

Health Check up Camp was organized on 17-02-2023. Plantation Drive was conducted in June 2022.

Inauguration of Rain Gauge was held in department of Geography on 13-06-2022.

A Special Guest Lecture was organized on Yoga Day on 21-06-2022.

Anti Drug Awareness Campaign was conducted on 14-07-2022.

Selfie Point was inaugurated to celebrate Har Ghar Tiranga on 12-08-2022.

Visit to Old Age Home was organized on 14-09-2022.

ACTIVITIES THROUGH SOCIAL UPLIFTMENT CELL: The cell distributed food, sweets, clothes, furniture to Orphans and Old Age Home.

ROTI BANK: An Innovative Extension Activity: Roti Bank is established in collaboration with Manuskichi Bhint in town. Staff members and students contribute fresh food in the bank for poor people. The Roti Bank is open daily from 12 to 1 in noon.

File Description	Documents
Paste link for additional information	https://pvpcollegepatoda.org/node/176
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1159

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institute provides infrastructure and all necessary facilities for teaching Learning process.

We have 25 classrooms. All the classrooms are well furnished. We have 05 well-furnished and well-equipped Science laboratories for Botany, Chemistry, Physics, Microbiology & Zoology. The department of Geography and Home Science have well equipped laboratories. The department of Physical Education & Sportshas an Indoor Sports Complex with multiple facilities to perform indoor games. The Sports Complex has a Gymnasium. We have an Athletic Track of 200 meters and a well maintained play-ground. 05 Science laboratories are equipped with LCD projectors. 01 Computer laboratory is equipped with LCD projector. 01 Seminar Hall and 01 Media Hall is having facility of

LCD projector. The Media Hall has facility of Smart Board. The Central Library (Knowledge Resource Center) has facility to access INFLIBNET. English Language Laboratory is available for students. The teachers and students use Online Teaching Application (VPC Edu App) for online teaching and Learning purpose. The Computer Laboratory has 01 section for students and 01 for faculty. There are 65 computers with Wi-Fi connectivity. All departments have computers with internet facility. Most of the teachers have their own laptops.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://pvpcollegepatoda.org/node/26

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Total campus area of the college is 14327 square meters. Our institute has both indoor & outdoor sports facilities. We have a well-equipped Indoor Sports Complex of 90x140 ft. with gymnasium and Yoga Centre. The Indoor Sports Complex has multipurpose hall of 24.85x20.30 meters size. The multi-gym hall sizes 21x46 feet. The table-tennis court sizes 23x20 meters. The changing room for boys sizes 11x22 ft. The changing room for girls sizes 10x12 ft. The office of Physical Director sizes 12x18 ft. We have an Athletic Track of 200 meters. The open play-ground sizes 87x89 meters in which there are Kabaddi, Volley ball and Kho-Kho courts. We have an Athletic Track of 200 meters. Our institution has an Auditorium to perform grand events like annual gathering or other meetings. The seating capacity of Auditorium is 500 people. We have a Seminar hall with audio-visual facilities. It has capacity of 150 people. The cultural activities are performed and practiced in the seminar hall. The Media hall is available to conduct small meetings comprising 100 people. Our Seminar hall and Media hall are used by other stakeholders for conducting meetings etc. We have an Open Air Stage for conducting big cultural events.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://pvpcollegepatoda.org/node/26

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://pvpcollegepatoda.org/node/26
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is a knowledge bank and learning resources. It continued with its Endeavour to add to its collection specialized publications, reports, Databases, e-Journals, Print Journals, Articles etc. and get itself updated regularly. The built up area of Central Library is 266.88 Sq. mtrs. The seating capacity is 120 people. There is 01 stack room for UG and PG sections. There are 02 reading halls. Presently Library has an impressive collection of reference books, journals, text books and e-books. The library is fully automated. The library has also installed INFLIBNET Database

is very useful for Research Analysis. Lib-Man software is available for library. All activities in library are automated by using this software. The activities of Acquisition, Cataloguing, Circulation, OPAC (Online/Open Public Access Catalogue), Serial Controls, Management Information Statement (MIS) Analysis and Reports, these all activities are performed through this software.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://pvpcollegepatoda.org/node/16

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.64998

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

27

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Recognizing the importance of technology in education, our college has implemented latest IT infrastructure. IT provides a competitive advantage in its core areas of education and research. The Computer laboratory has 64 computers with latest configuration. The Computer laboratory has Wi-Fi facility The office has 12 computers with internet and LAN facility. The principal's cabin has computer with internet facility. The IQAC office has computer with internet facility. All departments have computers with internet facility. The library has 04 computers with internet facility. Fiber Optic connectivity with Wi-Fi is updated. CCTV connectivity is available in the campus with online surveillance. Latest computing-equipment, server, software and internet facilities are the sophisticated IT-infrastructure provided. Our students are constantly encouraged to use IT infrastructure in the best possible way to enhance their learning experience. All departments are furnished with computers with Internet facility. 50% faculty have personal Laptops The college has 01 Seminar hall with ICT facilities, 01 Media hall cum Smart Classroom, 05 Science laboratories and 01 Computer laboratory with ICT facilities. The Computer lab is connected with LAN. The whole online examination system is conducted using MKCL software. The website of the college (www.pvpcollegepatoda.org) is updated regularly by the Website Updation Committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/4.3.1%20SOFTWARE%20AMC%20CHARGES.pdf

4.3.2 - Number of Computers

64

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

41.31

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The administration has appointed various group D employees for the cleaning and maintenance. Specific areas/rooms/departments/classrooms are allotted to the group D employees. The Office Superintendent oversees the work done by the group D employees. There is separate committees as "Campus

Cleanliness Committee' for administrative building and the academic building of the college. For maintaining cleanliness in the campus, dust bins are available at 15 corners in the whole building. The college has 07 laboratories. There are appointments of group D staff (Laboratory Attendants) for cleaning of the laboratories and apparatus. Library Attendants are appointed for library services. The local or general technical issues are solved by faculty. Major technical issues, if any, are solved by hired experts/technicians. This policy is adopted for Science Laboratories regarding equipment and apparatus. Cleaning and maintenance of Wash-rooms and lavatories is done through the scavenger who is paid consolidated salary. Various crucial locations are under CCTV surveillance for safeguarding the assets. An 8.5 KV generator is installed in the college. The fire extinguishers are placed at crucial locations and are refilled on timely basis. The technical equipment are under Annual Maintenance Contract and are regularly repaired. The equipment available in Science Laboratories are regularly calibrated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/Maintenance_Policy_.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

542

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	https://pvpcollegepatoda.org/student-support-progression
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

92

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

92

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

28

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution includes students' representation and engagement in administrative, co-curricular and extracurricular activities. The elections of Students Council were held through the University. The college elected and selected students' representatives from National Service Scheme, Sports department, Cultural department and one student is selected as Girls' representative. These students are selected on merit basis and they represent members of respective committees. Thus, we have four students' representatives at local level. One representative of students is the member of Internal Quality Assurance Cell of our college. The position of students' representative in College Development Committee (CDC) is also filled as this position is granted to elected president of Students Council only. NSS Representative- Leads the NSS units and activities of Youth Camp

Sports Representative: Leads and supports participant students for attending sports meets or university, state, national and international tournaments.

Cultural Representative: Assists and guides new students to participate in college level and university level competitions.

Girls Representative: Promotes participation of girls in events

Students' Representative in IQAC: Actively participates in decision making procedures of IQAC The students representatives perform a vital role in decision making proces in administratitive, co-curricular and extracurricular activities conducted throughout the year.

File Description	Documents
Paste link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/IQAC%202022-23.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Since last 33 years from the establishment of our college, our alumni are successfully working in various fields in society. The Alumni Association of our college is registered on 23/03/2022 as per the Societies Registration Act, 1860. The Registration Number of the

Alumni Association is Beed /0000117/2022.

Alumni Association Coordination Committee is established in our institution. Alumni Gathering is held once a year. The meeting of Alumni Association is held twice in a year. The registered alumni/member is as follows. Sr. No. Name of the Member Designation
1 Rajesh Vasantrao Gugle President 2 Anjali Shivaji Devkate Deputy President 3 Baliram Vishwanath Rakh Secretary 4 Shivaji Bansidhar Gharat Deputy Secretary 5 Babasaheb Kisanrao Naiknaware Treasurer 6 Surekha Rambhau Khedkar Member 7 Shaikh Safdar Habib Member 8 Manoj Shivram Ghumare Member 9 Pranita Navnath Sasane Member The Alumni assist our college in following activities:

- Assistance in students' admissions
- Participation and guidance to fresher students in Annual Gathering
- Sponsoring of prizes to winner students
- Participation in Blood Donation Camps
- Participation in Health Check-up Camps
- Deliver guidance lectures
- Participation in Social Upliftment Activities
- Participation on special occasions

Alumni have financially contributed through e-payment. Total amount contributed by alumni is 6447/-rupees up to 10/10/2022.

File Description	Documents
Paste link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/5.4.1%20REGD.%20ALUMNI%20ASSOCIATION.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Principal is the chief decisive authority in policy making and implementations. Decentralization of governance system is the key aspect of democratic policy. The Principal works as a Member Secretary of College Development Committee. Members of IQAC, the members of CDC, The Vice Principals, PG Director, Heads of various Departments are the main academic leaders of the college. The members of CDC belong to various strata of the society. The CDC holds meetings to discuss academic, administrative and developmental issues of the college. IQAC plans and implements academic and administrative activities. All the academic and administrative activities are distributed amongst various committees and cells. The powers of the Principal are transferred to the Vice Principals and PG Director in absence of Principal. Under administrative wing, the Office Superintendent works to coordinate and supervise all the non-teaching staff. The staff members contributing and performing the best are felicitated on Teacher's Day by the Principal. The meetings of the Chairpersons of various committees and Heads of Department are held by the Principal as per scheduled in Academic Diary. Various departments and committees/cells hold regular meetings for planning and implementation of academic activities.

File Description	Documents
Paste link for additional information	https://pvpcollegepatoda.org/node/6
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Under the supervision of Principal, the college provides autonomy to all Heads of Department in academic planning like assignment of work, workload distribution, cocurricular and extra-curricular activities, guest lectures, organization of workshops/seminars. The powers of the Head of Department are further decentralized into faculty. The culture of participative management is solely promoted in the college. Under the supervision of Principal, our college has formed various committees to perform academic and administrative activities. The faculty are chairpersons and members of most of the committees. The committees hold meetings with the principal as per given schedule in Academic Diary. Further the committee members hold a separate meeting for execution of activities. The chairpersons of

various committees are provided autonomy to plan the activities and plan the expenditures. For organizing big events like Annual Gathering or other cultural events, temporary committees are formed under Cultural Committee to support the activities. All teaching and non-teaching staff members participate in smooth conduct of the events which are organized. The responsibilities and tasks given to the staff member sare performed sincerely and actively.

File Description	Documents
Paste link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/COMMITTEES%202022-23.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC formed perspective plan for five years. The strategic / perspective plan for academic year 2022-2023was effectively deployed up to the mark.

PERSPECTIVE PLAN FOR 2022-2023:

- To submit IIQA and SSR to NAAC for fourth cycle reaccreditation process
- To organize and participate in various events for celebration of 'Azadi ka Amrit Mahotsav'
- To conduct special activities under Social Upliftment Cell to support needy people in society.
- To generate donations from Alumni Association and conduct various supportive activities for students.
- To initiate financial support scheme of monthly scholarship for topper students of final year graduation students for Post-Graduation education.
- To conduct social events and activities for gender sensitization.
- To introduce new certificate courses under College Katta Scheme of government
- To introduce skill based new certificate courses in affiliation with the university.
- To establish smart classroom facility for students
- To submit proposal for NCC unit in college.

- To organize educational tours and industrial visits of various departments.
- To conduct professional skills development workshops for teaching and non-teaching staff.
- To implement National Education Policy-2020 (NEP-2020) in the institution.

The perspective/strategic plan for 2022-2023 is effectively deployed. The CDC and IQAC takes follow up of the activities included in the plan time to time.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/FUTURE%20PLAN.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Executive Committee: The general body of Navgan Shikshan Sanstha elects the Executive Committee. It is the central body authenticating all policy matters. It approves and monitors institutional policies and plans. **College Development Committee:** The CDC has fifteen members including the principal. The principal is the member secretary of the committee. The CDC prepares annual budget, oversees the academic progress of the college. **The Principal:** The principal acts as the head of both academic and administrative wings of the college. **The College Office:** The Establishment, Account, Academic, Store sections of the office deal with the matters of staff record, finance, admissions, examinations, correspondence with the university and government etc. **Internal Quality Assurance Cell:** The IQAC is constituted as per the guidelines of NAAC. The IQAC is responsible to run all academic activities effectively and smoothly. **Committees:** 37 committees are formed to run administrative and academic activities smoothly. The committees seek independent decisions for improvements. **Recruitment and Service Rules:** Recruitment of staff is as per Rules and regulations of the UGC, Directorate, Higher Education, Govt. of Maharashtra, Maharashtra Public University Act: 2016 and affiliating university regarding recruitment of teaching and non-teaching staff are followed. Faculty promotion policy is transparent.

File Description	Documents
Paste link for additional information	https://pvpcollegepatoda.org/node/6
Link to Organogram of the institution webpage	https://pvpcollegepatoda.org/sites/default/files/upload/VPCP%20ORGANOGRAM.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our college has Staff & Students Welfare Committee. The committee organizes developmental / welfare activities for students and staff throughout the academic year. The following is the committee: Staff & Students Welfare Committee Dr. P. B. Irlapalle - Chairperson Dr. B. M. Mohite- Member Mr. M. T. Wanjare- Member Mr. S. B. Nagare - Member Mr. A. L. Pawar - Member The following are the welfare schemes for teaching, non-teaching staff and students: Teaching Staff:

- Navgan Vinayak Shikshak Karmchari Sahkari Patpedhi Beed
- Vasant Sahakari Gruh Nirman Sanstha Patoda
- Shri Gajanan Nagri Cooperative Bank Beed

Non-teaching Staff:

- Navgan Vinayak Shikshak Karmchari Sahkari Patpedhi Beed
- Vasant Sahakari Gruh Nirman Sanstha Patoda
- Shri Gajanan Nagri Cooperative Bank Beed

Students:

- Vasant Students Cooperative Consumer Store
- Earn and Learn Scheme
- Savitribai Phule Adoption Scheme
- Students Mentoring Committee
- Fee Concession Facility
- Monthly Scholarship of Rs. 500/- to toppers of graduation for post graduation education

All existing welfare measures are successfully implemented for overall development of students and staff. The members of teaching and non-teaching staff are appreciated and felicitated on their special achievement like awards and recognitions. Best Employee Award is given to the employees giving top performance in the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for Teaching and Non-teaching staff is followed minutely in each academic year. Our institution collects Self Appraisal Reports from teaching and non-teaching staff after the completion of academic year. The Self Appraisal Reports of teaching staff (API) are scrutinized by the Principal and IQAC. The Office Superintendent scrutinizes Self Appraisal Reports of non-teaching staff. The Principal puts his suggestive remarks on the reports of each individual and it is communicated to the concerned employee. The necessary actions for improvement are suggested to the employee by the Principal. The Self Appraisal Reports of the teachers contain the persona details, academic performance of the teacher, examination duties performed, his or her participation in administrative, cocurricular and extra-curricular activities, research activities, faculty development activities etc. The Self Appraisal Reports of the non-teaching staff contain the personal details, reports of their performance of allotted work, trainings attended etc.

Consolidated report of Self Appraisal (Confidential Report) of the staff is prepared and communicated to Executive Committee of the Sanstha every year. The report is strictly kept confidential and further disciplinary actions or measures are taken by Sanstha for improvement in performances of the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is fully aided by the Govt. of Maharashtra and included under section 2(f) section 12B of the UGC Act, 1956. The affiliating University serves as backbone to grant funds for various academic activities. The amount received from UGC is used for development of diversified areas of the college. OPTIMAL UTILIZATION OF RESOURCES:Funds and grants received by various agencies are utilized

properly. UGC Committee of the college ensures submission of utilization certificate in time.

INTERNAL AND EXTERNAL AUDITS: The Executive Council of Navgan Shikshan Sanstha has a well formulated policy and mechanism to monitor effective and efficient use of financial resources. The annual budget is prepared well in advance. Every department submits a priority list of requirement for the next academic year. The purchase committee makes the purchase following the norms laid down by the management and government. The college has internal audit by Sanstha. The utilization of the budget is monitored regularly by the management. The external audit is carried out by the office of Joint Director Higher Education, the senior auditor and the auditor general of the Maharashtra State. The college utilizes the funds received from different funding agencies properly and submits the utilization certificates.

File Description	Documents
Paste link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/Audit_Report_2022-23.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Decisions regarding the mobilization and utilization of funds at the Institute level are taken by the management through regular meetings. The heads for utilization of funds are discussed in the meetings of CDC. The budget requirements of all departments are submitted to the CDC. The final decisions are approved by Navgan Shikshan Santha. Mobilization of funds: The institute receives funds through: 1. Students' fees.

2. Institute facilitates students wherever possible to arrange outstanding fees by helping them to apply for different types of Government Scholarships, Optimal utilization of resources is decided through dedicated budgets prepared for all possible Heads of Expense.

The different heads are as follows: Recurring Expenses: The expenses of the salary for Teaching, Nonteaching and Support Staff, Academic Activities and other Miscellaneous are done through sanctioned budget by government. Capital Expenditure: Construction and Development of Building, Purchase of Furniture, Equipment, Computers, Electric Equipment etc. is allocated by Sanstha. Student & Staff Training and Development Programmes: The institute allocates adequate budget for the above mentioned head and utilizes it accordingly. Repair and Maintenance: Adequate funds are utilized for development and maintenance of the infrastructure. Library Expenses: Requisite funds are utilized for enhancing library facilities.

File Description	Documents
Paste link for additional information	https://www.pvpcollegepatoda.org/sites/default/files/upload/Audit Report 2022-23.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The vision of the institution is to impart, promote and spread holistic education amongst rural students to make them self-reliant and responsible members of the community. With this vision before us, the IQAC focuses on all round personality development of the

students. To achieve this goal, institution organizes sports & cultural activities, gender sensitization, social upliftment, national integration, health and hygiene awareness, environment awareness activities. Special lectures, workshops and competitions are organized in this regard. Such programmes initiated by the IQAC, are held at regular intervals and have become an essential part of the college calendar.

IQAC initiated 1Skill Based Certificate Course in collaboration with Lifelong Education & Extension Services of Dr. Babasaheb Ambedkar Marathwada University. 05 departments organized Study Tours and Industrial Visits of students. ICT facilities are utilized in Teaching-Learning process. Career Guidance trainings and Placement facilities are provided to students. Students are supported with Competitive Examination Guidance Cell. Poor and needy girls are supported through Savitribai Phule Adoption Scheme. Faculty and students are constantly motivated to involve in quality research activities. IQAC promoted online teaching through own mobile application 'VPC Edu' during pandemic lockdown.

IQAC promoted guidance lectures and workshops on IPs, IPR and Patent Filing.

File Description	Documents
Paste link for additional information	https://www.pvpcollegepatoda.org/special-events
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities. IQAC regularly monitors teaching learning process. Regular feedback obtained and analysed from different stakeholders helps in proper identification of the target area. IQAC annually reviews the output of academic and other activities conducted through various committees & cells. IQAC, during the pandemic times and after reopening of institution,

organized online workshops, webinars, guest lectures. Special programs were organized on IPs, IPRs and patents. IQAC has taken initiative to conduct Online Teaching through mobile application. Mentor groups are created through which consistent counselling with students is held.

Assessment of Learning Outcomes is held by applying and adopting Blooms Taxonomy. Learning Outcomes are displayed on college website and are communicated to students. IQAC has set up a system to assess Learning Outcomes of students. The reports of assessment of learning outcomes like Program Outcomes and Course Outcomes are analysed and further improvements are made. Learning outcomes of students are assessed, through a systematic & scientific method, on the basis of participation and performance in curricular & other activities.

File Description	Documents
Paste link for additional information	https://www.pvpcollegepatoda.org/learning-outcomes
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.pvpcollegepatoda.org/environmental-audits
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution is keen at organizing events for the promotion of gender equity amongst the stakeholders. The Health Care Committee distributed baby kits on 22-08-2022 in the rural hospital to promote birth of girl child. Women's Empowerment and Internal Complaint Cell organized guest lecture on the topic ' Gender Equality and Reality' on 15-10-2022. Dr. Rohini Ankush, Assistant Professor in Home Science from Kholeshwar Mahavidyalaya Ambajogai delivered guidance lecture. Total 36 students were benefited by the event. A special lecture on Stress Management and Personality Development was organized for students and faculty. A Health Check up camp was organized for students and faculty on 17-02-2023. Blood Pressure and diabetes check up was held in the camp. Dr. K. T. Sanap, the visiting doctor of Health Center of the college was invited as the expert for the camp. The Women's Empowerment Cell celebrated World Women's Day on 8 March 2023. A special guidance lecture on the topic ' Nutrition and Health of Women' was organized on this occasion. Mrs. Sharda Arun Pawar, Wellness Coach, guided the students and the staff on this occasion.

File Description	Documents
Annual gender sensitization action plan	https://pvpcollegepatoda.org/sites/default/files/upload/women%27s%20emp%202022-23.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	1. Ladies Room with Washroom 2. Sanitary Napkins Vending Machine 3. CCTV Camera Surveillance 4. Counselling of girls through Mentor Groups 5. Display of Police 'Damini Squad' Mobile numbers and Emergency Phone numbers in the campus

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT The garden waste, garbage, paper, e-waste and laboratory waste are segregated as per the Patoda Nagarpanchayat Guidelines. Waste generation from tree droppings is a major solid waste generated in the campus. The waste is segregated at source by providing separate dustbins for Biodegradable and Nonbiodegradable waste. Important and confidential reports/ papers are preserved in soft copies and then given as scrap after completion of their maintenance period. **LIQUID WASTE MANAGEMENT:** The liquid waste is connected to Nagarpanchayat sewage system. The sanitary water is carried with pipelines and sent to the common sewage system. The majority of liquid waste generated in departmental laboratory is organic in nature. The college has significant provisions for rainwater harvesting. The rain water is channelized properly to recharge the ground water level.

E-WASTE MANAGEMENT College works towards generating minimal e-waste

by reusing it. Regular maintenance of electronic equipment and computers ensures longer life. E-waste is given to the authorized agency for recycling and disposal. All the miscellaneous e-waste is collected from every department and office and delivered for safe disposal. The electronic waste generated in the Institution is collected and handed over to the authorized hazardous waste collection agency.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

LINGUISTIC PROMOTION AND SOCIAL HARMONY Hindi Saptah Samaroh was organized on 14 September 2022. Marathi Pakhwada was celebrated and Kavya Sammelan was organized on 20 January 2023 for promotion of languages and culture.

SOCIAL RESPONSIBILITY: Support to poor & needy people through Social Upliftment Cell. Stools Distribution, Umbrella Distribution to Cobbler, Food Distribution, Clothes Distribution, Sweets Distribution on Occasion of Deepawali etc. events were organized. Programs on Women's Empowerment and Gender Equity were organized. Wall magazines discussing social issues were published by all departments at various occasions. PROMOTION OF FAMILY & CULTURAL VALUES Students Seminar on Family and related aspects. 'Beti Bachhao-Beti Padhao' campaigns organized through NSS. Staff Welfare Committee contributes funds for social support activities.

Babt Kits were distributed on 22 August 2022 to promote birth of girl child. HEALTH AWARENESS

Inauguration of Health Center was held on 17 August 2022. Health Check up camp was organized on 17 February 2023. Health Care Committee organized Blood Group Determination activity through which Blood Donors' Directory is published for society. COVID Vaccination Camp was organized on 17 August 2022.

Special lecture on 'Stress Management & Personality Development was organized on 16 February 2023.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution regularly organizes various programs for sensitization of students and employees to the constitutional obligations. National Anthem is recited daily in college. Birth Anniversaries and Commemoration days of great souls are observed and celebrated by students and faculty. Special Guest Lectures are organized on Legal Literacy of Women and their rights. Indian Constitution Day is celebrated on 26 November. The Preamble of Indian Constitution was collectively read by the participants. Electoral Literacy Club and Neo Voters Registration Centre is established in department of Political Science. The students completing 18 years of age are encouraged to register their names in voters' list. Our affiliating University introduced a compulsory course on "Indian Constitution" 'National Voter's Day' was celebrated in collaboration with Tehsil Office on 25 January 2023. Importance of voting in democracy is inculcated amongst the students. Guidance lecture of Dr. M. R. Munde was organized on Fundamental Rights and Duties of citizens. Dr. Babasaheb Ambedkar Marathwada University Aurangabad has introduced a compulsory course on "Indian Constitution" for UG & PG courses. Our student Miss. Sheetal Kailas Nagargoje won First Prize on District level in 'Gandhi Vichar Sanskar Pariksha'.

Maharashtra Day, Indian Independence Day, Marathwada Muktisangram Din, Republic Day are celebrated.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://pvpcollegepatoda.org/sites/default/files/upload/250123%20VOTERS%20DAY.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. **Annual awareness programmes on Code of Conduct are organized** B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The vision and mission of our College encourages the stakeholders to become good citizens. National festivals, Commemoration Days and special events are regularly observed as per circulars of State and Central Governments. The program of entire academic year is published in the Academic Calendar of the college. International Yoga Day is celebrated on 21 June Independence Day is celebrated on 15 August.

Sadbhavana Din (Birth Anniversary of Rajiv Gandhi) is celebrated in the institution on 20 August.

Marathwada Mukhtisangram Din is celebrated on 17 September. National Unity Day is celebrated on the occasion of Birth anniversary of Sardar Vallabhbhai Patel on 31 October. Indian Constitution Day is celebrated on 26 November. The Voters Day was celebrated in the college on 26 January. Indian Republic Day is celebrated on 26 January. Various National and international commemorative days are observed and celebrated. Guidance speeches are delivered by Principal and Chief Guests of the programs. Other commemorative days such as International Women's day, Teachers' Day, Gandhi Jayanti, Children's Day, World Consumers Day, World AIDS Day, National Science Day, Birth Anniversaries and Commemorations of great souls are celebrated and observed regularly.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: I BLOOD DONORS' DIRECTORY Goal: To help community by publishing directory of blood donors. The context: The patients need blood in emergencies. It may become the moment of 'life and death' for the patient. We decided to enlist the information of our blood donor students and publish it for fulfilling need of society. The Practice: Blood groups of students are determined at entry level classes and the details of donors are published in the form of Directory. Evidence of Success: Blood groups of 393 students were detected in 2022-23.

Problems encountered and Resources Required: Initially, less interest of students in blood group determination

Best Practice: II

FULL AUTOMATION FACILITY Goal: To provide quick online services to students. The context: Most of our students belong to rural, hilly

and remote area. Their academic and official cores must be quickly handled. The Practice: Online registration, admission, library automation, Mentor Groups on Whatsapp, Students Satisfaction Survey, Online Teaching mobile application, Free Wi-Fi facility. Evidence of Success: All students-related official activities are completed online. Problems encountered and Resources Required: purchase of well developed software, lack of good internet connectivity, affordability of Smart Phones to students.

File Description	Documents
Best practices in the Institutional website	https://pvpcollegepatoda.org/best-practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Despite of being located in rural and remote area, our college has been winning reputation in Sports field by winning several medals at State, National & International levels.

Free coaching facility for Kho-Kho, Kabaddi and other events is available for our students and other school going students.

2022-2023

Name of Student

Medal

Event

Level

Mr. Satpute Pramod Bharat

Gold

4 x 100 mtrs. Relay

Intercollegiate

Mr. Chaure Prithviraj Prakash

Gold

Intercollegiate

Mr. Sanap Sagar Shrirang

Gold

Intercollegiate

Mr. Tambe Sagar Baban

Gold

Intercollegiate

Mr. Pavane Umesh Mahadeo

Gold

Intercollegiate

Mr. Devkar Akash Ankush

Gold

4 x 400 mtrs. Relay

Intercollegiate

Mr. Devkar Akash Ankush

Bronze

Interuniversity

Mr. Tambe Shivprasad Balasaheb

Gold

Intercollegiate

Mr. Tambe Shivprasad Balasaheb

Bronze

Interuniversity

Mr. Tambe Sagar Baban

Gold

Intercollegiate

Mr. Tambe Sagar Baban

Bronze

Interuniversity

Mr. Nimbalkar Changdeo Lakshman

Gold

Intercollegiate

Mr. Nimbalkar Changdeo Lakshman

Bronze

Interuniversity

Mr. Sanap Sagar Shrirang

Gold

Intercollegiate

Mr. Sanap Sagar Shrirang

Bronze

Interuniversity

Mr. Sanap Sagar Shrirang

Gold

Long Jump

Intercollegiate

Mr. Sanap Sagar Shrirang

Bronze

Interuniversity

Mr. Sanap Sagar Shrirang

Silver

100 mtrs Running

Intercollegiate

Mr. Tambe Sagar Baban

Gold

1500 mtrs Running

Intercollegiate

Mr. Tambe Sagar Baban

Bronze

Interuniveristy

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college follows the curriculum designed by the university. The college ensures effective curriculum delivery through a well-planned and documented process. Planning: The planning for effective implementation of curriculum is worked out at the beginning of academic year. IQAC prepares academic calendar for the year as per academic calendar of the affiliating university. Time-Table Committee prepares timetable of the college and Heads of Department prepare time table of their departments. Departmental meetings are held under guidance of HoDs and individual workload is distributed to each faculty. Academic issues are discussed for enhancing academic quality by implementing curricular, cocurricular activities. Each department prepares Annual Teaching Plan and Plan of Co-curricular activities. Each Committee/Cell prepares Annual Plan of Activities . The meetings of Committees/Cells are held regularly to execute the plan. Academic Diary is provided to all faculty.

The Diary includes- 1.Personal Information 2.Details of leaves 3.Personal Time Table 4.Teacher's Library Visits 5.Academic Calendar including Admission process, teaching, holidays 6.A well-planned schedule of extra-curricular activities, meetings of various committees and CIE. 7.Schedule of Internal Evaluation 8.Annual Teaching Plan of Teacher 9.Daily Performance Report of Teaching

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pvpcollegepatoda.org/node/21

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College follows Academic Calendar of affiliating university.

Under guidance of IQAC, Academic Calendar of college is prepared in form of Diary. Annual Teaching Plan and Plan of Co-curricular activities are prepared by department and submitted to IQAC. Academic Diary is provided to all faculty. The Diary includes

1. Personal Information

2. Details of leaves

3. Personal Time Table 4. Teacher's Library Visits

5. Academic Calendar including Admission process, teaching, holidays

6. A well-planned schedule of cocurricular and extra-curricular activities, meetings of various committees and CIE.

7. Schedule of Continuous Internal Evaluation like Test, Tutorial, Assignments, Quiz. Seminar, Presentation, Study Tours/Industrial Visits/Surveys,

The Academic Diary and daily performance of teachers is verified by HoD. The Academic Diary is verified and signed by the Vice-Principal/Principal. IQAC analyses Annual Reports of departments and makes necessary suggestions. The HoDs and Vice Principals periodically review syllabus completion. CIE is monitored by Examination Committee under guidance of IQAC. The students participate in Industrial Visits, Study-tours and Projects as a part of experiential learning. The faculty ensure the impact of curriculum teaching through Continuous Internal Evaluation. The faculty conduct students' seminars, quiz, group discussions and interactions to evaluate the knowledge acquired by the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pvpcollegepatoda.org/sites/default/files/upload/Academic%20Calender%202022-2023_0.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

31

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

10

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

PROFESSIONAL ETHICS: 01 Certificate course is started in 2022-2023. A Compulsory Course in Computer Science is conducted at UG level. Start-up India campaign was propagated in college. Code of Ethics to Check Plagiarism in Research is propagated amongst the research students and it is displayed on college website.

GENDER: Poster Presentations, Rangoli Competitions, Webinars, Special Talks are organized on GenderEquity. Rallies on Save Girl Child, Beti Bachhao-Beti Padhao were organized.

Women Empowerment Cell and Internal Complaint Cell are active organization of in Legal Awareness Programs.

National webinar is organized on gender issues.

HUMAN VALUES: Visit to Old-Age Home, Visit to Orphanages, Visit to Goshaala are organized. Social Upliftment Cell conducts activities like Baby Kits Distribution

The Cell distributes furniture, sweets, fruits, food, clothes to orphanages and poor and needy people in society.

ENVIRONMENT AND SUSTAINABILITY: A Compulsory Course in Environmental Science is conducted at UG level. NSS volunteers participate in Swachh Bharat Abhiyan, Plantation and Plant Nourishment Campaigns are consistently organized. Eco-friendly bouquets are used for felicitation. Rainwater harvesting, artificial Recharge of Bore-well, Drip Irrigation System in garden, Solid Waste Management, Vermi-Compost Project are the

measures taken for environment awareness and sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

68

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	https://pvpcollegepatoda.org/feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://pvpcollegepatoda.org/feedback
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1218	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of	

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

618

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Various departments of Arts, Commerce and Science streams conduct MCQ type test of the students at entry level i.e. first year of UG and PG programmes. These tests are based on objective type questions carrying 50 marks. Primary level knowledge of the chosen subjects of the students is assessed. The students are classified as advanced learners and slow learners. The advanced learners are assigned projects/surveys etc. and are involved in research activities. For slow learners there is provision of Remedial Coaching in the subjects like English, Mathematics, Physics & Commerce. Extra classes are also conducted once or twice a week by some departments. The improvement in learning levels of students is assessed time to time through Formative Assessment. Departments organized Quiz, Seminars, Presentations, Power Point Presentations, Group Discussions for both Advanced learners and Slow learners Additional study material like e-books, notes, links of websites is provided to both Advanced learners and Slow learners.

File Description	Documents
Paste link for additional information	https://pvpcollegepatoda.org/academic-activities
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1218	34

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our teachers implement student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. STUDENTS CENTRIC APPROACHES ADOPTED BY TEACHERS
Experiential Learning:
 Demonstration helps students for skills acquisition. Use of models and charts enhances learning through imagination. ICT enabled teaching helps in enhancement of interest. Study tours and Industrial Visits enable them understand theoretical principles. English Language Laboratory training improves acquisition of technical and linguistic skills. Computer assisted learning enhances interest of students.

Laboratory assignments help to develop practical skills.
Participative Learning: Seminar participation builds their stage courage and confidence. Presentations boost their confidence and stage courage. Debating helps to improve communication skills and eloquence. Role Play or dramatization develops communication skills and stage courage of students. Group discussions are supportive for interactive learning and developing communication skills. Participation in Quiz develops creative thinking and strengthens memory.
Problem Solving Methodologies:
 Tests/Tutorials develop writing, thinking and expression skills of students. Assignments improve writing skills and imagination power. Attempting numerical problems enhances logical thinking ability. Oral question answering develops confidence and creative thinking as well as enhances concentration power. Project assignment provides experience based learning to students.
Miscellaneous Methods: Blackboard/Whiteboard teaching method
 Traditional Lecture method

File Description	Documents
Upload any additional information	View File
Link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/2.3.1%20DOCUMENT_compressed.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The present age is the age of Information and Communication Technology in which the traditional methods of teaching-learning have become outdated. Internet has reached at every doorstep. The world has become compact and any nook and corner of the world is easily and quickly approachable. The use of ICT enabled tools for effective teaching-learning process in educational institutions has become time's need. Our various departments make use of LCD Projectors, portable projectors for 40 to 50% teaching. PPTs are used by all departments for teaching purpose. Audio, Video clips are mostly used by English, Hindi and Marathi. Teachers have formed subject-wise / class-wise Whatsapp groups of students for mentoring purpose and communication. Important notifications and study material is provided to students through such media. Our college has own Online Teaching Application named VPC Edu. The application is very useful for teaching purpose during lockdown period due to COVID-19 pandemic. The teachers use this application for teaching purpose. 40 to 50% teaching process is conducted by using this application. Tests and tutorials are given to students. The college has Youtube channel on which teachers upload teaching videos. The SWAYAM channel is also referred by students and teachers as an additional resource

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

27

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

629

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal examinations are conducted as per the schedule given in Academic Calendar. Internal Assessment is monitored by the Examination Committee. The Examination Committee notifies all departments to conduct internal examinations. The departments conduct test/tutorials, project works, assignments, group discussions, quiz, students presentations as per the notification. The class test/tutorials are conducted twice in academic year. The answer books/note books of internal examinations are assessed by the concerned teachers and mark-lists are prepared. The results of internal assessment are displayed by the departments on respective notice boards. In most of the cases, if the students have any query related with internal examinations, students directly contact the concerned department informally and get it resolved. Otherwise, there is facility of Complaint Box which is available at Examination Department. As for the University examination result related complaints, the University provides a deadline of ten days from the declaration of results to place the query of revaluation/recounting to answer book. Such issues are forwarded to the University with due procedure by coordination of Examination Committee and office.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/Policy%20for%20Grievance%20Redressal%2020-Jan-2023%2015-33-49_compressed.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The semester examinations are conducted online as per the schedule given by the Dr. Babasaheb Ambedkar Marathwada University Aurangabad. The Examination Committee declares the dates of internal examinations time to time. The departments conduct the examinations as per the given schedule in Academic Calendar/Diary. The internal examinations like tests, tutorials etc. are conducted twice a year. The projects and assignments are given in the second term of the Programme. Students Seminars, Quiz, Group Discussions, Study Tours and Industrial Visits are conducted as per Academic Calendar. The results of internal examinations are displayed on notice board by the departments. If the students have any complaint regarding the results or any other issues, the same are resolved by the respective departments. A complaint box is available at Examination Department. In case of queries/complaints, students can drop the same in complaint box. The Examination Committee deals with the complaint by informing respective department to resolve the same. The grievances are resolved within 2 to 3 days.

File Description	Documents
Any additional information	View File
Link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/Policy%20for%20Grievance%20Redressal%2020-Jan-2023%2015-33-49_compressed.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our college offers a variety of Programs/Courses. The POs PSOs & COs are communicated to teachers and students time to time and displayed on college website. Our college follows curriculum of Dr. Babasaheb Ambedkar Marathwada University Aurangabad. The POs, PSOs and COs are communicated to students at the beginning of the program/course. Heads of Department, IQAC Steering Committee draft the outcomes and they are communicated to students in Welcome Program after admission process. Teachers communicate POs, PSOs and COs to students before commencement of regular teaching. Group discussions, interactions with students are held in classes to communicate stated outcomes. Remedial coaching in some subjects, counselling through Mentor Groups help to achieve stated outcomes.

Propagation of COs, POs and PSOs Communicated by Principal in regular interactions with students. POs, PSOs and COs are displayed on College Website and are Communicated to students.

Attainment of POs. PSOs and Cos is verified through result analysis of final year examinations. It is ensured through CIE like class tests, tutorials, projects, assignments, quiz, group discussions, seminars, practical. Achievements in Sports, Cultural activities, Trainings, placement, participation in exhibitions, research activities, progression to higher education reflect attainment of outcomes. Our college is keen at achieving learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://pvpcollegepatoda.org/learning-outcomes
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Goal of Outcome Based Education is achieved through well-designed teaching plans, timely completion of syllabus, organization of co-curricular and extra-curricular activities. B. Voc. Course and add-on Certificate Courses are run to enhance employability of students. Career guidance is provided and Skill based certificate courses are introduced under Career Katta initiative of State Government. Students are provided with ample opportunities to

develop overall personality by participating in Cultural, Sports, Social upliftment and Environment awareness activities. Students consistently receive guidance from Competitive Examination Guidance Cell, Career Guidance & Placement Cell, Earn & Learn Scheme, Savitribai Phule Adoption Scheme for girls Attainment of POs. PSOs and Cos is verified through result analysis of final year examinations. It is ensured through CIE like class tests, tutorials, projects, assignments, quiz, group discussions, seminars, practical. Achievements in Sports, Cultural activities, Trainings, placement, participation in exhibitions, research activities, progression to higher education reflect attainment of outcomes. Our college is keen at achieving learning outcomes. The Principal through regular efforts for development of learning, teachers through timely completion of syllabus and students' consistent counselling, CIE, Curricular, Co-curricular and Extra-curricular activities, NSS, Women's Empowerment Cell, Science-Commerce-Literary Forum jointly strive to achieve the stated outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://pvpcollegepatoda.org/sites/default/files/upload/learningoutcome%20reports%202021-2022_compressed.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

227

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://pvpcollegepatoda.org/sites/default/files/upload/2.6.3%20RESULTS.pdf

2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://pvpcollegepatoda.org/students-satisfaction-survey	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
17	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Vasantdada Patil College has always been working for creating the ecosystem for transfer of knowledge. It also works for cultivating innovation and entrepreneurship culture among students by encouraging them to participate in different events and programs related to skill acquisition and professional development organized by institution and other social institutions. Training programs, seminars, and initiatives for starting enterprises are organized.

Career Katta: College is working in collaboration with Career Katta, started by Govt of Maharashtra under its initiative for offering career guidance to students. The Career Katta organizes different activities, talks, and training programs for the students to enhance entrepreneurship and leadership qualities amongst them. Avishkar Research Cell enhances research qualities, research attitudes and inculcates the value of interdisciplinary research amongst students. Avishkar Cell works to Train students for research

The Department of Computer Science organized various Training Programs for students and teachers for enriching their computer knowledge. Smart Board is the effective and influential ICT teaching tool. LCD projectors are used for PPTs. VPC Edu mobile application is used for Online Teaching Mentor Groups are formed for academic communications and transfer of knowledge to students. Teachers provide e-books, links, audio/video clips to students as additional support material

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/Avishkar_Report_Final.pdf https://pvpcollegepatoda.org/sites/default/files/upload/IPR%20WEBINAR%20120922.pdf https://pvpcollegepatoda.org/sites/default/files/upload/IPR%2013-2-2023.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

14

File Description	Documents
URL to the research page on HEI website	https://pvpcollegepatoda.org/node/182
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The most important function of an institution is transforming students & staff into social beings who are socially committed, professionally competent and contributing towards the development of the society.

The college organized several extension activities for the welfare of society.

Covid Vaccination Camp was organized on 17-08-2022.

Baby Kits were distributed on 30-07-2022, 01-08-2022 and 22-08-2022.

A Guest Lecture was organized on 'Gender Equality and Reality' on 15-10-2022.

Health Check up Camp was organized on 17-02-2023. Plantation Drive was conducted in June 2022.

Inauguration of Rain Gauge was held in department of Geography on 13-06-2022.

A Special Guest Lecture was organized on Yoga Day on 21-06-2022.

Anti Drug Awareness Campaign was conducted on 14-07-2022.

Selfie Point was inaugurated to celebrate Har Ghar Tiranga on 12-08-2022.

Visit to Old Age Home was organized on 14-09-2022.

ACTIVITIES THROUGH SOCIAL UPLIFTMENT CELL: The cell distributed food, sweets, clothes, furniture to Orphans and Old Age Home.

ROTI BANK: An Innovative Extension Activity: Roti Bank is established in collaboration with Manuskichhi Bhint in town. Staff members and students contribute fresh food in the bank for poor people. The Roti Bank is open daily from 12 to 1 in noon.

File Description	Documents
Paste link for additional information	https://pvpcollegepatoda.org/node/176
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1159

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
1	
File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
1	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
Our institute provides infrastructure and all necessary facilities for teaching Learning process.	

We have 25 classrooms. All the classrooms are well furnished. We have 05 well-furnished and well-equipped Science laboratories for Botany, Chemistry, Physics, Microbiology & Zoology. The department of Geography and Home Science have well equipped laboratories. The department of Physical Education & Sportshas an Indoor Sports Complex with multiple facilities to perform indoor games. The Sports Complex has a Gymnasium. We have an Athletic Track of 200 meters and a well maintained play-ground. 05 Science laboratories are equipped with LCD projectors. 01 Computer laboratory is equipped with LCD projector. 01 Seminar Hall and 01 Media Hall is having facility of LCD projector. The Media Hall has facility of Smart Board. The Central Library (Knowledge Resource Center) has facility to access INFLIBNET. English Language Laboratory is available for students. The teachers and students use Online Teaching Application (VPC Edu App) for online teaching and Learning purpose. The Computer Laboratory has 01 section for students and 01 for faculty. There are 65 computers with Wi-Fi connectivity. All departments have computers with internet facility. Most of the teachers have their own laptops.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://pvpcollegepatoda.org/node/26

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Total campus area of the college is 14327 square meters. Our institute has both indoor & outdoor sports facilities. We have a well-equipped Indoor Sports Complex of 90x140 ft. with gymnasium and Yoga Centre. The Indoor Sports Complex has multipurpose hall of 24.85x20.30 meters size. The multi-gym hall sizes 21x46 feet. The table-tennis court sizes 23x20 meters. The changing room for boys sizes 11x22 ft. The changing room for girls sizes 10x12 ft. The office of Physical Director sizes12x18 ft. We have an Athletic Track of 200 meters. The open play-ground sizes 87x89 meters in which there are Kabaddi, Volley ball and Kho-Kho courts. We have an Athletic Track of 200 meters. Our institution has an Auditorium to perform grand events like annual gathering or other meetings. The seating capacity of Auditorium is 500 people. We have a Seminar hall with audio-visual facilities. It has capacity of 150 people. The cultural activities are performed and practiced in the seminar hall. The Media hall is available to

conduct small meetings comprising 100 people. Our Seminar hall and Media hall are used by other stakeholders for conducting meetings etc. We have an Open Air Stage for conducting big cultural events.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://pvpcollegepatoda.org/node/26

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://pvpcollegepatoda.org/node/26
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is a knowledge bank and learning resources. It continued with its Endeavour to add to its collection specialized publications, reports, Databases, e-Journals, Print Journals, Articles etc. and get itself updated regularly. The built up area of Central Library is 266.88 Sq. mtrs. The seating capacity is 120 people. There is 01 stack room for UG and PG sections. There are 02 reading halls. Presently Library has an impressive collection of reference books, journals, text books and e-books. The library is fully automated. The library has also installed INFLIBNET Database is very useful for Research Analysis. Lib-Man software is available for library. All activities in library are automated by using this software. The activities of Acquisition, Cataloguing, Circulation, OPAC (Online/Open Public Access Catalogue), Serial Controls, Management Information Statement (MIS) Analysis and Reports, these all activities are performed through this software.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://pvpcollegepatoda.org/node/16

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.64998	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

27

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Recognizing the importance of technology in education, our college has implemented latest IT infrastructure. IT provides a competitive advantage in its core areas of education and research. The Computer laboratory has 64computers with latest configuration. The Computer laboratory has Wi-Fi facility The office has 12 computers with internet and LAN facility. The principal's cabin has computer with internet facility. The IQAC office has computer with internet facility. All departments have computers with internet facility. The library has 04 computers with internet facility. Fiber Optic connectivity with Wi-Fi is updated.CCTV connectivity is available in the campus with online surveillance. Latest computing-equipment, server, software and internet facilities are the sophisticated IT-infrastructure provided. Our students are constantly encouraged to use IT infrastructure in the best possible way to enhance their learning experience. All departments are furnished with computers with Internet facility. 50% faculty have personal Laptops The college has 01 Seminar hall with ICTfacilities, 01 Media hall cum Smart Classroom, 05 Science laboratories and 01 Computer laboratory

with ICT facilities. The Computer lab is connected with LAN. The whole online examination system is conducted using MKCL software. The website of the college (www.pvpcollegepatoda.org) is updated regularly by the Website Updation Committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/4.3.1%20SOFTWARE%20AMC%20CHARGES.pdf

4.3.2 - Number of Computers

64

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

41.31

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The administration has appointed various group D employees for the cleaning and maintenance. Specific areas/rooms/departments/classrooms are allotted to the group D employees. The Office Superintendent oversees the work done by the group D employees. There is separate committees as "Campus Cleanliness Committee" for administrative building and the academic building of the college. For maintaining cleanliness in the campus, dust bins are available at 15 corners in the whole building. The college has 07 laboratories. There are appointments of group D staff (Laboratory Attendants) for cleaning of the laboratories and apparatus. Library Attendants are appointed for library services. The local or general technical issues are solved by faculty. Major technical issues, if any, are solved by hired experts/technicians. This policy is adopted for Science Laboratories regarding equipment and apparatus. Cleaning and maintenance of Wash-rooms and lavatories is done through the scavenger who is paid consolidated salary. Various crucial locations are under CCTV surveillance for safeguarding the assets. An 8.5 KV generator is installed in the college. The fire extinguishers are placed at crucial locations and are refilled on timely basis. The technical equipment are under Annual Maintenance Contract and are regularly repaired. The equipment available in Science Laboratories are regularly calibrated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/Maintenance_Policy_.pdf

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
542	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://pvpcollegepatoda.org/student-support-progression
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

92

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

92

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

28

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution includes students' representation and engagement in administrative, co-curricular and extracurricular activities. The elections of Students Council were held through the

University. The college elected and selected students' representatives from National Service Scheme, Sports department, Cultural department and one student is selected as Girls' representative. These students are selected on merit basis and they represent members of respective committees. Thus, we have four students' representatives at local level. One representative of students is the member of Internal Quality Assurance Cell of our college. The position of students' representative in College Development Committee (CDC) is also filled as this position is granted to elected president of Students Council only. NSS Representative- Leads the NSS units and activities of Youth Camp

Sports Representative: Leads and supports participant students for attending sports meets or university, state, national and international tournaments.

Cultural Representative: Assists and guides new students to participate in college level and university level competitions.

Girls Representative: Promotes participation of girls in events

Students' Representative in IQAC: Actively participates in decision making procedures of IQAC. The students' representatives perform a vital role in decision making process in administrative, co-curricular and extracurricular activities conducted throughout the year.

File Description	Documents
Paste link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/IQAC%202022-23.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Since last 33 years from the establishment of our college, our alumni are successfully working in various fields in society. The Alumni Association of our college is registered on 23/03/2022 as per the Societies Registration Act, 1860. The Registration Number of the Alumni Association is Beed /0000117/2022.

Alumni Association Coordination Committee is established in our institution. Alumni Gathering is held once a year. The meeting of Alumni Association is held twice in a year. The registered alumni/member is as follows. Sr. No. Name of the Member Designation 1 Rajesh Vasantrao Gugle President 2 Anjali Shivaji Devkate Deputy President 3 Baliram Vishwanath Rakh Secretary 4 Shivaji Bansidhar Gharat Deputy Secretary 5 Babasaheb Kisanrao Naiknaware Treasurer 6 Surekha Rambhau Khedkar Member 7 Shaikh Safdar Habib Member 8 Manoj Shivram Ghumare Member 9 Pranita Navnath Sasane Member The Alumni assist our college in following activities:

- Assistance in students' admissions
- Participation and guidance to fresher students in Annual Gathering
- Sponsoring of prizes to winner students
- Participation in Blood Donation Camps
- Participation in Health Check-up Camps
- Deliver guidance lectures
- Participation in Social Upliftment Activities
- Participation on special occasions

Alumni have financially contributed through e-payment. Total amount contributed by alumni is 6447/-rupees up to 10/10/2022.

File Description	Documents
Paste link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/5.4.1%20REGD.%20ALUMNI%20ASSOCIATION.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Principal is the chief decisive authority in policy making and implementations. Decentralization of governance system is the key aspect of democratic policy. The Principal works as a Member Secretary of College Development Committee. Members of IQAC, the members of CDC, The Vice Principals, PG Director, Heads of various Departments are the main academic leaders of the college. The members of CDC belong to various strata of the society. The CDC holds meetings to discuss academic, administrative and developmental issues of the college. IQAC plans and implements academic and administrative activities. All the academic and administrative activities are distributed amongst various committees and cells. The powers of the Principal are transferred to the Vice Principals and PG Director in absence of Principal. Under administrative wing, the Office Superintendent works to coordinate and supervise all the non-teaching staff. The staff members contributing and performing the best are felicitated on Teacher's Day by the Principal. The meetings of the Chairpersons of various committees and Heads of Department are held by the Principal as per scheduled in Academic Diary. Various departments and committees/cells hold regular meetings for planning and implementation of academic activities.

File Description	Documents
Paste link for additional information	https://pvpcollegepatoda.org/node/6
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Under the supervision of Principal, the college provides autonomy to all Heads of Department in academic planning like assignment of work, workload distribution, cocurricular and extra-curricular activities, guest lectures, organization of workshops/seminars. The powers of the Head of Department are further decentralized into faculty. The culture of participative management is solely promoted in the college. Under the supervision of Principal, our college has formed various committees to perform academic and administrative activities. The faculty are chairpersons and members of most of the committees. The committees hold meetings with the principal as per given schedule in Academic Diary. Further the committee members hold a separate meeting for execution of activities. The chairpersons of various committees are provided autonomy to plan the activities and plan the expenditures. For organizing big events like Annual Gathering or other cultural events, temporary committees are formed under Cultural Committee to support the activities. All teaching and non-teaching staff members participate in smooth conduct of the events which are organized. The responsibilities and tasks given to the staff member sare performed sincerely and actively.

File Description	Documents
Paste link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/COMMITTEES%202022-23.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC formed perspective plan for five years. The strategic /

perspective plan for academic year 2022-2023 was effectively deployed up to the mark.

PERSPECTIVE PLAN FOR 2022-2023:

- To submit IIQA and SSR to NAAC for fourth cycle reaccreditation process
- To organize and participate in various events for celebration of 'Azadi ka Amrit Mahotsav'
- To conduct special activities under Social Upliftment Cell to support needy people in society.
- To generate donations from Alumni Association and conduct various supportive activities for students.
- To initiate financial support scheme of monthly scholarship for topper students of final year graduation students for Post-Graduation education.
- To conduct social events and activities for gender sensitization.
- To introduce new certificate courses under College Katta Scheme of government
- To introduce skill based new certificate courses in affiliation with the university.
- To establish smart classroom facility for students
- To submit proposal for NCC unit in college.
- To organize educational tours and industrial visits of various departments.
- To conduct professional skills development workshops for teaching and non-teaching staff.
- To implement National Education Policy-2020 (NEP-2020) in the institution.

The perspective/strategic plan for 2022-2023 is effectively deployed. The CDC and IQAC takes follow up of the activities included in the plan time to time.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/FUTURE%20PLAN.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Executive Committee: The general body of Navgan Shikshan Sanstha elects the Executive Committee. It is the central body authenticating all policy matters. It approves and monitors institutional policies and plans. **College Development Committee:** The CDC has fifteen members including the principal. The principal is the member secretary of the committee. The CDC prepares annual budget, oversees the academic progress of the college. **The Principal:** The principal acts as the head of both academic and administrative wings of the college. **The College Office:** The Establishment, Account, Academic, Store sections of the office deal with the matters of staff record, finance, admissions, examinations, correspondence with the university and government etc. **Internal Quality Assurance Cell:** The IQAC is constituted as per the guidelines of NAAC. The IQAC is responsible to run all academic activities effectively and smoothly. **Committees:** 37 committees are formed to run administrative and academic activities smoothly. The committees seek independent decisions for improvements. **Recruitment and Service Rules:** Recruitment of staff is as per Rules and regulations of the UGC, Directorate, Higher Education, Govt. of Maharashtra, Maharashtra Public University Act: 2016 and affiliating university regarding recruitment of teaching and non-teaching staff are followed. Faculty promotion policy is transparent.

File Description	Documents
Paste link for additional information	https://pvpcollegepatoda.org/node/6
Link to Organogram of the institution webpage	https://pvpcollegepatoda.org/sites/default/files/upload/VPCP%20ORGANOGRAM.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our college has Staff & Students Welfare Committee. The committee organizes developmental / welfare activities for students and staff throughout the academic year. The following is the committee: Staff & Students Welfare Committee Dr. P. B. Irlapalle - Chairperson Dr. B. M. Mohite- Member Mr. M. T. Wanjare- Member Mr. S. B. Nagare - Member Mr. A. L. Pawar - Member The following are the welfare schemes for teaching, non-teaching staff and students: Teaching Staff:

- Navgan Vinayak Shikshak Karmchari Sahkari Patpedhi Beed
- Vasant Sahakari Gruh Nirman Sanstha Patoda
- Shri Gajanan Nagri Cooperative Bank Beed

Non-teaching Staff:

- Navgan Vinayak Shikshak Karmchari Sahkari Patpedhi Beed
- Vasant Sahakari Gruh Nirman Sanstha Patoda
- Shri Gajanan Nagri Cooperative Bank Beed

Students:

- Vasant Students Cooperative Consumer Store
- Earn and Learn Scheme
- Savitribai Phule Adoption Scheme
- Students Mentoring Committee
- Fee Concession Facility
- Monthly Scholarship of Rs. 500/- to toppers of graduation for post graduation education

All existing welfare measures are successfully implemented for

overall development of students and staff. The members of teaching and non-teaching staff are appreciated and felicitated on their special achievement like awards and recognitions. Best Employee Award is given to the employees giving top performance in the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for Teaching and Non-teaching staff is followed minutely in each academic year. Our institution collects Self Appraisal Reports from teaching and non-teaching staff after the completion of academic year. The Self Appraisal

Reports of teaching staff (API) are scrutinized by the Principal and IQAC. The Office Superintendent scrutinizes Self Appraisal Reports of non-teaching staff. The Principal puts his suggestive remarks on the reports of each individual and it is communicated to the concerned employee. The necessary actions for improvement are suggested to the employee by the Principal. The Self Appraisal Reports of the teachers contain the persona details, academic performance of the teacher, examination duties performed, his or her participation in administrative, cocurricular and extra-curricular activities, research activities, faculty development activities etc. The Self Appraisal Reports of the non-teaching staff contain the personal details, reports of their performance of allotted work, trainings attended etc.

Consolidated report of Self Appraisal (Confidential Report) of the staff is prepared and communicated to Executive Committee of the Sanstha every year. The report is strictly kept confidential and further disciplinary actions or measures are taken by Sanstha for improvement in performances of the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is fully aided by the Govt. of Maharashtra and included under section 2(f) section 12B of the UGC Act, 1956. The affiliating University serves as backbone to grant funds for various academic activities. The amount received from UGC is used for development of diversified areas of the college. OPTIMAL UTILIZATION OF RESOURCES:Funds and grants received by various agencies are utilized properly. UGC Committee of the college ensures submission of utilization certificate in time.

INTERNAL AND EXTERNAL AUDITS: The Executive Council of Navgan Shikshan Sanstha has a well formulated policy and mechanism to

monitor effective and efficient use of financial resources. The annual budget is prepared well in advance. Every department submits a priority list of requirement for the next academic year. The purchase committee makes the purchase following the norms laid down by the management and government. The college has internal audit by Sanstha. The utilization of the budget is monitored regularly by the management. The external audit is carried out by the office of Joint Director Higher Education, the senior auditor and the auditor general of the Maharashtra State. The college utilizes the funds received from different funding agencies properly and submits the utilization certificates.

File Description	Documents
Paste link for additional information	https://pvpcollegepatoda.org/sites/default/files/upload/Audit_Report_2022-23.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Decisions regarding the mobilization and utilization of funds at the Institute level are taken by the management through regular meetings. The heads for utilization of funds are discussed in the meetings of CDC. The budget requirements of all departments are submitted to the CDC. The final decisions are approved by Navgan

Shikshan Santha. Mobilization of funds: The institute receives funds through: 1. Students' fees.

2. Institute facilitates students wherever possible to arrange outstanding fees by helping them to apply for different types of Government Scholarships, Optimal utilization of resources is decided through dedicated budgets prepared for all possible Heads of Expense.

The different heads are as follows: Recurring Expenses: The expenses of the salary for Teaching, Nonteaching and Support Staff, Academic Activities and other Miscellaneous are done through sanctioned budget by government. Capital Expenditure: Construction and Development of Building, Purchase of Furniture, Equipment, Computers, Electric Equipment etc. is allocated by Sanstha. Student & Staff Training and Development Programmes: The institute allocates adequate budget for the above mentioned head and utilizes it accordingly. Repair and Maintenance: Adequate funds are utilized for development and maintenance of the infrastructure. Library Expenses: Requisite funds are utilized for enhancing library facilities.

File Description	Documents
Paste link for additional information	https://www.pvpcollegepatoda.org/sites/default/files/upload/Audit_Report_2022-23.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The vision of the institution is to impart, promote and spread holistic education amongst rural students to make them self-reliant and responsible members of the community. With this vision before us, the IQAC focuses on all round personality development of the students. To achieve this goal, institution organizes sports & cultural activities, gender sensitization, social upliftment, national integration, health and hygiene awareness, environment awareness activities. Special lectures, workshops and competitions are organized in this regard. Such

programmes initiated by the IQAC, are held at regular intervals and have become an essential part of the college calendar.

IQAC initiated 1Skill Based Certificate Course in collaboration with Lifelong Education & Extension Services of Dr. Babasaheb Ambedkar Marathwada University. 05 departments organized Study Tours and Industrial Visits of students. ICT facilities are utilized in Teaching-Learning process. Career Guidance trainings and Placement facilities are provided to students. Students are supported with Competitive Examination Guidance Cell. Poor and needy girls are supported through Savitribai Phule Adoption Scheme. Faculty and students are constantly motivated to involve in quality research activities. IQAC promoted online teaching through own mobile application 'VPC Edu' during pandemic lockdown.

IQAC promoted guidance lectures and workshops on IPs, IPR and Patent Filing.

File Description	Documents
Paste link for additional information	https://www.pvpcollegepatoda.org/special-events
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities. IQAC regularly monitors teaching learning process. Regular feedback obtained and analysed from different stakeholders helps in proper identification of the target area. IQAC annually reviews the output of academic and other activities conducted through various committees & cells. IQAC, during the pandemic times and after reopening of institution, organized online workshops, webinars, guest lectures. Special programs were organized on IPs, IPRs and patents. IQAC has taken initiative to conduct Online Teaching through mobile application. Mentor groups are created through

which consistent counselling with students is held.

Assessment of Learning Outcomes is held by applying and adopting Blooms Taxonomy. Learning Outcomes are displayed on college website and are communicated to students. IQAC has set up a system to assess Learning Outcomes of students. The reports of assessment of learning outcomes like Program Outcomes and Course Outcomes are analysed and further improvements are made. Learning outcomes of students are assessed, through a systematic & scientific method, on the basis of participation and performance in curricular & other activities.

File Description	Documents
Paste link for additional information	https://www.pvpcollegepatoda.org/learning-outcomes
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.pvpcollegepatoda.org/environmental-audits
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution is keen at organizing events for the promotion of gender equity amongst the stakeholders. The Health Care Committee distributed baby kits on 22-08-2022 in the rural hospital to promote birth of girl child. Women's Empowerment and Internal Complaint Cell organized guest lecture on the topic ' Gender Equality and Reality' on 15-10-2022. Dr. Rohini Ankush, Assistant Professor in Home Science from Kholeswar Mahavidyalaya Ambajogai delivered guidance lecture. Total 36 students were benefited by the event. A special lecture on Stress Management and Personality Development was organized for students and faculty. A Health Check up camp was organized for students and faculty on 17-02-2023. Blood Pressure and diabetes check up was held in the camp. Dr. K. T. Sanap, the visiting doctor of Health Center of the college was invited as the expert for the camp. The Women's Empowerment Cell celebrated World Women's Day on 8 March 2023. A special guidance lecture on the topic ' Nutrition and Health of Women' was organized on this occasion. Mrs. Sharda Arun Pawar, Wellness Coach, guided the students and the staff on this occasion.

File Description	Documents
Annual gender sensitization action plan	https://pvpcollegepatoda.org/sites/default/files/upload/women%27s%20emp%202022-23.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	1. Ladies Room with Washroom 2. Sanitary Napkins Vending Machine 3. CCTV Camera Surveillance 4. Counselling of girls through Mentor Groups 5. Display of Police 'Damini Squad' Mobile numbers and Emergency Phone numbers in the campus

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/

C. Any 2 of the above

power efficient equipment	
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>SOLID WASTE MANAGEMENT The garden waste, garbage, paper, e-waste and laboratory waste are segregated as per the Patoda Nagarpanchayat Guidelines. Waste generation from tree droppings is a major solid waste generated in the campus. The waste is segregated at source by providing separate dustbins for Biodegradable and Nonbiodegradable waste. Important and confidential reports/ papers are preserved in soft copies and then given as scrap after completion of their maintenance period.</p> <p>LIQUID WASTE MANAGEMENT: The liquid waste is connected to Nagarpanchayat sewage system. The sanitary water is carried with pipelines and sent to the common sewage system. The majority of liquid waste generated in departmental laboratory is organic in nature. The college has significant provisions for rainwater harvesting. The rain water is channelized properly to recharge the ground water level.</p> <p>E-WASTE MANAGEMENT College works towards generating minimal e-waste by reusing it. Regular maintenance of electronic equipment and computers ensures longer life. E-waste is given to the authorized agency for recycling and disposal. All the miscellaneous e-waste is collected from every department and office and delivered for safe disposal. The electronic waste generated in the Institution is collected and handed over to the authorized hazardous waste collection agency.</p>	
File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>LINGUISTIC PROMOTION AND SOCIAL HARMONY Hindi Saptah Samaroh was organized on 14 September 2022.Marathi Pakhwada was celebrated and Kavya Sammelan was organized on 20 January 2023 for promotion of languages and culture.</p>

SOCIAL RESPONSIBILITY: Support to poor & needy people through Social Upliftment Cell. Stools Distribution, Umbrella Distribution to Cobbler, Food Distribution, Clothes Distribution, Sweets Distribution on Occasion of Deepawali etc. events were organized. Programs on Women's Empowerment and Gender Equity were organized. Wall magazines discussing social issues were published by all departments at various occasions. PROMOTION OF FAMILY & CULTURAL VALUES Students Seminar on Family and related aspects. 'Beti Bachhao-Beti Padhao' campaigns organized through NSS. Staff Welfare Committee contributes funds for social support activities.

Babt Kits were distributed on 22 August 2022 to promote birth of girl child. HEALTH AWARENESS

Inauguration of Health Center was held on 17 August 2022. Health Check up camp was organized on 17 February 2023. Health Care Committee organized Blood Group Determination activity through which Blood Donors' Directory is published for society. COVID Vaccination Camp was organized on 17 August 2022.

Special lecture on 'Stress Management & Personality Development' was organized on 16 February 2023.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution regularly organizes various programs for sensitization of students and employees to the constitutional obligations. National Anthem is recited daily in college. Birth Anniversaries and Commemoration days of great souls are observed and celebrated by students and faculty. Special Guest Lectures are organized on Legal Literacy of Women and their rights. Indian

Constitution Day is celebrated on 26 November. The Preamble of Indian Constitution was collectively read by the participants. Electoral Literacy Club and Neo Voters Registration Centre is established in department of Political Science. The students completing 18 years of age are encouraged to register their names in voters' list. Our affiliating University introduced a compulsory course on "Indian Constitution" 'National Voter's Day' was celebrated in collaboration with Tehsil Office on 25 January 2023. Importance of voting in democracy is inculcated amongst the students. Guidance lecture of Dr. M. R. Munde was organized on Fundamental Rights and Duties of citizens. Dr. Babasaheb Ambedkar Marathwada University Aurangabad has introduced a compulsory course on "Indian Constitution" for UG & PG courses. Our student Miss. Sheetal Kailas Nagargoje won First Prize on District level in 'Gandhi Vichar Sanskar Pariksha'.

Maharashtra Day, Indian Independence Day, Marathwada Mukti Sangram Din, Republic Day are celebrated.

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	https://pvpcollegepatoda.org/sites/default/files/upload/250123%20VOTERS%20DAY.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The vision and mission of our College encourages the stakeholders to become good citizens. National festivals, Commemoration Days and special events are regularly observed as per circulars of State and Central Governments. The program of entire academic year is published in the Academic Calendar of the college. International Yoga Day is celebrated on 21 June Independence Day is celebrated on 15 August.

Sadbhavana Din (Birth Anniversary of Rajiv Gandhi) is celebrated in the institution on 20 August.

Marathwada Muktisangram Din is celebrated on 17 September. National Unity Day is celebrated on the occasion of Birth anniversary of Sardar Vallabhbhai Patel on 31 October. Indian Constitution Day is celebrated on 26 November. The Voters Day was celebrated in the college on 26 January. Indian Republic Day is celebrated on 26 January. Various National and international commemorative days are observed and celebrated. Guidance speeches are delivered by Principal and Chief Guests of the programs. Other commemorative days such as International Women's day, Teachers' Day, Gandhi Jayanti, Children's Day, World Consumers Day, World AIDS Day, National Science Day, Birth Anniversaries and Commemorations of great souls are celebrated and observed regularly.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: I BLOOD DONORS' DIRECTORY Goal: To help community by publishing directory of blood donors. The context: The patients need blood in emergencies. It may become the moment of 'life and death' for the patient. We decided to enlist the information of our blood donor students and publish it for fulfilling need of society. The Practice: Blood groups of students are determined at entry level classes and the details of donors are published in the form of Directory. Evidence of Success: Blood groups of 393 students were detected in 2022-23.

Problems encountered and Resources Required: Initially, less interest of students in blood group determination

Best Practice: II

FULL AUTOMATION FACILITY Goal: To provide quick online services to students. The context: Most of our students belong to rural, hilly and remote area. Their academic and official cores must be quickly handled. The Practice: Online registration, admission, library automation, Mentor Groups on Whatsapp, Students Satisfaction Survey, Online Teaching mobile application, Free Wi-Fi facility. Evidence of Success: All students-related official activities are completed online. Problems encountered and Resources Required: purchase of well developed software, lack of good internet connectivity, affordability of Smart Phones to students.

File Description	Documents
Best practices in the Institutional website	https://pvpcollegepatoda.org/best-practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Despite of being located in rural and remote area, our college has been winning reputation in Sports field by winning several medals at State, National & International levels.

Free coaching facility for Kho-Kho, Kabaddi and other events is available for our students and other school going students.

2022-2023

Name of Student

Medal

Event

Level

Mr. Satpute Pramod Bharat

Gold

4 x 100 mtrs. Relay

Intercollegiate

Mr. Chaure Prithviraj Prakash

Gold

Intercollegiate

Mr. Sanap Sagar Shrirang

Gold

Intercollegiate

Mr. Tambe Sagar Baban

Gold

Intercollegiate

Mr. Pavane Umesh Mahadeo

Gold

Intercollegiate

Mr. Devkar Akash Ankush

Gold

4 x 400 mtrs. Relay

Intercollegiate

Mr. Devkar Akash Ankush

Bronze

Interuniversity

Mr. Tambe Shivprasad Balasaheb

Gold

Intercollegiate

Mr. Tambe Shivprasad Balasaheb

Bronze

Interuniversity

Mr. Tambe Sagar Baban

Gold

Intercollegiate

Mr. Tambe Sagar Baban

Bronze

Interuniversity

Mr. Nimbalkar Changdeo Lakshman

Gold

Intercollegiate

Mr. Nimbalkar Changdeo Lakshman

Bronze

Interuniversity

Mr. Sanap Sagar Shrirang

Gold

Intercollegiate

Mr. Sanap Sagar Shrirang

Bronze

Interuniversity

Mr. Sanap Sagar Shrirang

Gold

Long Jump

Intercollegiate

Mr. Sanap Sagar Shrirang

Bronze

Interuniversity

Mr. Sanap Sagar Shrirang

Silver

100 mtrs Running

Intercollegiate

Mr. Tambe Sagar Baban

Gold

1500 mtrs Running

Intercollegiate

Mr. Tambe Sagar Baban

Bronze

Interuniveristy

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

FUTURE PLANS FOR 2023-2024

- To go through NAAC fourth cycle reaccreditation process
- To participate in various events and activities for celebration of 'Azadi ka Amrit Mahotsav'
- To conduct special activities under Social Upliftment Cell to support needy people in society.
- To strengthen Alumni Association and generate more funding.
- To conduct social events and activities for gender sensitization.
- To introduce new certificate courses on local level.
- To introduce skill based new certificate courses in affiliation with the university.

- To organize educational tours and industrial visits
- To conduct professional skills development workshops for teaching and non-teaching staff.
- To organize Guest Lecture for staff welfare.
- To organize career guidance programs for students
- To create more facilities for students for competitive examinations guidance
- To create more opportunities for students placement
- To implement National Education Policy-2020 (NEP-2020) in the institution.