Peer Team Report

on

Institutional Re-accreditation [3rd Cycle]

of

Navgan Shikshan Sanstha Rajuri's

Padmabhushan Vasant Dada Patil College Patoda, Dist. Beed (Maharashtra)

Dates of Visit: 28th - 29th September 2017

National Assessment and Accreditation Council
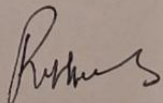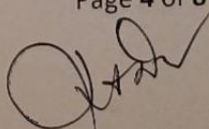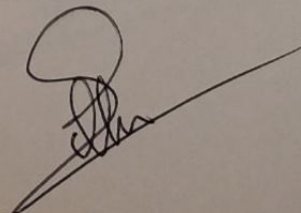
P.O. Box No. 1075, Nagarbhavi

Bangalore-560072, India

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SECTION I: GENERAL INFORMATION	
1.1 Name & Address of the Institution:	Navgan Shikshan Sanstha Rajuri's **Padmabhushan Vasant Dada Patil College Patoda, Dist. Beed (Maharashtra)**
1.2 Year of Establishment:	1989
1.3 Current Academic Activities at the Institution (Numbers):	
Faculties/ Schools:	03
Departments/ Centres:	19
Programmes/ Courses offered:	03
Permanent Faculty members:	33
Permanent support staff:	38
Students:	1372
1.4 Three major features in the institutional Context:	• A rural, Co- educational, grant in- aid College. • Good Sports facilities • Recognized Research guide
1.5 Dates of visit of the Peer Team:	28th - 29th Sep 2017
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chair-person:	**Prof. R. S. Dubey** *(Former Vice-Chancellor, Tilka Manjhi Bhagalpur University, Bhagalpur, Bihar)* Dept. of Bio-Chemistry Institute of Science Banaras Hindu University **Varanasi – 221 005**, Uttar Pradesh
Member	**Dr. M. Muniraju** Hon'ble Vice-Chancellor (Incharge) Dean & Professor Faculty of Commerce Bangalore University, Jnanabharathi Campus, **Bengaluru – 560 056**, Karnatka
Member Coordinator:	**Dr. (Mrs.) Rekha Kalia Bhardwaj** *(Former Principal, Hans Raj Mahila Mahavidyalaya, Jalandhar, Punjab)* **Res: 149, Seth Hukam Chand Colony, Jalandhar – 144 008**, Punjab
NAAC Officer:	Dr. Devender Kawdey

2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation	• Being an affiliated college, the college follows the syllabus of Dr. Babasaheb Ambedkar Marathwada University. • Academic Calendar of the University is followed. • Suggestions for curriculum designs are conveyed to BOS.
2.1.2 Academic Flexibility	• College offers UG courses in B.A., B.Sc., B.Com. as grant-in-aid basis and B.C.S., B.C.A., B.Sc. (IT) and PG courses are self-financed. • Since 2016-17, CBCS is adopted for PG courses. • Academic Flexibility limited.
2.1.3 Curriculum Enrichment	• Annual planning prepared in the beginning of the session. • Routine teaching activities with lectures on health and social issues through NSS. • More add on courses need to be introduced .
2.1.4 Feedback System	• Feedback from students on curriculum is initiated. • Feedback system yet to be systemised and analysed in more effective way.
2.2Teaching-Learning and Evaluation:	
2.2.1 Student Enrolment and Profile	• Admission process published in local and regional newspapers, hoardings / banners, pamphlets, brouchers etc. • Students can apply online as well as offline. • Admission to UG courses on First Come First Serve basis.
2.2.2 Catering to students Diversity	• Institution is promoting higher education among rural students. • It is sensitive to the differently-abled students. • Provision of Remedial classes for slow learners.
2.2.3 Teaching-Learning Process	• Teaching plans prepared according to academic calendar. • Lecture method used predominantly. • More ICT tools should be used.
2.2.4 Teacher Quality	• Out of 33 permanent teachers, 21 PhD, 10 M.Phil. and 02 with NET / SET. • Staff members participate in development programmes • 16 Minor projects have been completed and 4 on going.
2.2.5 Evaluation Process and Reforms	• For UG classes, semester system is introduced and PG courses are run with CBCS. • Besides annual examination, students are evaluated through class tests, projects, seminars etc. • Examination committee redresses the grievances of internal examination and for University examination, students can apply for revaluation as per rules.

2.2.6 Student Performance and Learning Outcomes	• In some courses of PG classes, results are 100%. • Past percentage of UG classes and a few classes need to be increased. • More skill based courses need to the introduced.

2.3 Research, Consultancy and Extension:

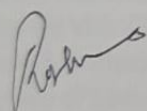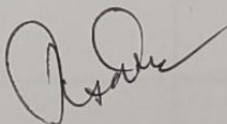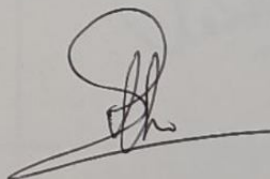|	
2.3.1 Promotion of Research	• College has four research centres recognized by the affiliating university. • A central computer laboratory with internet facility has been established. • Research, committee should inspire teachers to take up more major research projects.
2.3.2 Resource Mobilization for Research	• UGC and other funding agencies. • College provides seed money to some of the faculty for research activities. • College received approx. Rs.25,00,000/- under UGC different schemes.
2.3.3 Research Facility	• College has 11 University recognized Ph.D. research guides. • Central computer laboratory, INFlIBNET, well-equipped science laboratories available. • Research laboratories need to be upgraded and strengthened.
2.3.4 Research Publications and Awards	• Institution publishes 2 research journals with ISSN Nos. • Research publications in international and national journals 19 books with ISBN number and 09 books without ISBN. • principal is conferred with honorary D.Litt. by university of South America and 08 teachers honoured with regional, state and national awards. • Teachers should publish good quality research papers in high impact factor journals.
2.3.5 Consultancy	• Informal consultancy given to farmers for soil testing. • Formal consultancy services are yet to be undertaken.
2.3.6 Extension Activities and Institutional Social Responsibility	• Various committees have been formed to promote extension activities especially in the adopted villages. • Extension activities like blood donation camps, learning campaigns, plantation drive and rallies on save environment, save water, save girl etc. are organized through NSS and other committees. • College received second prize of Rs.50,000/- on district level for 'Jaagar Janivanche Abhiyan'.
2.3.7 Collaboration	• Collaborative arrangements with other nearby institutions of the state. • Collaboration with research organizations /

	industry yet to be initiated.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities	• College has adequate Staff Rooms, 5 Science Laboratories, 2 ICT equipped Classrooms, Seminar Hall, Auditorium, etc. • Good Indoor stadium, athletic track, Playgrounds and women hostel available. • Building infrastructure needs marked improvement.
2.4.2 Library as a Learning Resource	• Advisory committee is in place. • Library has 266.88 sq. mtr. area with seating capacity of 120 students. • It has 19,126 text books, 491 reference books, 43 national / international journals with INFLIBNET facility and automated.
2.4.3 IT Infrastructure	• 111 computers with internet and LAN facility. • CCTV cameras installed. • Budget provision for computers / accessories and maintenance.
2.4.4 Maintenance of Campus Facility	• Maintenance of Campus Facility through hired technicians and other staff house-keeping / machines etc. • Separate power station with 82.5 K.V. • Water tank for constant water supply and RO water purifier also available.
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support	• Scholarships are provided as per schemes of centre and state government. • Financial support through *Earn and Learn scheme* and study material provided through *Savitribai Phule Adoption scheme* to girl students. • Commercial skill of the students need to be improved.
2.5.2 Student Progression	• Approximately 60% students go for higher studies, i.e., UG to PG. • Research centres have been set up for progression of PG students to M.Phil. and Ph.D. • Decrease of pass percentage is of concern.
2.5.3 Students Participation and Activities	• Commendable sports participation. Students have won gold, silver and bronze medals in inter-university /national level competitions. • Participation in co-curricular activities and a few prizes received. • Student council and various academic and administrative bodies have student representatives.

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2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision Leadership	• Management is experienced, supportive and participative. • Principal has cordial relationship with the teaching and non-teaching staff and provides leadership and guidance in all academic and administrative matters. • Decentralization is the key aspect as all the academic and administrative activities are distributed among 38 committees.
2.6.2 Strategy Development and Deployment	• The administrative process of the college is regulated by the governing body of the institution. • Implementation of resolutions is done. • Principal monitors the follow up of action taken after getting feedback.
2.6.3 Faculty Empowerment Strategies	• Teaching and non-teaching staff are monitored to attend professional development programmes. • Facilities of Group Medical Insurance, emergency loan, long term loan, fee concession to the wards of teaching / non-teaching staff available. • Limited infrastructure facilities to conduct research activities.
2.6.4 Financial Management and Resource Mobilization	• Internal audit through a competent Chartered Account is in place. • Major financial resources are from parent institution, government and UGC. • Submission of utilization certificate for various grants from UGC for development submitted.
2.6.5 Internal Quality Assurance System	• IQAC is in place. • IQAC provides and monitors guidelines of the academic and administrative committees for smooth functioning. • It may look into the possibilities of aligning with external quality assurance agencies.
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness	• Rain Water Harvesting System is in place. • A good number of plants and trees in the campus. • Conventional energy consuming bulbs are replaced with CFL.
2.7.2 Innovations	• College received ISO 9001:2015 certification. • Innovative activities yet to be taken up at college level.
2.7.3 Best Practices	• College has institutionalized best practices of Blood Donor's Directory and Blood Donation Campus. • Efforts are made to keep the campus eco-friendly. • A compulsory daily visit of an hour for the students and teachers to visit central computer laboratory with LAN facility.

Section III: SWOC Analysis:	
3.1 Institutional Strengths	- Recognized Research centres and guides. - Many students have excelled in Sports. - Automated Library. - Social service by providing blood to the needy through blood donation camps. - Good Sports facility.
3.2 Institutional Weaknesses	- Negligible collaborations and linkages. - Skill-oriented courses are missing. - Poor English communicative skills in staff and students. - Placement cell be strengthened.
3.3 Institutional Opportunities	- Introduction of skill-oriented, vocational courses. - Introduction of modern teaching techniques and strategic practices. - NCC unit may be started. - Seminars may be organized for exposure of students to academic experts. - Involving Alumni in institutional development.
3.4 Institutional Challenges	- Creating a vibrant research centre. - Ensuring sustainability of existing PG programmes. - To get major projects from UGC and other agencies. - To start skill oriented courses.

Section IV: Recommendations for Quality Enhancement of the Institution:

- Vermin-compost unit may be set-up.
- Vocational courses in computer courses and agriculture be provided to enhance students' employability.
- Collaboration and networking with industry and NGOs may be established.
- Language laboratory may be further Strengthened.
- More faculty members should be involved in research.
- College should initiate steps to raise NCC Unit.
- Alumni association, Placement cell and Counselling cell may be made more functional.

I agree with the observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution

Principal
P.V.P. College,
Patoda, Dist. Beed

Seal of the Institution

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. R. S. Dubey *(Former Vice-Chancellor, Tilka Manjhi Bhagalpur University, Bhagalpur, Bihar)* Dept. of Bio-Chemistry Institute of Science Banaras Hindu University **Varanasi – 221 005**, Uttar Pradesh	**Chairperson**	28.9.2017
Dr. M. Muniraju Hon'ble Vice-Chancellor (Incharge) Dean & Professor Faculty of Commerce Bangalore University, Jnanabharathi Campus, **Bengaluru – 560 056**, Karnatka	**Member**	29/9/17
Dr. (Mrs.) Rekha Kalia Bhardwaj *(Former Principal, Hans Raj Mahila Mahavidyalaya, Jalandhar, Punjab)* **Res: 149, Seth Hukam Chand Colony,** **Jalandhar – 144 008**, Punjab	**Member** **Co-ordinator**	29/9/17

Place: Patoda, Maharashtra.

Date: 29th September 2017